

**PUBLIC SCHOOL FACILITIES
ELEMENT**

ADOPTED: AUGUST 19, 2009 ORDINANCE 2008-32

TABLE OF CONTENTS

	<u>PAGE</u>
I. INTRODUCTION AND BACKGROUND	1
II. LOCATION OF PINELLAS COUNTY IN FLORIDA	2
III. ANALYSIS OF DEVELOPMENT TRENDS AND POPULATION PROJECTIONS.....	3
Development	3
Population	3
IV. INVENTORY OF FACILITIES AND EXISTING CONDITIONS	4
Existing Conditions.....	4
Facilities.....	5
Public School Options.....	5
Attendance Area Schools	5
Charter Schools	5
Fundamental Schools	9
Magnet Programs	9
Exceptional Educational Facilities.....	9
Gifted Program.....	10
Secondary Educational Facilities	10
Florida Inventory of School Houses (FISH).....	10
School Concurrency and Concurrency Service Areas	10
Enrollment.....	14
V. PROJECTIONS AND FUTURE CONDITIONS.....	23
Projected Enrollment District-Wide by School Type	28
Future Facilities for Future Needs	29
Ancillary Facilities.....	29
VI. LEVEL OF SERVICE ANALYSIS	32
Level-of-Service Standard	32
Adequacy of Public School Facilities	32
Additional Public School Facilities Needed to Maintain Level-of-Service Standard 5-year and Long Range Periods.....	32
VII. CONCURRENCY MANAGEMENT SYSTEM	33
Mitigation Process	33
VIII. COORDINATION IN PROVIDING SUPPORTING PUBLIC INFRASTRUCTURE.....	34
IX. FINANCING PUBLIC SCHOOL FACILITIES AND SHARING COSTS	34
Capital Outlay Funding Sources	34
Cost of Existing Deficiencies and Future Needs	38
Ability to Finance Capital Improvements: Projection of Revenues and Expenditures	50
Debt Service Obligations	53
Projection of Ad Valorem Tax Base.....	53
Facilities Operation Cost Considerations.....	54
Debt Capacity.....	54
School Facility Costs and Cost Sharing.....	54

TABLE OF CONTENTS *(continued)*

	<u>PAGE</u>
X. INTERGOVERNMENTAL COORDINATION	54
XI. SAFE ACCESS TO PUBLIC SCHOOLS.....	55
Sidewalks	55
XII. PUBLIC SCHOOLS AS NEIGHBORHOOD FOCAL POINTS AND COMMUNITY INNOVATORS.....	59
Location	59
Sustainable Design.....	59
Collocation with Other Public Facilities.....	59
Emergency Shelters	65
Unique Local Government Circumstances, Initiatives, etc.	66
XIII. MONITORING AND EVALUATION	66
XIV. DEFINITIONS.....	66
XV. GOALS, OBJECTIVES AND POLICIES.....	70
APPENDICES	
A. INTERLOCAL AGREEMENT FOR PUBLIC EDUCATIONAL FACILITIES SITING	A-1
B. PUBLIC SCHOOLS INTERLOCAL AGREEMENT	B-1
C. SCHOOL DISTRICT FIVE-YEAR WORK PROGRAM	C-1

LIST OF TABLES

<u>TABLE NO. & TITLE</u>	<u>PAGE</u>
1 5-Year Population Projections for Pinellas County	4
2 Historic Growth of Permanent Population in Pinellas County	4
3 Charter Schools in Pinellas County	9
4 Inventory of Elementary Schools in Pinellas County and their Existing Enrollment and Capacities	14
5 Inventory of Middle Schools in Pinellas County and their Existing Enrollment and Capacities	19
6 Inventory of High Schools in Pinellas County and their Existing Enrollment and Capacities	21
7 Inventory of Exceptional Public Schools in Pinellas County and their Existing Enrollment and Capacities	22
8 Projected Enrollment by Year for 5-years for Each Elementary School Facility	23
9 Projected Enrollment by Year for 5-years for Each Middle School Facility	26
10 Projected Enrollment by Year for 5-years for Each High School Facility	27
11 2004 Educational Plant Survey	38
12 Five-Year Facilities Work Program for Pinellas County School District 2010-2025 Projected Costs of Major Repairs and Renovation Projects.....	42
13 Five-Year Facilities Work Program for Pinellas County School District Capital Outlay Projects	46
14 Total Cost of Needed Capital Improvements for Pinellas County School District, 2010-2025	50
15 Five-Year Capital Outlay Plan Capital Outlay Projected Revenues— 2006/07 Through 2010/11.....	52
16 Five-Year Capital Outlay Plan Capital Outlay Projected Expenditures- 2006/07 Through 2010/11.....	53
17 Agreements Between the Pinellas County School Board and Local Governments, Agencies and Organizations for the Shared Use of Facilities.....	60
18 2006 Hurricane Evacuation Shelter List	65

LIST OF FIGURES

<u>FIGURE NO. & TITLE</u>	<u>PAGE</u>
1 Public Elementary Schools in Pinellas County and the corresponding CSA's	6
2 Public Middle Schools in Pinellas County and the corresponding CSA's	7
3 Public High Schools in Pinellas County	8
4 Exceptional Student Educational Facilities in Pinellas County	12
5 Secondary Educational Facilities in Pinellas County	13
6 Elementary School Attendance in Public School Facilities by CSA	18
7 Middle School Attendance in Public School Facilities by CSA.....	21
8 Actual and Projected Enrollment By Elementary School Attendance Area through 2011	26
9 Actual and Projected Enrollment By Middle School Attendance Area through 2011	27
10 Actual and Projected Enrollment in Pinellas County High Schools through 2011	28
11 Long Range Student Enrollment Projections.....	29
12 Ancillary Plants in Pinellas County	31
13 North Pinellas County Sidewalk Network Map.....	56
14 Central Pinellas County Sidewalk Network Map	57
15 South Pinellas County Sidewalk Network Map	58

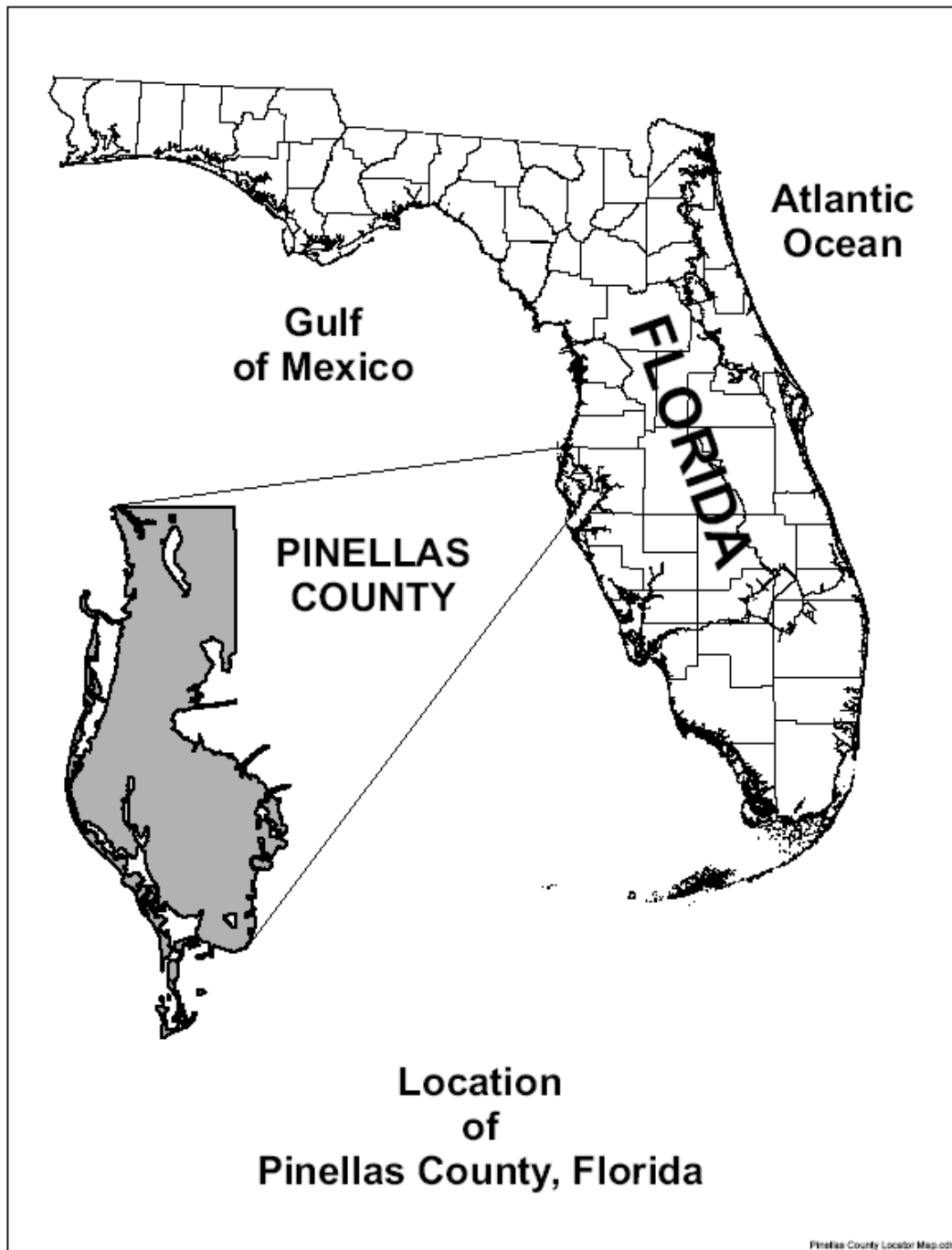
I. INTRODUCTION AND BACKGROUND

The public school system in Pinellas County is based on a countywide district, encompassing all of the municipalities within the County and the unincorporated area.

In 2005, the Florida Legislature passed Senate Bill 360, mandating that concurrency be established for public school facilities not granted an exemption. School concurrency requires that a community's adopted level of service standard for public schools is met, or a developer executes a legally binding commitment to provide mitigation proportionate to the demand created by the proposed development, before development orders are issued. The Florida Statutes require that local governments that have exceeded a certain minimum level of growth over the past five years, develop and adopt a Public School Facilities Element (PSFE), which forms the basis for implementing school concurrency and other subjects addressed in the updated Public Schools Interlocal Agreement that was entered into between the School Board, twelve municipalities, and Pinellas County.

In response to this mandate, Pinellas County, together with the School District and all municipalities served by the Pinellas County School District that are required to implement school concurrency, began the process of creating a PSFE. A School Planning Workgroup was formed in January 2006 to address this new requirement, and included staff from each affected local government, the School District, and the Pinellas Planning Council. The Pinellas Schools Collaborative was formed from the 1906 Committee that prepared the original Public Schools Interlocal Agreement, which was executed in April 2003. The Collaborative consists of elected officials from Pinellas County, twelve municipalities, and the School Board. Together, the Workgroup and the Collaborative developed the updated Public Schools Interlocal Agreement, agreeing to create one PSFE that each local government would be able to adopt. This use of a single PSFE would ensure that there was consistency throughout the local governments and that development could be tracked countywide, further ensuring that public school facilities would not be adversely affected by additional development and redevelopment. The Workgroup and the Collaborative met numerous times to develop the updated Interlocal Agreement, and later the Element itself.

II. LOCATION OF PINELLAS COUNTY IN FLORIDA



III. ANALYSIS OF DEVELOPMENT TRENDS AND POPULATION PROJECTIONS

Development

Development trends in Pinellas County are increasingly influenced by infill development and redevelopment. Due to the paucity of large tracts of vacant developable land, development in Pinellas County is primarily occurring on scattered vacant parcels within the existing urbanized area (infill development) and on previously developed parcels (redevelopment). In addition, the conversion of existing buildings to another use (e.g. apartments being converted to condominiums) is occurring to a limited extent.

While no significant increase in dwelling unit densities is anticipated in most areas of Pinellas County, redevelopment with mixed uses and higher residential densities is being seen in downtown areas and town centers and is anticipated within certain commercial corridors, employment districts, and commercial centers throughout the County. The inclusion of residential development has been involved in creating (or re-creating) lively downtown areas and town centers. This type of development may become a catalyst for increased demand for public transportation and more walkable communities. Commercial centers and employment districts are also seeing some residential development as developers attempt to mix land uses to promote communities that are less dependent upon automobiles. Higher density dwelling units have not historically drawn a large number of families with school-aged children, suggesting that even with increased residential densities in specific locations, there should not be a significant increase in the school-aged population within Pinellas County. In 2005, 939 single-family detached homes were constructed in Pinellas County, compared with the construction of 745 condominium units and 805 townhome units. The larger number of these latter housing types supports the realization that large tracts of land are no longer available in Pinellas County on which to create single-family housing developments, while infill development is becoming more common.

Population

While many urban counties in the State of Florida are experiencing significant population growth, Pinellas County's growth is more restrained due to the extent of urban development that has already occurred. For this reason, Pinellas County does not foresee large increases in population in the years to come, and any increases will mainly be due to infill development and redevelopment projects. Table 1 displays the current estimate and twenty-year projection of population for Pinellas County, in 5-year increments. As is evident from this table, modest population gains are expected in the coming twenty years. Historic population growth is shown in Table 2. While population growth was very large (both numerically and as a percentage) through 1990, growth has slowed since then.

In 2000, the average household size in Pinellas County was 2.17 persons, slightly smaller than both the statewide and national averages. Permanent residents 65 years of age or older accounted for 22.5% of the 2000 permanent population, representing a drop of 6.4% since 1990. From 1990-2000, the 5 to 24 year old age group increased by 12.1%, impacting the demand for public educational facilities. While these figures suggest that the population is getting younger in Pinellas County, the rising cost of property in the County over the last several years can be a barrier to young families, which may explain the recent decrease in the number of public school students in the Pinellas County School District.

Those families that are seeking an affordable single-family home to raise their children in may not find what they are looking for in Pinellas County, possibly causing them to seek housing elsewhere.

Table 1
5-Year Population Projections for Pinellas County

Year	2005	2010	2015	2020	2025
Permanent Population	944,773	964,478	979,488	990,703	999,912
Seasonal Population	78,116	79,708	80,917	81,824	82,551
Tourist/Visitor Pop	91,018	91,990	92,706	93,244	93,653
Total Population	1,113,907	1,136,176	1,153,111	1,165,771	1,176,116

Table 2
Historic Growth of Permanent Population and Student Enrollment in Pinellas County

Year	1950	1960	1970	1980	1990	2000	2005
Permanent Population	159,249	374,665	522,329	728,531	851,659	921,495	944,773
Percentage Increase	n/a	135%	39%	39%	17%	8%	3%
Student Enrollment			80,058	87,135	93,522	110,857	111,483
Percentage Increase				8%	7%	16%	1%

IV. INVENTORY OF PUBLIC SCHOOL FACILITIES AND EXISTING CONDITIONS

Existing Conditions

Currently, the Pinellas County School District operates 86 elementary schools, 23 middle schools and 19 high schools. These schools are divided into Choice Attendance Areas (CAAs) that allow students and their parents or guardians living within a CAA to have a choice as to which school within that CAA the students would like to attend. The Choice program was designed to increase the likelihood of voluntary integration by giving a choice to families. Choice was approved by the School Board in October 2000, as part of a federal court agreement granting the School District ‘Unitary Status’ and creating the agreement that brought an end to forced bussing. Students are assigned to a school based on their CAA, the capacities of schools, racial percentages, and preferences.

Application of a traditional neighborhood school system would encounter a number of problems in Pinellas County. One problem was first brought to light with the redevelopment of the Sunshine Mall in Clearwater. The Sunshine Mall was redeveloped from the County’s first indoor mall into several large, multi-family residential housing complexes. This redevelopment was anticipated to add a large number of students to the nearby public schools (in particular the adjacent elementary school), and those schools would have had a difficult time absorbing this large increase in the number of anticipated students. The CAAs allow the School District the flexibility of distributing student growth across a much broader area so that no one school is forced to absorb the full impact of a large residential project.

This system also allows a degree of choice on the part of students and parents. A number of schools offer specialized programs, which in a neighborhood system, would only be available to those who live in close proximity to these schools. With the District’s CAA

program, students and their parents have the option of bidding to attend any school (including those with certain specializations) within their CAA, which may have previously been unavailable to them.

Facilities

Because Pinellas County is facing limited population growth and reduced numbers of public school students in the near-term, the focus of the Pinellas County School District will be on the maintenance or replacement of existing facilities, the expansion of those identified as being near or at capacity, and the use of existing school facilities for the community as a whole. The upgrading of existing facilities will also be of importance as Pinellas County strives to maintain state-of-the-art classrooms and learning facilities.

Public School Options

Attendance Area Schools

The Pinellas County School District has divided the County into four Choice Attendance Areas for elementary schools and three Choice Attendance Areas for middle schools. These attendance areas allow for students to seek public school options outside of their immediate neighborhood and also allows for any potential overcrowding issues at one public school to be absorbed by other public school facilities that have available capacity. Families are able to select from a wide range of schools instead of being required to choose the one in their neighborhood. The names and locations of schools type of school are displayed on Figures 1, 2 and 3. The discussion on school concurrency in a following section states that Choice Attendance Areas have been selected to serve as Concurrency Service Areas for the purpose of implementing school concurrency. Consequently, the Concurrency Service Areas delineated on Figures 1, 2 and 3 are identical to the boundaries of the Choice Attendance Areas discussed in this section.

Charter Schools

Charter schools are public schools operating under a contractual agreement with the School Board. Charter schools offer innovative programs consistent with educational goals established by Florida Statutes, as part of the State's program of public education. The Pinellas County School District has granted charters for six charter schools as of February 2007. Charter schools are included in the overall student capacity of the School District and are available to absorb any potential overcrowding issues that may occur within the concurrency system. These facilities, however, are not subject to attendance area restrictions and are available to students countywide. See Figures 1, 2 and 3 for Charter School locations and Table 3 for a description of the Charter School locations and which grade levels are served by each.

FIGURE 1
Public Elementary Schools in Pinellas County and the corresponding CSAs

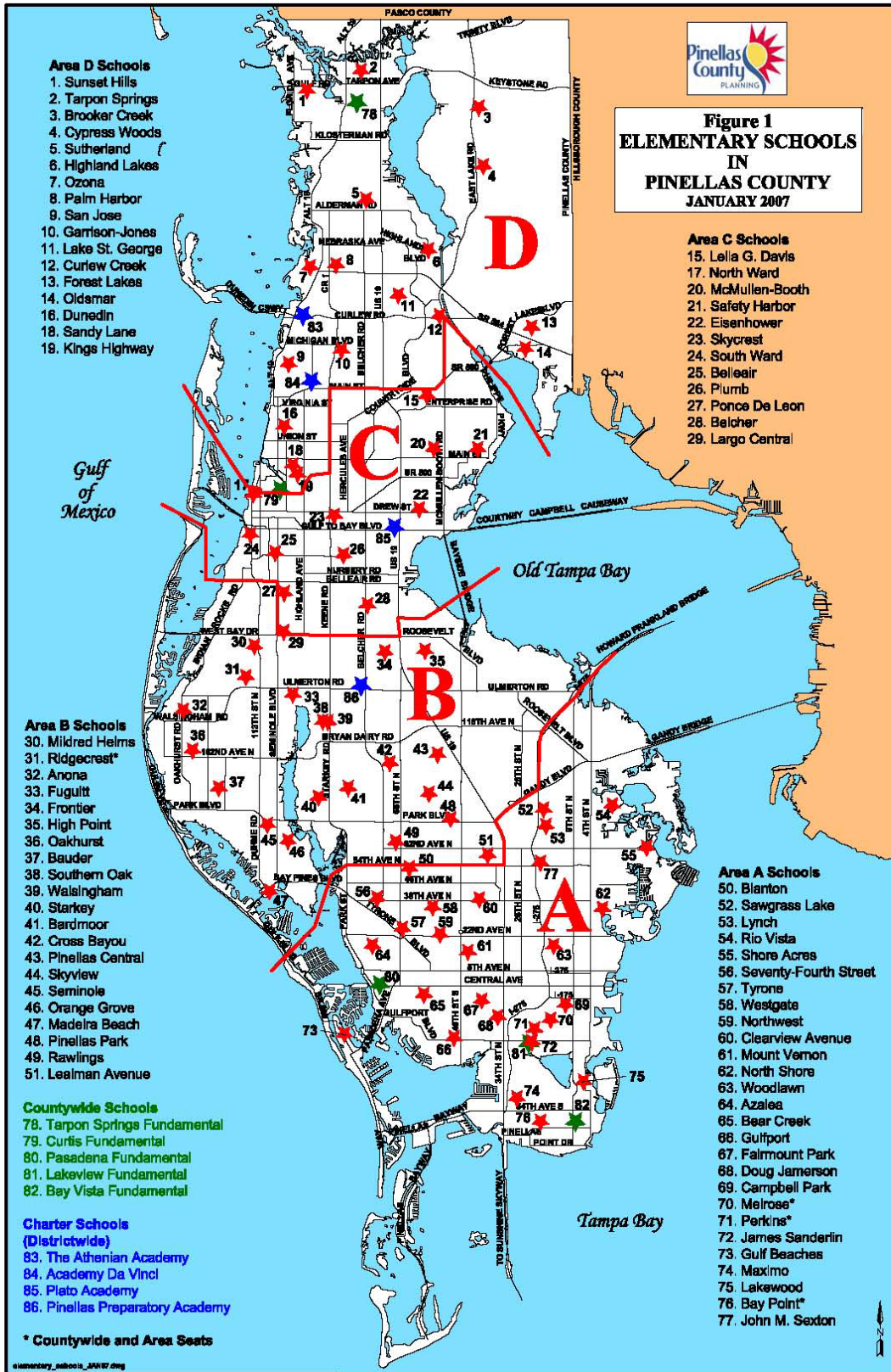


FIGURE 2
Public Middle Schools in Pinellas County and the Corresponding CSAs

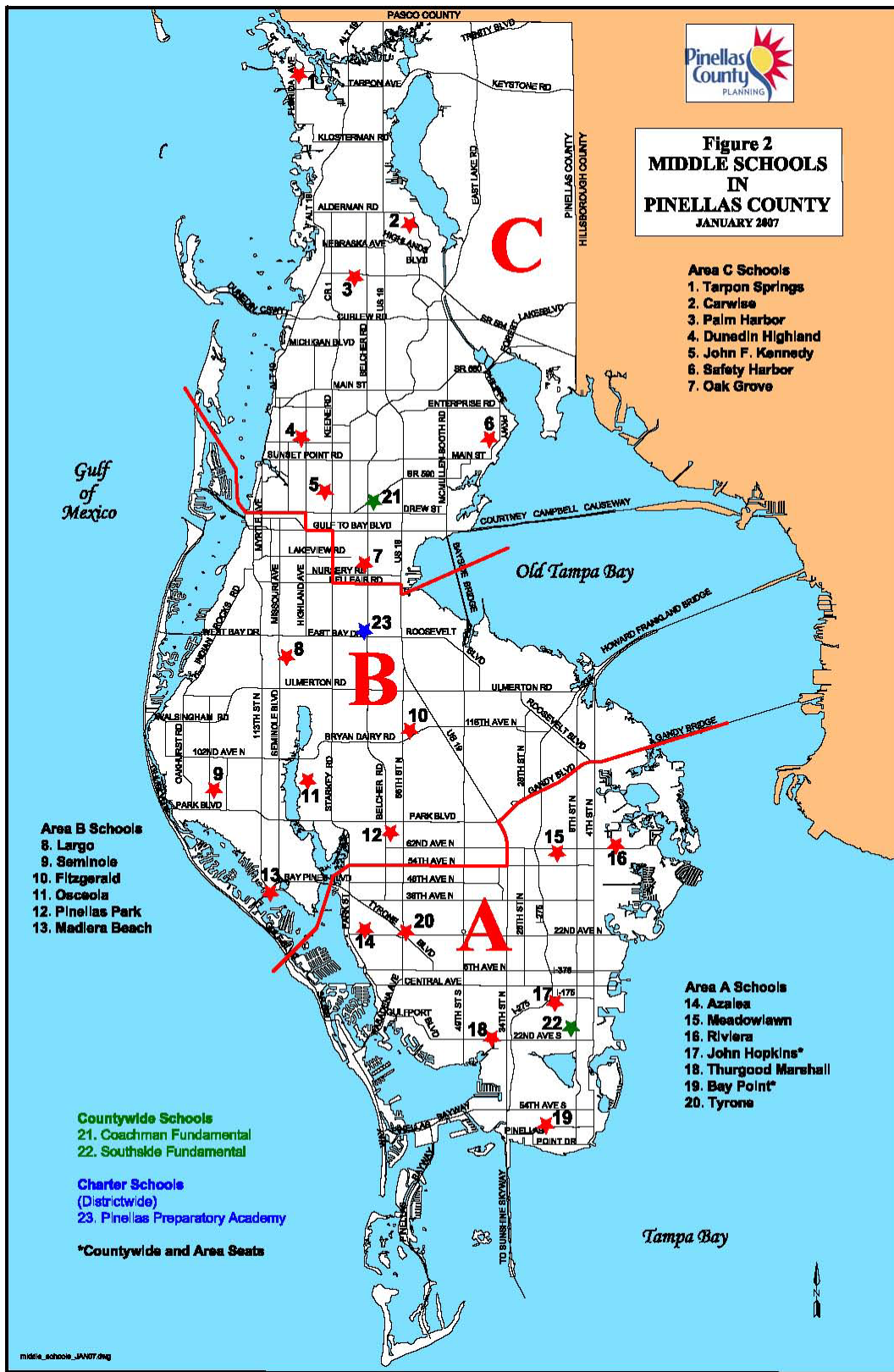


FIGURE 3
Public High Schools in Pinellas County

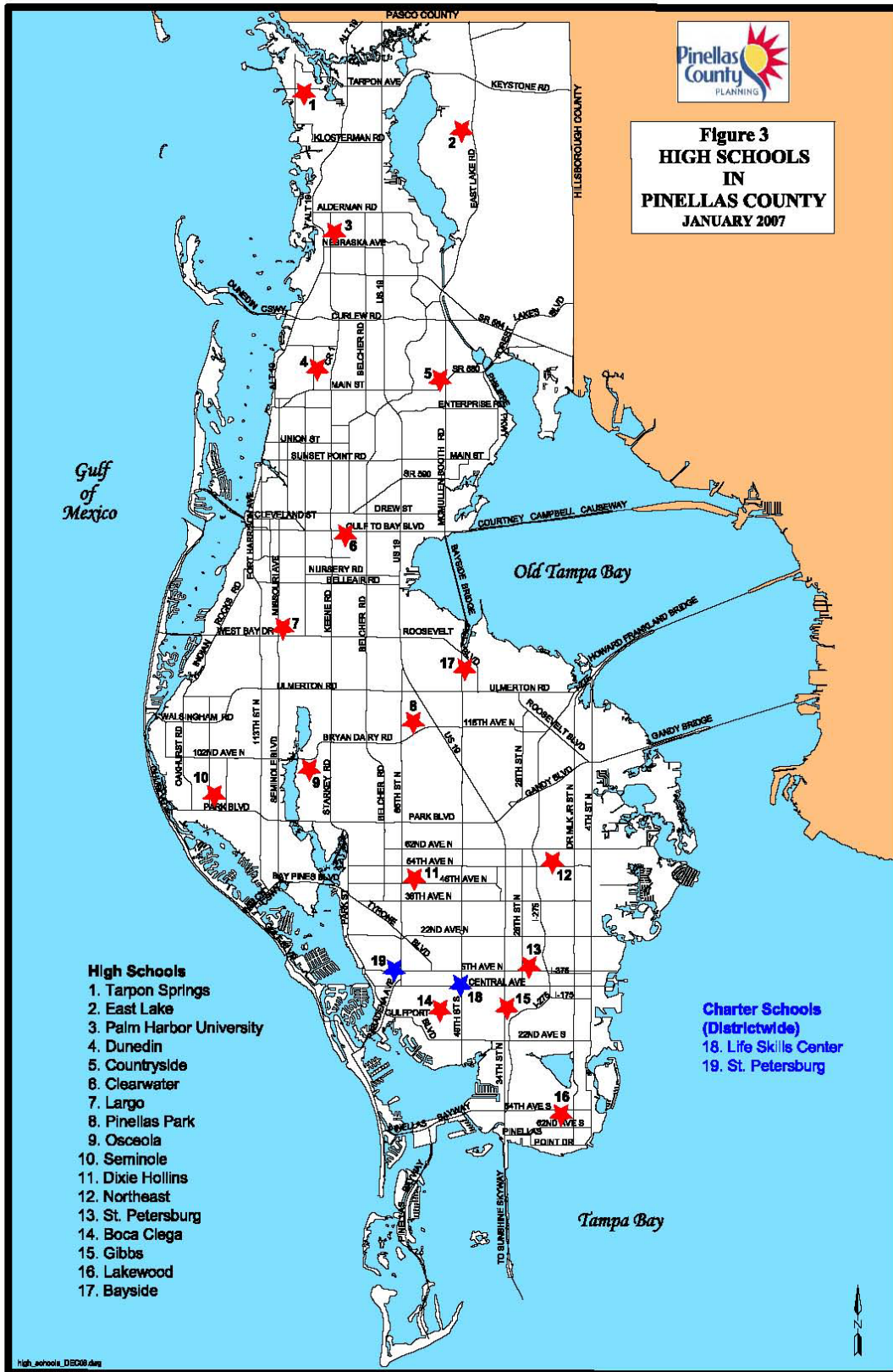


TABLE 3

Charter Schools in Pinellas County		
SCHOOL NAME	LOCATION	GRADE LEVELS
Academie Da Vinci	1380 Pinehurst Rd., Dunedin	K-5
Athenian Academy	2817 St. Mark Dr., Dunedin	K-5
Pinellas Preparatory Academy	2300 Belcher Rd., Largo	Grades 4-8
Plato Academy	401 S. Old Coachman Rd., Clearwater	PreK-3
St. Petersburg Collegiate High	6605 Fifth Ave. N., St. Petersburg	Grades 10-12
Life Skills Center	4901 Central Ave., St. Petersburg	Grades 9-12

Source: Pinellas County School District, 2007

Fundamental Schools

A fundamental school is a family-oriented school whose structured environment, updated “back-to-basics” approach, and joint parent-teacher-student commitment provide quality education for all students in a safe environment. Important features include a focus on student responsibility and discipline, daily homework, a dress code which exceeds that of the School District, and required attendance at conferences and monthly parent meetings. There are seven countywide elementary and middle fundamental schools. The capacity of these schools, while not based on attendance areas, is available for the concurrency management system to absorb any potential concurrency issues in any given attendance area. See Figures 1 & 2 for Fundamental School listings and locations.

Magnet Programs

Pinellas County School District offers a wide range of magnet programs within existing public schools to students within the District, with very specialized curricula. While some of these programs are limited to those residing within the attendance area of the magnet school, there are some programs that are open to students Countywide. These programs reserve a certain percentage of their capacity for students residing within the attendance area in which the school is located and allow students from other attendance areas to have access to the remaining capacity. The capacity within these programs is available for concurrency purposes. See Figures 1 & 2 for those schools with magnet programs which offer both area and countywide seats.

Exceptional Student Education

The Pinellas County School District operates five Exceptional Student Education (ESE) facilities within Pinellas County. Some of these facilities are located within existing public school facilities while others stand alone, and each provides education for elementary, middle and high school levels. The goal of the ESE program is to provide quality services that support effective learning opportunities for all exceptional children. While the ESE facilities are subject to attendance areas, exceptions can be made to accommodate those students who desire to remain with a program, should they relocate to another attendance area within the County. ESE facilities are not included in the concurrency system as the facilities are not suitable for the general school population and are not able to absorb any overcrowding issues that may occur within the concurrency system. While not available

for the general student population, as of 2007, ESE facilities were operating at 57% capacity, allowing sufficient room for any future growth in the area. For the locations and listings of ESE facilities, see Figure 4.

Gifted Program

The goal of the Gifted Program is to provide a positive learning environment in which all students have the opportunity to reach their highest potential as citizens who can meet the challenges of a changing global society. This program operates within the ESE program. Public school students are referred to the school program by teachers, and are then evaluated using the Kaufman Brief Intelligence Test. According to the State of Florida criteria for the gifted, students must score at least two standard deviations above the mean on the individually administered standardized test of intelligence. In addition, a student must demonstrate a majority of the characteristics of a gifted student according to a standard checklist and show a need for programming beyond the regular classroom. Students who qualify for the gifted program may take gifted classes at their own individual schools, at gifted centers, or at Ridgecrest Elementary which offers a full-time gifted program. These programs are offered in addition to regular classes and are not considered to be additional capacity for the purpose of school concurrency.

Secondary Educational Facilities

There are seven public school facilities in Pinellas County that operate as secondary schools. These schools act as alternative schools for those students at risk of not making continuous progress in school. These facilities are not based on attendance areas and are open to students across the County, but they do tend to draw their attendance from a regional area. The capacity of these facilities is not included in the concurrency system, as their sole purpose is to provide education for those students who are at risk of dropping out of school before completion. As of 2007, these facilities were operating at 61% of capacity, allowing for future demand for these facilities to be absorbed. Secondary facilities are shown on Figure 5.

Florida Inventory of School Houses (FISH)

The Florida Inventory of School Houses was developed by the State of Florida Department of Education to calculate the maximum capacity of school facilities within the State. This inventory takes both permanent and portable student stations into account in the calculations of student capacities. FISH capacity is calculated by the State, and the School District has an opportunity to comment on those calculations before they become finalized. Capacity is calculated using a utilization rate established by the State Requirement for Educational Facilities (SREF). The most recent utilization rate was established in August 2005. However, that rate may be changed by SREF at any time and capacity will need to be calculated according to the most current rate. Any changes in the utilization rate are not expected to have a significant impact on school concurrency in Pinellas County, as the Concurrency Service Areas (CSAs) are neither overcrowded nor expecting any significant growth, and could absorb a potential slight decrease in calculated capacity, should such an instance arise, and still provide adequate capacity for projected student enrollment.

School Concurrency and Concurrency Service Areas

In Pinellas County, school concurrency is implemented based on Concurrency Service Areas (CSA). These CSAs are being established to coincide with the boundaries of the

existing Choice Attendance Areas (CAA), which are subject to change by the School Board through an established public process. Because of this system, Pinellas County is able to look at concurrency and future demands for school facilities on a smaller scale than countywide, yet retain the ability to utilize the combined capacity of the schools in a CSA when fulfilling the requirements of school concurrency.

Figures 1, 2 & 3 show the location of each school facility in Pinellas County, by school type and the corresponding CSAs. Currently, elementary schools are divided into four CSAs, middle schools into three CSAs, and high schools have a CSA that encompasses the entire County. There are some exceptions to the CSA boundaries; magnets, fundamental, secondary and exceptional student educational facilities, often draw students from beyond the CSA boundaries in which they are located and allow attendance on a countywide level. Section 12 of the Public Schools Interlocal Agreement (Appendix B) establishes the process by which the School Board may modify a Concurrency Service Area or redefine the Concurrency Service Area as a different type of area.

In order to ensure that development is only permitted when adequate public school capacity is available, a uniform school concurrency procedure was developed and established in the Public Schools Interlocal Agreement. When a residential site plan or a final residential subdivision is submitted for approval, the partner local governments will work together with the School District to ensure that capacity is available for the anticipated number of students that the proposed residential development would generate. When capacity is not available, adjacent CSAs will be examined to determine if capacity is available within their boundaries. If adequate capacity is still not available, the site plan or final residential subdivision will not be approved until the developer has executed a development agreement with the School Board and the applicable local government to mitigate the impacts of the proposed development on public school facilities.

FIGURE 4
Exceptional Educational Facilities in Pinellas County

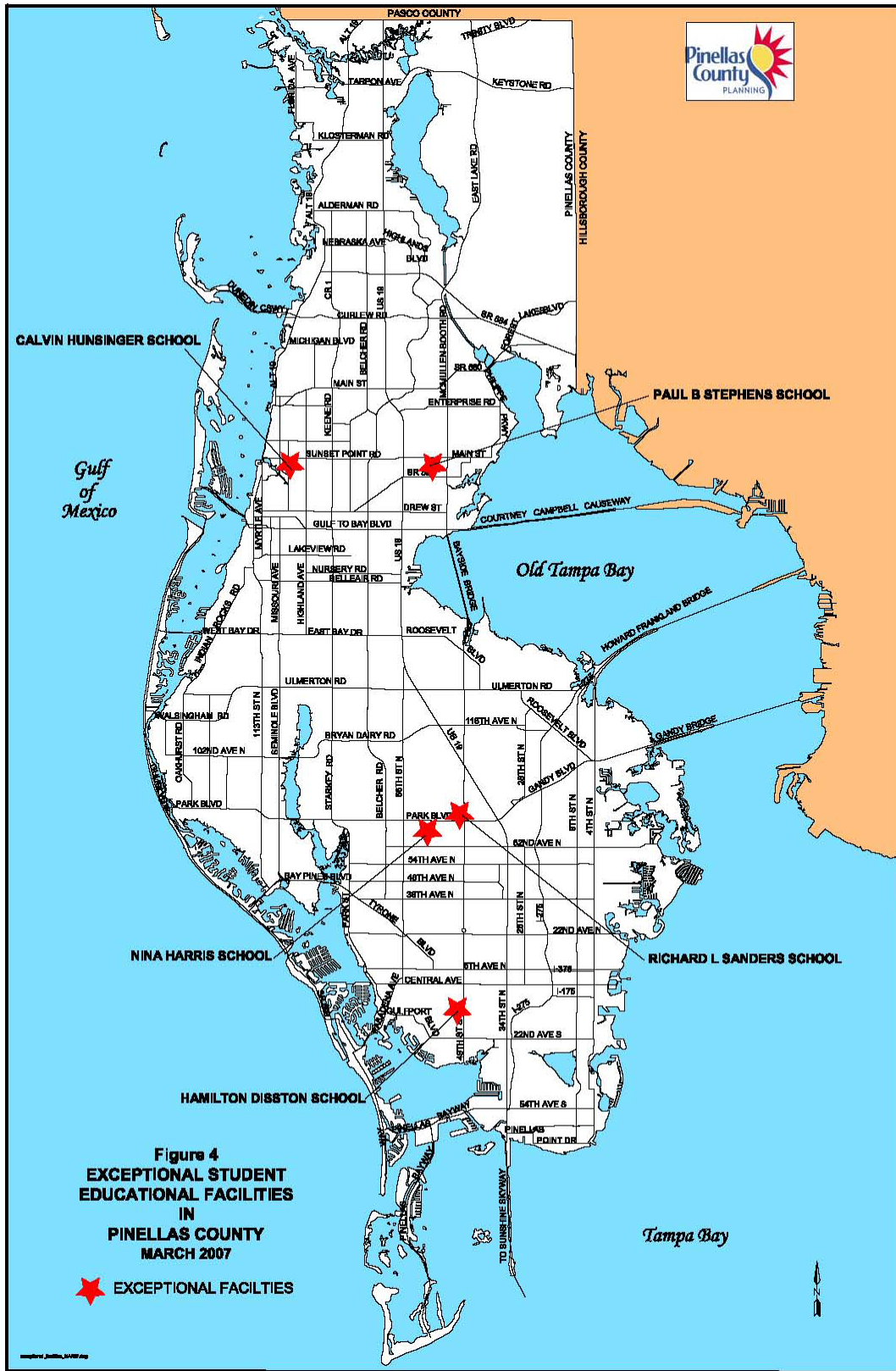
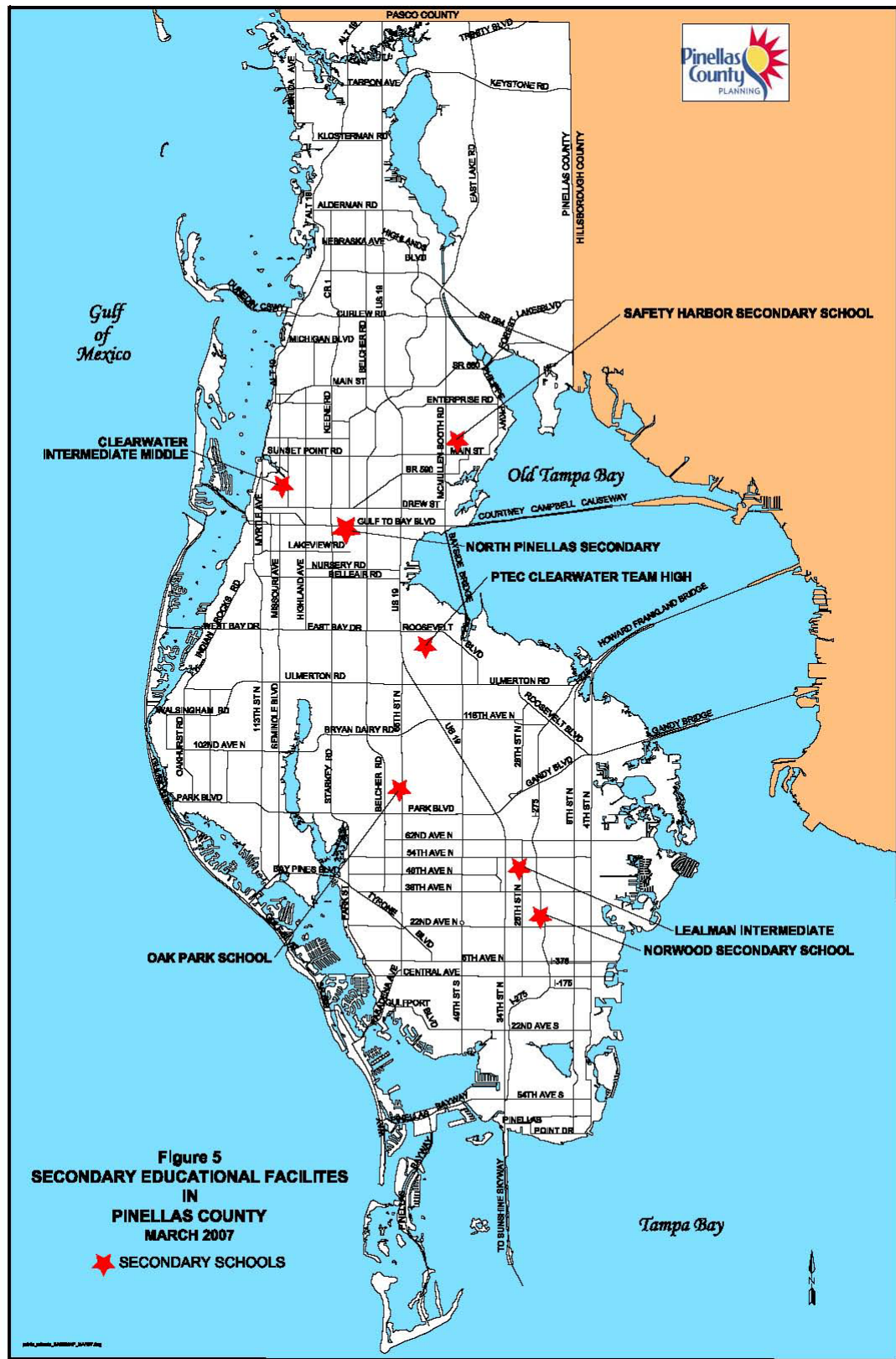


FIGURE 5
Secondary Educational Facilities in Pinellas County



Enrollment

Existing enrollment within the Pinellas County School System is calculated twice yearly: once on the first day of school, and again in October of the school year, to determine the official number of students that are attending the schools. Tables 4, 5 & 6 display the number of students attending Pinellas County schools, by school level, in 2006/2007, and the capacity of each school, as determined by the Florida Inventory of School Houses (FISH) standards. Figures 6 & 7 display the percentage of the public school students enrolled within each Concurrency Service Area (CSA), by school type.

TABLE 4
Inventory of Elementary Schools in Pinellas County and
their Existing Enrollment and Capacities

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Azalea	600	A	719	87%	119
Bay Point Area Seats	242	A	231	104%	-11
Bear Creek	522	A	641	83%	119
Blanton	612	A	1,043	75%	431
Campbell Park	588	A	584	99%	-4
Clearview Avenue	428	A	544	78%	116
Doug Jamerson	604	A	601	102%	-3
Fairmount Park	592	A	723	86%	131
Gulf Beaches	354	A	357	94%	3
Gulfport	469	A	579	73%	110
James Sanderlin	539	A	579	99%	40
John M Sexton	751	A	854	91%	103
Lakewood	509	A	637	86%	128
Lynch	563	A	883	71%	320
Maximo	653	A	698	102%	45
Melrose Area Seats	267	A	328	78%	61
Mount Vernon	462	A	481	88%	19
North Shore	484	A	542	94%	58
Northwest	698	A	743	98%	45
Perkins Area Seats	95	A	251	38%	156
Rio Vista	415	A	647	64%	232
Sawgrass Lake	655	A	713	92%	58
Seventy-Fourth Street	555	A	677	82%	122
Shore Acres	641	A	593	108%	-48
Tyrone	610	A	938	65%	328
Westgate	761	A	728	105%	-33
Woodlawn	530	A	699	76%	169

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
ATTENDANCE AREA 'A' TOTAL	14,199		17,013	83%	2,814
ATTENDANCE AREA 'A' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT & SEAT DISTRIBUTION (1,272 STUDENTS & 1,251 SEATS)	15,471		18,264	86%	2,793
Anona	416	B	372	112%	-44
Bardmoor	600	B	603	103%	3
Bauder	774	B	745	109%	-29
Cross Bayou	557	B	796	72%	239
Frontier	764	B	741	101%	-23
Fuguitt	599	B	717	88%	118
High Point	571	B	653	83%	82
Lealman Avenue	481	B	687	75%	206
Madeira Beach	431	B	537	88%	106
Marjorie Kinnan Rawlings	628	B	672	101%	44
Mildred Helms	671	B	708	95%	37
Oakhurst	712	B	689	102%	-23
Orange Grove	385	B	397	89%	12
Pinellas Central	619	B	537	121%	-82
Pinellas Park	651	B	703	96%	52
Ridgecrest Area Seats	274	B	250	110%	-24
Seminole	696	B	871	80%	175
Skyview	576	B	665	87%	89
Southern Oak	629	B	564	112%	-65
Starkey	629	B	719	87%	90
Walsingham	657	B	667	99%	10
ATTENDANCE AREA 'B' TOTAL	12,320		13,293	93%	973

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
ATTENDANCE AREA 'B' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT & SEAT DISTRIBUTION (1,079 STUDENTS & 1,062 SEATS)	13,399		14,355	93%	956
Belleair	649	C	615	91%	-34
Belcher	632	C	631	100%	-1
Eisenhower	517	C	792	95%	275
Largo Central	406	C	442	92%	36
Leila Davis	736	C	741	99%	5
McMullen-Booth	722	C	783	92%	61
North Ward**	276	C	336	82%	60
Plumb	783	C	792	99%	9
Ponce De Leon	659	C	685	96%	26
Safety Harbor	653	C	709	92%	56
Skycrest	632	C	800	79%	168
South Ward**	294	C	398	74%	104
ATTENDANCE AREA 'C' TOTAL	6,959		7,724	90%	765
ATTENDANCE AREA 'C' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENTS & SEAT DISTRIBUTION (617 STUDENTS & 607 SEATS)	7,576		8,349	91%	773
Brooker Creek	633	D	729	98%	96
Curlew Creek	614	D	699	97%	85
Cypress Woods	716	D	741	100%	25
Dunedin	572	D	644	94%	72
Forest Lakes	754	D	748	105%	-6
Garrison-Jones	716	D	674	105%	-42
Highland Lakes	705	D	641	112%	-64
Kings Highway	352	D	555	75%	203
Lake Saint George	622	D	687	95%	65
Oldsmar	579	D	597	107%	18
Ozona	710	D	705	102%	-5

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Palm Harbor	410	D	467	93%	57
San Jose	470	D	645	73%	175
Sandy Lane	430	D	581	74%	151
Sunset Hills	596	D	579	103%	-17
Sutherland	596	D	669	89%	73
Tarpon Springs	462	D	725	64%	263
ATTENDANCE AREA 'D' TOTAL	9,937		11,086	90%	1,149
ATTENDANCE AREA 'D' TOTAL CAPACITY INCLUDING COUNTYWIDE SEAT/STUDENT DISTRIBUTION (825 STUDENTS & 872 SEATS)	10,762		11,958	90%	1,196
Academie DaVinci	113	COUNTYWIDE*	200	57%	87
Athenian Academy	85	COUNTYWIDE*	240	35%	155
Pinellas Prep. Academy Inc.	67	COUNTYWIDE*	170	39%	103
Plato Academy Charter	143	COUNTYWIDE*	180	79%	37
Charter School Total	408		790	52%	382
Bay Point Countywide Seats	504	COUNTYWIDE*	504	100%	0
Bay Vista Fundamental	629	COUNTYWIDE*	579	104%	-50
Curtis Fundamental	416	COUNTYWIDE*	374	116%	-42
Lakeview	290	COUNTYWIDE*	304	95%	14
Melrose Countywide Seats	224	COUNTYWIDE*	224	100%	0
Pasadena Fundamental	448	COUNTYWIDE*	394	114%	-54
Perkins Countywide Seats	480	COUNTYWIDE*	480	100%	0
Ridgecrest Countywide Seats	415	COUNTYWIDE*	415	100%	0
Tarpon Springs Fundamental	278	COUNTYWIDE*	232	120%	-46

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
COUNTYWIDE ATTENDANCE AREA TOTAL	3,180		3,002	106%	-178

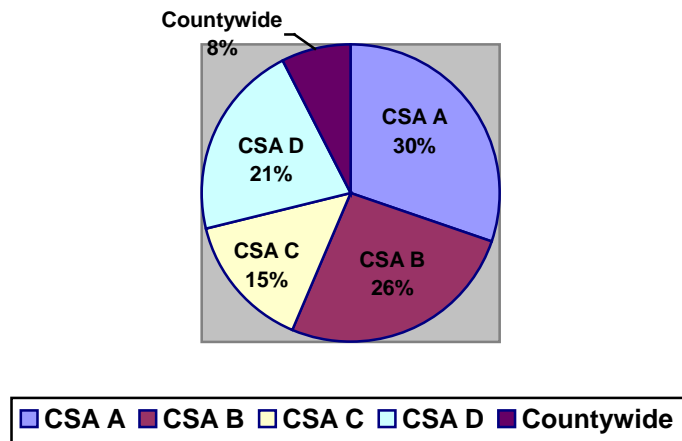
Source: Pinellas County School District, 2007.

*Countywide seats have been re-distributed among the concurrency service areas according to the percentage of total enrollment that each service area had in 2006/2007.

** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.

FIGURE 6

Elementary School Attendance in Public School Facilities by CSA



Source: Pinellas County School District, 2006.

TABLE 5
Inventory of Middle Schools in Pinellas County
and their Existing Enrollment and Capacities

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	ACTUAL EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Azalea	1,191	A	1,349	88%	158
Bay Point Area Seats	549	A	600	92%	51
John Hopkins Area Seats	491	A	647	76%	156
Meadowlawn	1,078	A	1,321	82%	243
Riviera	879	A	1,247	70%	368
Thurgood Marshall	563	A	934	60%	371
Tyrone	942	A	1,216	77%	274
ATTENDANCE AREA 'A' TOTAL	5,693		7,314	78%	1,621
ATTENDANCE AREA 'A' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT & SEAT DISTRIBUTION (1,230 STUDENTS & 1,494 SEATS)	6,923		8,808	79%	1,885
Largo	1,148	B	1,604	72%	456
Madeira Beach	1,121	B	1,135	99%	14
Morgan Fitzgerald	1,182	B	1,495	79%	313
Osceola	1,182	B	1,240	95%	58
Pinellas Park	1,015	B	1,397	73%	382
Seminole	1,203	B	1,200	100%	-3
ATTENDANCE AREA 'B' TOTAL	6,851		8,071	85%	1,220
ATTENDANCE AREA 'B' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT & SEAT DISTRIBUTION (1,623 STUDENTS & 1,826 SEATS)	8,474		9,897	86%	1,423
Dunedin Highland	1,404	C	1,561	90%	157
Joseph L Carwise	1,310	C	1,248	105%	-62
Kennedy	641	C	1,045	61%	404

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	ACTUAL EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Oak Grove	1,021	C	1,136	90%	115
Palm Harbor	1,404	C	1,410	100%	6
Safety Harbor	1,345	C	1,345	100%	0
Tarpon Springs	1,299	C	1,266	103%	-33
ATTENDANCE AREA 'C' TOTAL	8,424		9,011	93%	587
ATTENDANCE AREA 'C' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT & SEAT DISTRIBUTION (1,967 STUDENTS & 2,214 SEATS)	10,391		11,225	93%	834
Bay Point Countywide Seats	667	COUNTYWIDE	667	100%	0
Clearwater Intermediate	386	COUNTYWIDE	624	62%	238
Coachman Fundamental	549	COUNTYWIDE	474	116%	-75
Dunedin Highland	1,106	COUNTYWIDE	1,404	79%	298
John Hopkins Countywide Seats	810	COUNTYWIDE	810	100%	0
Lealman Intermediate	404	COUNTYWIDE	490	82%	86
North Pinellas Secondary	70	COUNTYWIDE			-70
Norwood Secondary	63	COUNTYWIDE	22	286%	-41
Safety Harbor Secondary	43	COUNTYWIDE	170	25%	127
Southside Fundamental**	639	COUNTYWIDE	693	92%	54
COUNTYWIDE ATTENDANCE AREA TOTAL	4,737		5,354	88%	617
Pinellas Preparatory Academy	181	COUNTYWIDE	180	101%	-1
CHARTER SCHOOL TOTAL	181		180	101%	-1

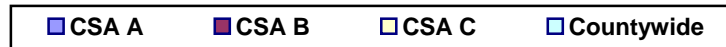
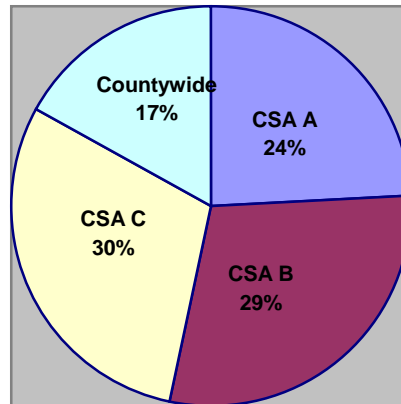
Source: Pinellas County School District, 2006.

*Countywide seats have been re-distributed among the attendance areas according to the percentage of total enrollment that each attendance area had in 2006/2007.

** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.

FIGURE 7

Middle School Attendance at Public School Facilities by CSA



Source: Pinellas County School District, 2006.

TABLE 6

Inventory of High Schools in Pinellas County and their Existing Enrollment and Capacities

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2005-2006)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Bayside	316	COUNTYWIDE	809	39%	493
Boca Ciega	1,947	COUNTYWIDE	2,175	90%	228
Clearwater	2,138	COUNTYWIDE	2,268	94%	130
Countryside	2,436	COUNTYWIDE	2,592	94%	156
Dixie Hollins	1,882	COUNTYWIDE	2,232	84%	350
Dunedin	2,016	COUNTYWIDE	1,907	106%	-109
East Lake	2,291	COUNTYWIDE	2,081	110%	-210
Gibbs	2,302	COUNTYWIDE	2,532	91%	230
Lakewood	1,634	COUNTYWIDE	1,799	91%	165
Largo	2,215	COUNTYWIDE	2,456	90%	241
Northeast	2,094	COUNTYWIDE	2,064	101%	-30

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2005-2006)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Oak Park	263	COUNTYWIDE	611	43%	348
Osceola	1,718	COUNTYWIDE	1,723	100%	5
Palm Harbor University	2,250	COUNTYWIDE	2,484	91%	234
Pinellas Park	2,317	COUNTYWIDE	2,223	104%	-94
Seminole	2,226	COUNTYWIDE	2,025	110%	-201
St. Petersburg	2,339	COUNTYWIDE	1,928	121%	-411
Tarpon Springs	1,943	COUNTYWIDE	1,976	98%	33
COUNTYWIDE HIGH SCHOOL CONCURRENCY SERVICE AREA TOTAL	34,327		35,885	92%	1,558
Life Skills Center	269	COUNTYWIDE	450	60%	181
St. Petersburg Collegiate	179	COUNTYWIDE	175	102%	-4
CHARTER SCHOOL TOTAL	448		625	72%	177

Source: Pinellas County School District, 2007.

TABLE 7
Inventory of Exceptional Public Schools in Pinellas County
and their Existing Enrollment and Capacities

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2005-2006)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Calvin Hunsinger Exceptional	156	COUNTYWIDE	319	49%	163
Hamilton Disston SED Center	179	COUNTYWIDE	299	60%	120
Nina Harris Exceptional	262	COUNTYWIDE	429	61%	167
Paul B Stephens Exceptional	230	COUNTYWIDE	307	76%	77
Richard Sanders School	147	COUNTYWIDE	343	43%	196

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2005-2006)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
COUNTYWIDE TOTAL FOR ALTERNATIVE SCHOOL FACILITIES	974		1,697	57%	723

Source: Pinellas County School District, 2006.

V. PROJECTIONS AND FUTURE CONDITIONS

Tables 8, 9 & 10 display the projected student population figures through 2011. Figures 8, 9 & 10 display those projections in a graphic format over 5 years by CSA. As is evident from the tables below, minimal growth in the number of students in the Pinellas County School District is projected, and a slight decline in the number of Pinellas County School District students is possible given recent enrollment activity. Because of this, the School District will not be placing their focus on the construction of additional schools. Instead, the School District will focus on maintenance and improvement of existing facilities in order to continue to provide quality educational facilities for the school-aged population in Pinellas County, and to respond to the decrease in the student/teacher ratios required to address the requirements of the class-size amendment. Because of the minimal increase in the projected student population, the adopted level-of-service standard (LOSS) for public school facilities should continue to be met over the coming years, as overcrowding of facilities is not anticipated. Existing excess capacity will, however, be utilized as needed for the class-size amendment, and use of portable classrooms will continue to provide flexibility in responding to this constitutional amendment.

TABLE 8
Projected Enrollment by Year for 5-years for Each Elementary School Facility**

Map No. *	School Name	Actual 2006	Projected 2007	Projected 2008	Projected 2009	Projected 2010	Projected 2011	2006/2007 FISH Capacity
	ELEMENTARY SCHOOLS							
64	Azalea	603	602	607	613	610	607	719
76	Bay Point	747	728	732	740	742	738	735
65	Bear Creek	521	512	516	516	518	516	641
50	Blanton	612	622	631	626	625	624	1043
69	Campbell Park	592	622	574	571	578	593	584
60	Clearview Avenue	427	395	409	422	424	414	544
68	Doug Jamerson	602	641	607	611	608	619	601
67	Fairmount Park	596	685	640	633	621	642	723
73	Gulf Beaches	355	378	361	356	356	363	357
66	Gulfport	465	501	470	454	458	472	579
72	James Sanderlin	537	544	549	558	551	549	579
77	John M. Sexton	750	725	719	729	736	732	854
75	Lakewood	505	584	577	573	551	561	637
53	Lynch	566	584	597	605	592	589	883

Map No. *	School Name	Actual 2006	Projected 2007	Projected 2008	Projected 2009	Projected 2010	Projected 2011	2006/2007 FISH Capacity
74	Maximo	651	648	648	666	661	657	698
70	Melrose	492	496	502	505	501	499	655
61	Mount Vernon	461	472	459	448	452	459	481
62	North Shore	478	512	519	519	505	508	542
59	Northwest	701	696	716	722	715	709	743
71	Perkins	574	566	573	575	575	572	731
54	Rio Vista	416	420	422	421	419	420	647
52	Sawgrass Lake	652	674	669	667	662	666	713
56	Seventy-Fourth Street	556	568	565	565	562	564	677
55	Shore Acres	639	688	664	651	647	660	593
57	Tyrone	607	618	618	625	619	619	938
58	Westgate	762	740	748	752	755	750	728
63	Woodlawn	529	562	554	544	539	546	699
	Elementary Total Area A	15396	15783	15646	15667	15582	15648	18324
32	Anona	417	388	404	410	412	404	372
41	Bardmoor	596	664	634	632	620	635	603
37	Bauder	774	782	785	790	785	784	745
42	Cross Bayou	557	594	583	577	571	578	796
33	Frontier	764	750	743	739	748	748	741
34	Fuguitt	597	591	606	604	602	598	717
35	High Point	568	616	590	576	573	587	653
51	Lealman Avenue	480	494	503	509	499	498	687
47	Madeira Beach	436	406	429	441	439	428	537
49	Marjorie K. Rawlings	628	666	661	663	651	656	672
30	Mildred Helms	669	670	657	665	666	668	708
36	Oakhurst	712	662	676	683	693	682	689
46	Orange Grove	385	384	347	348	360	368	397
43	Pinellas Central	619	624	627	632	628	626	537
48	Pinellas Park	649	676	683	682	671	673	703
31	Ridgecrest	685	642	662	667	673	663	665
45	Seminole	694	714	721	716	709	710	871
44	Skyview	575	558	570	566	569	566	665
38	Southern Oak	627	652	645	646	640	644	564
40	Starkey	628	648	643	640	636	640	719
39	Walsingham	658	666	657	668	665	665	667
	Elementary Total Area B	12718	12847	12826	12854	12810	12821	13708
28	Belcher	650	652	635	639	643	646	631
25	Belleair	521	550	535	535	530	537	615
22	Eisenhower	702	750	760	759	740	743	792
29	Largo Central	406	430	428	427	420	423	442
15	Leila G. Davis	734	740	727	719	724	729	741
20	Mc Mullen-Booth	722	702	712	711	715	711	783
17	North Ward ***	282	275	277	276	278	277	336
26	Plumb	787	772	782	783	784	780	792
27	Ponce DeLeon	656	659	659	658	657	658	685
21	Safety Harbor	654	652	639	639	644	647	709
23	Skycrest	632	641	643	644	640	640	800
24	South Ward ***	295	302	306	303	300	301	398
	Elementary Total Area C	7041	7125	7103	7093	7075	7092	7724
3	Brooker Creek	634	594	633	662	652	633	729
12	Curlew Creek	619	634	650	658	645	641	699

Map No. *	School Name	Actual 2006	Projected 2007	Projected 2008	Projected 2009	Projected 2010	Projected 2011	2006/2007 FISH Capacity
4	Cypress Woods	717	706	703	708	711	709	741
16	Dunedin	572	588	600	601	592	590	644
13	Forest Lakes	752	710	736	744	747	734	748
10	Garrison-Jones	715	677	689	693	700	692	674
6	Highland Lakes	704	688	717	717	713	705	641
19	Kings Highway	353	456	460	443	414	427	555
11	Lake St. George	622	588	612	618	620	609	687
14	Oldsmar	583	588	603	616	605	599	597
7	Ozona	711	682	694	696	701	695	705
8	Palm Harbor	406	388	402	412	410	403	467
9	San Jose	471	490	504	521	504	499	645
18	Sandy Lane	432	490	518	524	492	492	581
1	Sunset Hills	596	650	616	600	599	616	579
5	Sutherland	596	628	642	640	625	626	669
2	Tarpon Springs	462	524	550	566	530	528	725
Elementary Total Area D		9945	10081	10329	10419	10260	10198	11086
82	Bay Vista Fundamental	629	640	622	619	623	628	579
79	Curtis Fundamental	416	435	434	434	428	430	374
81	Lakeview Fundamental	290	290	290	290	290	290	304
80	Pasadena Fundamental	455	470	647	462	459	463	394
78	Tarpon Springs Fundamental	279	290	287	287	284	286	232
Elementary Total Fundamental		2069	2125	2280	2092	2084	2097	1883

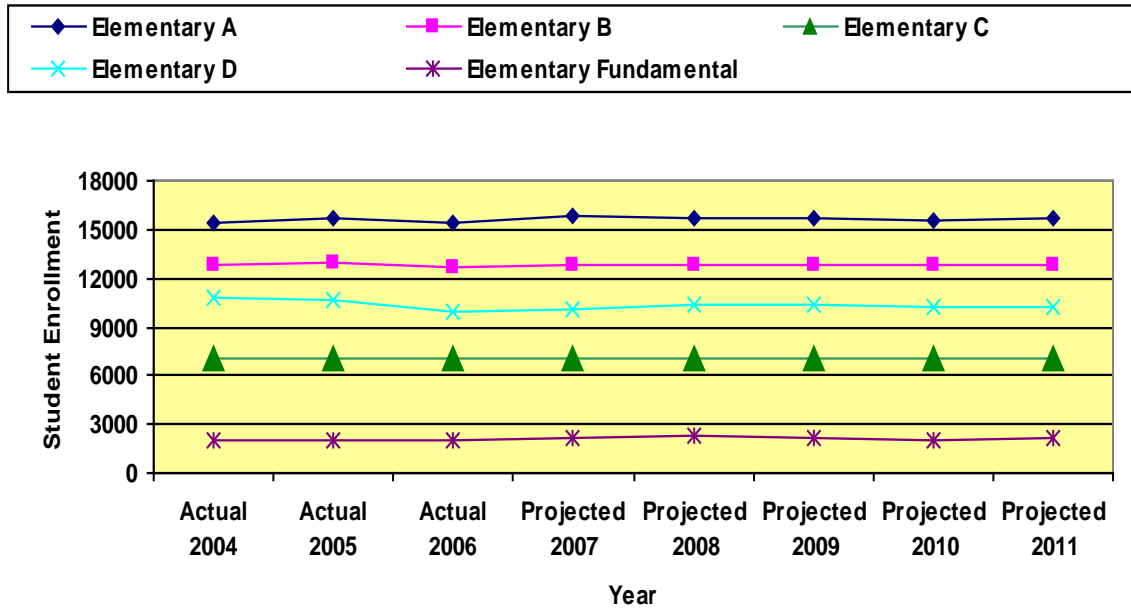
Source: Pinellas County School District, 2007.

*Map # refers to the number of each school on Figure 1

**Projections and capacities do not include charter, exceptional or secondary educational facilities.

*** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.

FIGURE 8
Actual and Projected Enrollment by
Elementary Concurrency Service Area through 2011



Source: Pinellas County School District, 2007.

TABLE 9
Projected Enrollment by Year for 5-years for Each Middle School Facility**

Map No.*	School Name	Actual 2006	Projected 2007	Projected 2008	Projected 2009	Projected 2010	Projected 2011	2006/2007 FISH Capacity
MIDDLE SCHOOLS								
14	Azalea	1,190	1200	1251	1243	1225	1217	1349
19	Bay Point	1,221	1200	1214	1218	1219	1213	1267
17	John Hopkins	1,302	1260	1283	1303	1303	1288	1457
15	Meadowlawn	1,081	1150	1187	1183	1149	1149	1321
16	Riviera	875	970	1013	1000	958	962	1247
18	Thurgood Marshall	570	570	590	581	577	575	934
20	Tyrone	938	880	950	945	943	922	1216
	Middle Total Area A	7177	7230	7488	7473	7374	7326	8791
10	Fitzgerald	1180	1190	1234	1222	1208	1202	1495
8	Largo	1151	1125	1170	1176	1167	1153	1604
13	Madeira Beach	1118	1115	1164	1147	1137	1130	1135
11	Osceola	1183	1145	1161	1162	1169	1161	1240
12	Pinellas Park	1012	1060	1087	1079	1056	1058	1397
9	Seminole	1206	1150	1164	1163	1177	1168	1200
	Middle Total Area B	6850	6785	6980	6949	6914	6872	8071
4	Dunedin Highland	1101	1115	1149	1135	1124	1121	1561
2	Joseph L. Carwise	1310	1260	1286	1301	1304	1289	1248
5	Kennedy	642	785	843	820	760	768	1045
7	Oak Grove	1025	1050	1065	1060	1048	1049	1136

Map No.*	School Name	Actual 2006	Projected 2007	Projected 2008	Projected 2009	Projected 2010	Projected 2011	2006/2007 FISH Capacity
3	Palm Harbor	1405	1370	1403	1415	1412	1398	1410
6	Safety Harbor	1345	1350	1367	1373	1364	1359	1345
1	Tarpon Springs	1298	1300	1354	1352	1334	1323	1266
	Middle Total Area C	8126	8230	8467	8456	8346	8307	9011
24	Coachman Fundamental	550	527	535	542	544	539	474
25	Southside Fundamental ***	638	637	638	639	639	638	693
	Total Fundamental	1188	1164	1173	1181	1183	1177	1167

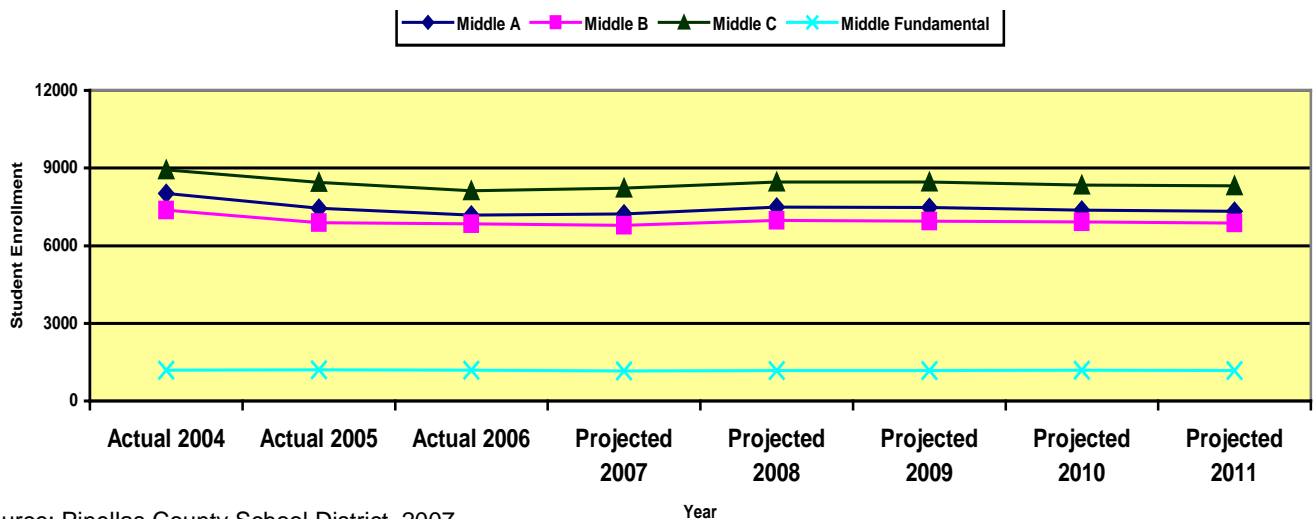
Source: Pinellas County School District, 2007.

*Map # refers to the number of each school on Figure 2

**Projections and capacities do not include charter, exceptional or secondary educational facilities.

*** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.

FIGURE 9
Actual and Projected Enrollment by Middle School Concurrency Service Area through 2011



Source: Pinellas County School District, 2007.

TABLE 10
Projected Enrollment by Year for 5-years for Each High School Facility**

Map No.*	School Name	Actual 2006	Projected 2007	Projected 2008	Projected 2009	Projected 2010	Projected 2011	2006/2007 FISH Capacity
	HIGH SCHOOLS							
14	Boca Ciega	1956	2100	2077	2040	2012	2041	2175
6	Clearwater	2140	2110	2103	2126	2131	2124	2268
5	Countryside	2439	2375	2379	2399	2412	2400	2592
11	Dixie M. Hollins	1899	2000	2033	2043	1994	1996	2232
4	Dunedin	2013	1975	2023	2046	2035	2015	1907
2	East Lake	2292	2300	2291	2308	2302	2302	2081

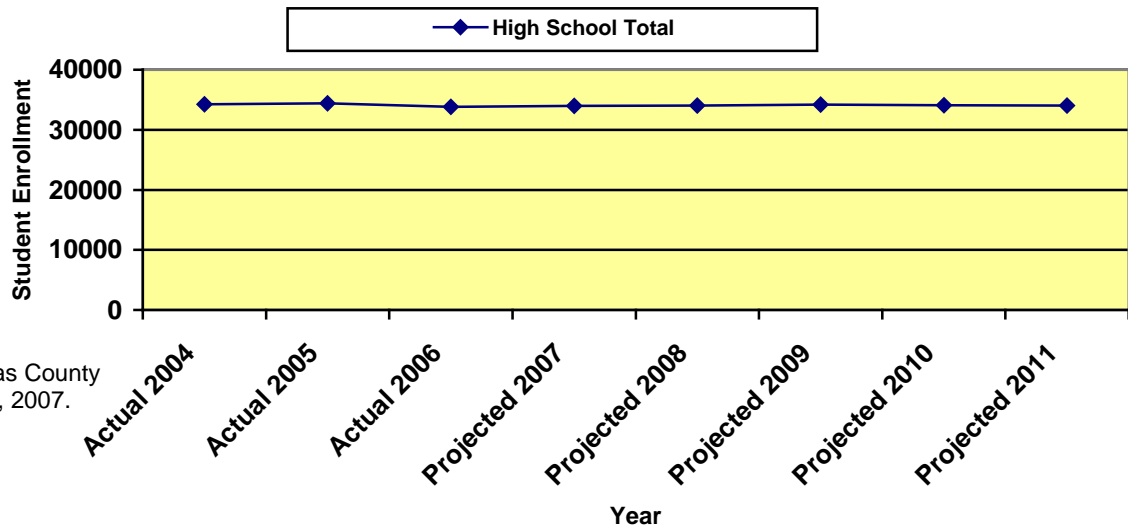
15	Gibbs	2307	2200	2186	2236	2260	2240	2532
16	Lakewood	1633	1810	1809	1799	1744	1766	1799
7	Largo	2223	2175	2214	2245	2238	2217	2456
12	Northeast	2096	2100	2055	2045	2062	2075	2064
9	Osceola	1726	1710	1780	1811	1782	1758	1723
3	Palm Harbor University High	2257	2250	2265	2260	2259	2256	2484
8	Pinellas Park	2326	2335	2328	2328	2327	2330	2223
10	Seminole	2235	2175	2158	2170	2192	2186	2025
13	St. Petersburg	2345	2250	2283	2282	2303	2285	1928
1	Tarpon Springs	1959	2100	2073	2036	2011	2040	1976
High School Total		33,846	33,965	34,057	34,174	34,064	34,031	34,465

Source: Pinellas County School District, 2007.

*Map # refers to the number of each school on Figure 3

**Projections and capacities do not include charter, exceptional or secondary educational facilities.

FIGURE 10
Actual and Projected Enrollment in Pinellas County High Schools Through 2011



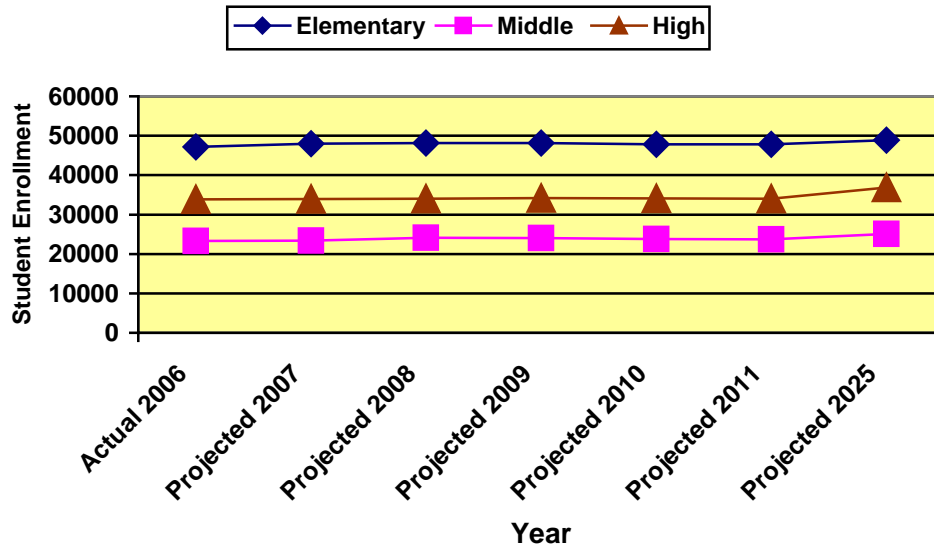
Source: Pinellas County School District, 2007.

Projected Enrollment District-Wide by School Type

Over the long-range planning period from 2012 to 2025, the Pinellas County School District projects a slight increase in the number of students attending public schools within the District. Based upon the current count of existing student stations, in 2025, there will be adequate capacity within the School District for elementary and middle school students, if current projections hold true. High schools, however, are projected to have a deficit of 348 seats in 2025 if additional capacity is not created. The long-range planning projections show that the Pinellas County School District should not have any overcrowding issues and should be able to maintain the adopted level-of-service standard (LOSS) throughout the long range planning period with minimal expansion of facilities.

FIGURE 11

Long Range Student Enrollment Projections



Source: Pinellas County School District, 2007.

Future Facilities for Future Needs

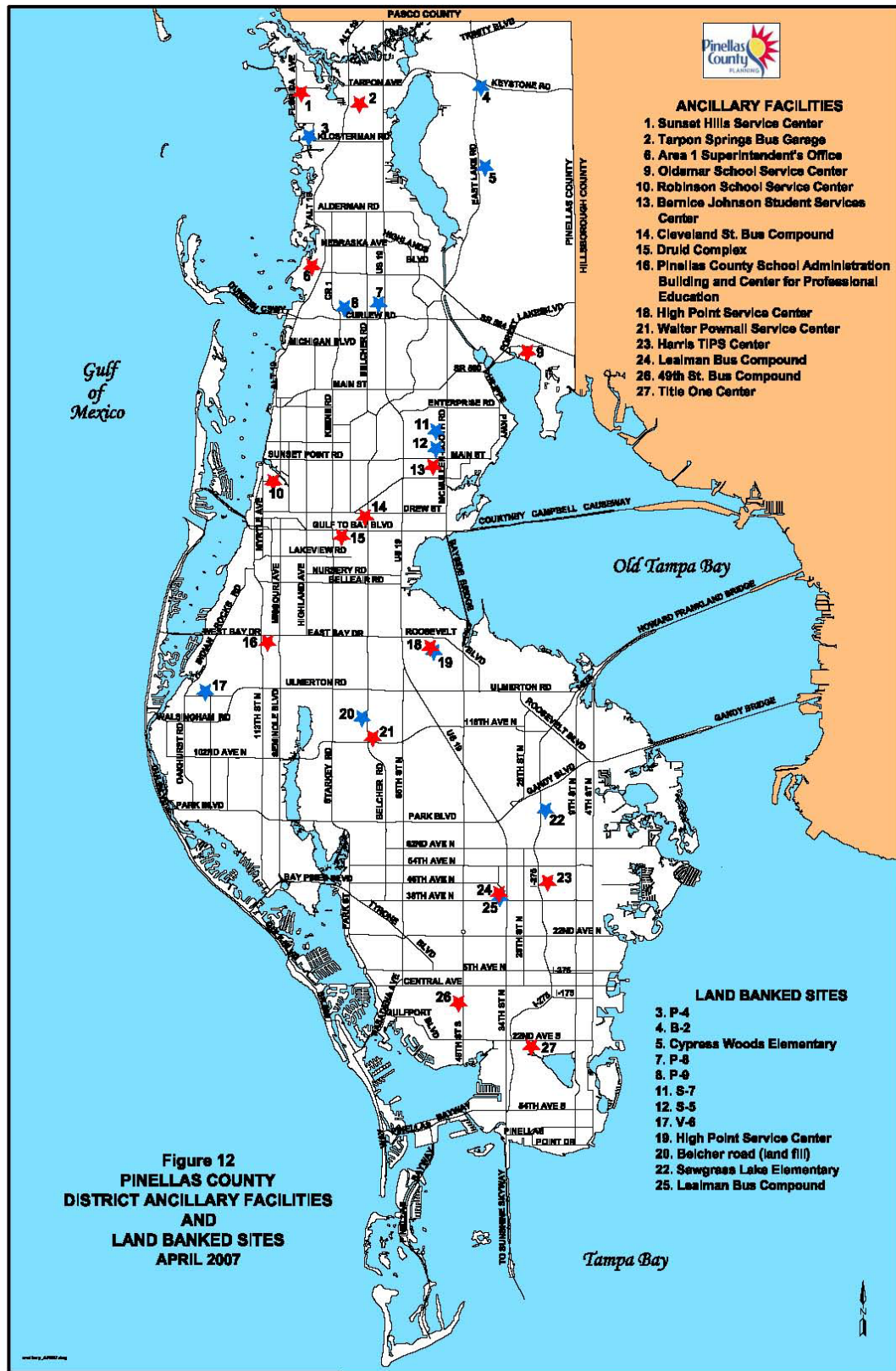
Because the School District anticipates only a slight increase in the number of public school students in the coming years, and the maintenance and replacement of existing public school facilities are anticipated to be able to provide for those students, there are no current plans for the construction of additional public school facilities to be constructed over either the short-range or the long-range planning period. As needs arise, the School District will consult with the State Department of Education to discuss the potential construction of additional public school facilities; however, such additional facilities are not being planned at this time. Because there are no plans for additional facilities in the short-range or long-range planning period, the maps depicting the locations of such facilities have been omitted from this element. However, Figure 12 does depict the locations of property owned by the School District (land banked sites) that may be utilized for additional educational facilities in the future, depending on the conditions and needs at that time.

Ancillary Facilities

Because of the limited student growth that the Pinellas County School District anticipates, there are no future plans for additional ancillary facilities, with the exception of a school bus facility for which the School District has attempted to locate a suitable central-county site for a number of years. A potential location in the area of SR 580 and McMullen-Booth road has been identified, but as of May 30, 2007, regulatory approvals had not yet been received. Those ancillary facilities depicted in Figure 12 are expected to suffice for the future needs of the School District. Should any additional needs arise, the Pinellas County

School District will consult with the State Department of Education to discuss the potential for the construction of additional ancillary facilities, potentially on those sites that have been banked by the School District. It is because of this, that the maps depicting the locations of future ancillary facilities have been omitted from this element.

FIGURE 12
Map of Ancillary Plants in Pinellas County



VI. LEVEL OF SERVICE ANALYSIS

Level-of-Service Standard

The level-of-service standard (LOSS), for purposes of implementing school concurrency, is achieved when student enrollment plus vested students divided by existing FISH school capacity plus the additional capacity scheduled to be constructed in the next three years does not exceed 100%. Existing level-of-service (LOS) conditions will be calculated on the basis of Concurrency Service Areas (CSAs) by school level (elementary, middle, high), which allows the School District to utilize facility capacity from a broader area than the traditional neighborhood school attendance area when determining the availability of student stations for achieving the adopted LOSS. Additionally, the capacity from those seats allocated on a countywide basis (charter schools, fundamental schools and magnet programs), has been re-distributed among the attendance areas according to the percentage of total enrollment that each concurrency service area had in 2006/2007.

Adequacy of Public School Facilities

For the 2006/2007 school year, the existing LOS condition for each school type, within its CSA, was less than the adopted LOSS of 100 percent. The highest existing LOS condition of 93 percent was found in both Elementary School CSA 'B' and Middle School CSA 'C', while the lowest LOS condition was found in Middle School CSA 'A', with 79 percent. North Ward and South Ward Elementary schools and Southside Fundamental, which is a Middle School with a countywide attendance area, are designated as C-3 schools because of the age of the facilities and the size of the sites, rendering a portion of the student stations to be 'unsatisfactory'. The capacities listed for these three highly chosen schools in previous tables include both the 'satisfactory' and 'unsatisfactory' student stations, while all other schools include only 'satisfactory' student stations. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency. CSA overcrowding is not anticipated in the Pinellas County School District because of the additional capacity currently available and the practically 'flat' projections for student enrollment. Were overcrowding to occur in one CSA, any additional capacity in an adjoining CSA would be available for students in the overcrowded concurrency service area. The LOSS is anticipated to be maintained through continued maintenance of existing public school facilities, and the periodic replacement of facilities.

Additional Public School Facilities Needed to Maintain Level-of-Service Standard During the Five-Year and Long-Range Planning Periods

As stated above, overcrowding is not anticipated in the Pinellas County School District. Projected enrollment for public school facilities for the next five years is based on birth rate information provided by the Department of Health. The Pinellas County School District anticipates only a slight increase in the number of students within the District, although infill development and redevelopment may create areas of higher densities and additional residents, the School District Facilities Ten and Twenty Year Long Range Plan projects that there will be 3,460 existing student stations removed between 2006 and 2025. Elementary schools would see the removal of 1,037 student stations through 2025, while there is currently a surplus of 5,718 student stations in elementary schools. Middle schools would see the removal of 1,484 student stations while these schools currently have a surplus of 4,142 student stations. High schools are projected to reduce student stations by 1,083 over the same time period, while there is currently a surplus of 1,558 student stations.

High school enrollment and capacity will be the group needing to be monitored most closely since high schools will have the smallest remaining available capacity after the projected reduction in student stations.

According to the Class-Size Reduction Amendment, SB 30A, the number of students in each classroom must be decreased by two student each year until they reach the maximum number of students mandated by the Legislature by the 2010/2011 school year. The use of portables will allow for flexibility in meeting the mandates of the Class-Size Reduction amendment, creating additional student stations while not requiring the construction of additional permanent student stations, when student enrollment figures are not currently increasing. The School District will continue to utilize portable classrooms to allow flexibility in the supply of student stations for the foreseeable future, to avoid the scenario where additional permanent student stations are built, and a declining student population is unable to fill them. Until the exact impact of the Class-Size Reduction Amendment, in conjunction with a flat or declining student population, is known, portable classrooms will continue to serve as available capacity and additional classroom space. Because of this, the continued maintenance and replacement of existing public school facilities is anticipated to maintain the adopted LOSS throughout both the five-year and the long-range planning period. Additional public school facilities are not anticipated to be needed, outside of those projects already included in the Five-Year Facilities Work Program.

VII. CONCURRENCY MANAGEMENT SYSTEM

Mitigation Process

The purpose of school concurrency is to assure that there is available capacity for the anticipated students from residential developments at the time those students need to go to school. Mitigation will be required if there is not adequate available capacity within the CSA where a proposed residential development would occur, or in the adjacent CSAs. Acceptable forms of mitigation include, but are not limited to, the contribution of land, the construction of a public school facility, the expansion of an existing public school facility, the payment for land acquisition or the expansion or construction of a public school facility, or the creation of mitigation banking based on the construction of a public school facility in exchange for the right to sell capacity credits.

For any mitigation required by the School District, it must be directed toward a permanent school capacity improvement identified in the Five-Year Work Program that satisfies the estimated demand created by the proposed residential site plan or final residential subdivision approval (or Residential Approval). Re-locatable classrooms will not be acceptable, and the mitigation shall be proportionate to the demand for public school facilities estimated to be created by the proposed Residential Approval.

Proportionate Share Mitigation will be calculated using the following formula for each school level as found in the Public Schools Interlocal Agreement:

Multiply the number of additional new student stations required for mitigation of the estimated demand for public school facilities created by the proposed Residential Approval by the average cost per student station using the actual construction cost being experienced by the School District for student stations at the time when proportionate share mitigation is accepted plus the inclusion of land costs, if any.

While the process for mitigation is outlined above, the School District does not anticipate mitigation will become necessary, as it is currently projected that the student population in public school facilities will increase only slightly in the coming years, and possibly decline. However, the actual impact of the class-size amendment on each school facility is yet to be determined and may require that mitigation be used in some situations.

VIII. COORDINATION IN PROVIDING SUPPORTING INFRASTRUCTURE

As outlined in the Public Schools Interlocal Agreement (Appendix B), the School District and each partner local government will coordinate on issues regarding supporting infrastructure. The School District will notify each partner local government of the need for on-site or off-site improvements to support new, proposed expansion, or redevelopment of existing schools within the jurisdiction of that local government. Thereafter, representatives of the School District and the local government will meet and determine the responsibility for making such improvements and identify other agencies that should be involved. The parties will then meet with other agencies to coordinate the completion of the on-site and off-site improvements. These improvements will include, but not be limited to sidewalk construction, the supply of water and sewer infrastructure, and traffic improvements.

There are a number of public school facilities throughout Pinellas County that are located in neighborhoods with inadequate sidewalks and bike routes. This is of special concern, as those children living within a certain radius of a school are not included in the school bussing system. It may be necessary for these children to either walk or ride their bicycles to school, and the quality of surrounding infrastructure, including sidewalks, is essential in providing a continuous route for the children as they walk or ride their bikes to and from school.

In most cases, water and sewer facilities are anticipated to be adequate to service new public school facilities. As Pinellas County is reaching build-out, these infrastructure systems are already in place in most developable areas of the County. While improvements to these types of infrastructure may be needed, the basic needs of new public school facilities should be able to be met with existing utility infrastructure. The focus on infrastructure will lie upon the continued improvement and upgrading of what exists, instead of the creation of new water and sewer facilities. Any potential problems will be worked out through the coordination of supporting infrastructure outlined in the adopted Public Schools Interlocal Agreement.

IX. FINANCING PUBLIC SCHOOL FACILITIES AND SHARING COSTS

Capital Outlay Funding Sources

There are a number of funding sources available for school capital improvement financing. Below is a comprehensive inventory of those sources and the stipulations surrounding the disbursement of each.

1. Local Revenue Sources
 - a. District levy of ad valorem taxes
 - i. Requires voter approval.

- ii. Money must be used for “pay-as-you-go” financing or Capital Outlay expenditures.
 - iii. Without an interim election, this millage may only be collected for two years.
 - b. District levy up to 2.0 mills:
 - i. No voter approval required.
 - ii. Must be used for “pay-as-you-go” Capital Outlay projects such as:
 1. New construction or remodeling project included in a district education plant survey.
 2. Maintenance, renovation, or repair of existing school plant or leased facilities.
 3. Purchase, lease-purchase, or lease of school buses.
 4. Purchase, lease-purchase, or lease of new and replacement equipment (equipment must be “directly related to the delivery of student instruction”).
 5. Lease-purchase agreement payments (not to exceed $\frac{3}{4}$ or the proceeds from this millage).
 6. Payments on approved loans.
 7. Payment of costs related to complying with State and Federal environmental statutes and regulations.
 8. Lease payments for re-locatable portables, or rent/leasing educational facilities and sites.
 - c. District issuance of bonds
 - i. Repaid from local property taxes.
 - d. District borrows funds for one year for specific capital outlay projects
 - i. With approval, loan may be extended four times for a total loan period of five years.
 - e. Impact Fees or User Fees
 - i. While the Pinellas County School District does have the statutory ability to levy impact or user fees for the benefit of public school facilities, it was determined years ago that because the County is so built out, Pinellas County does not have the arena for large scale new development and an impact fee would not have a significant impact on funding for public school facilities.
- 2. State Revenue Sources
 - a. Capital Outlay and Debt Service (CO&DS)
 - i. From the first \$103 million of Motor Vehicle License Revenue.
 - ii. DOE acts as trustee to manage the fund.
 - iii. Funds are distributed based on a formula that includes the base unit plus growth units.
 - iv. District never receives less than the base unit it had in 1967-1968.
 - v. Funds are distributed twice a year – late fall and late spring. Fall is based upon estimate and spring on actual FTE.
 - vi. Interest income prorated among the Districts.
 - vii. Funds may be used for acquiring, building constructing, altering, remodeling, improving, enlarging, furnishing, equipping, maintaining, renovating or repairing Capital Outlay projects.
 - viii. Projects must be recommended in the Educational Plant Survey and funds should be spent in order of priority need from the Project Priority List.

- ix. Must be bonded if Classrooms First Lottery Bond Program is utilized by the District.
- b. State Capital Outlay Bond Issue Funds
 - i. Funds come from Motor Vehicle License Revenue.
 - ii. Bonding capacity is calculated annually by the Education Facilities Budgeting Office.
 - iii. Capacity is determined by averaging a District's previous year's CO&DS allocation with its projected allocation for the current year.
 - iv. Districts are notified by letter of the estimated capacity, selling costs, sinking fund requirements and estimated net.
 - v. In order to participate, School Boards must adopt a resolution and submit the required paperwork within 60 days of the notification letter.
 - vi. The Capital Outlay projects must be specified and must appear on the District's Project Priority List.
 - vii. Without special permission, project must be completed in the same order as listed in the priority of need.
- c. Public Education Capital Outlay and Debt Service (PECO)
 - i. Funds come from gross receipts tax revenue.
 - ii. The legislature annually appropriates the funds to specific districts or agencies.
 - iii. Funds revert if not spent (binding contract or a general construction contract) within 31 months from the effective date of the appropriation.
 - iv. PECO categories:
 - 1. PECO Remodeling, Maintenance, Repairs and Site Improvement
 - a. Commissioner of Education allocates money to districts based upon the formula "sum of the digits".
 - b. Funds are intended to extend the useful life of educational plants and cannot support funds in the District's currently approved operating budget.
 - c. Remodeling projects must be based on the recommendations of an Educational Plant Survey.
 - d. At least 10% of each year's allocation must be used to correct unsafe, unhealthy, unsanitary conditions as required by the District's Annual Comprehensive Safety Inspection Report.
 - 2. PECO funds for Special Facilities Construction Account.
 - a. Special request to Special Facilities Construction Committee.
 - b. Must be specific project listed on Project Priority List for which the District lacks sufficient resources, has an Educational Plant Survey recommendation and cannot reasonably expect sufficient funds within the next three years.
 - c. The District must have a site and approved architectural plans.
 - 3. PECO Funds for Survey Recommended Projects
 - a. Funds allocated upon the Educational Facilities budgeting Office Formula. (40% is dispersed based on District's Capital Outlay Full Time Equivalent [COFTE])

- membership. 60% is allocated based upon District's growth COFTE membership).
 - b. Funds may be used for needed projects identified in surveys or to lease relocatables.
 - c. Funds cannot be used to landscape facilities or construct athletic facilities not required for a physical education curriculum.
 - 4. PECO Cooperative-Use Facilities
 - a. Two or more school boards may cooperatively establish a common education facility to accommodate students.
 - 5. PECO Cooperative Funding of Vocational Educational Facilities
 - a. District can submit a request to plan, construct, and equip a career education facility identified as critical to the economic development and the workforce needs of the school district.
 - 6. Increase Utilization Account (sub-PECO account)
 - a. Encourage school districts to increase their FTE facility capacity by using a modified school calendar (extended school year).
 - 7. Other PECO
 - a. Legislature makes other appropriations such as science needs, pre-school facilities for disabled students, asbestos abatement, fire safety correction, etc.
- 3. Lottery Revenue Sources
 - a. Classrooms First Lottery Bond Fund
 - i. Funds allocated based on a formula [25% based on each District's percentage of Capital Outlay Full-Time Equivalent (COFTE) membership. 65% is based on growth Capital Outlay FTE].
 - ii. Expenditure guidelines:
 - 1. Construct, renovate, remodel, repair or maintain educational facilities
 - 2. Pay debt service on bonds issued—bond proceeds must be used to provide permanent classroom facilities.
 - 3. If more than 9% of a District's total square footage is more than 50 years old, at least 25% of the allocation must be spent on renovating, performing major repairs, or remodeling existing schools.
 - b. Effort Index Grants
 - i. SMART Schools Clearinghouse has deemed four counties eligible (Clay, Dade, Hendry and Madison).
 - ii. After funds are distributed to the four counties, the remaining funds are allocated among other Districts that meet the following criteria:
 - 1. received direct proceeds from the one-half cent sales surtax for public school Capital Outlay or from the local government infrastructure sales surtax (between 7/1/95 and 6/60/99).
 - 2. Meet two of the following:
 - a. Levied full 2.0 mills no-voted Capital Outlay between 1995-1999.

- b. Levied a cumulative voted millage for Capital Outlay and debt service equal to 2.5 mills for fiscal year 1995-1999.
- c. Received more than %500 per dwelling impact fees.
- d. Received direct proceeds from either the one-held cent sales surtax or from the local government infrastructure sales surtax.

Cost of Existing Deficiencies and Future Needs

An Educational Plant Survey, Table 11, was approved by the School Board on May 5, 2004. The Survey identified a total cost of \$654.8 million for the improvement, expansion, development, and renovation of educational facilities in Pinellas County for the Five-Year planning period (2004/2005-2009/2010). This table gives a detailed description of how those funds are anticipated to be disbursed, by facility. The implementation of this survey ensures that adequate public school facilities will exist for both current and future students of the Pinellas County School District.

The Five-Year Work Program is updated every year to implement the Educational Plant Survey, and supplies more detailed information regarding the cost of educational facilities within Pinellas County. The section of the Five-Year Work Program that highlights projects funded from current and projected revenue can be found in Appendix C (Appendix C is a one-page summary of the School District’s Five-Year Work Program, the City of Tarpon Springs will adopt the complete Five-Year Work Program by reference, per Section 3(f) of the Public Schools Interlocal Agreement). The Five-Year Work Program also gives a detailed long-range plan for future costs. Tables 12, 13 & 14 highlight the long-range projected costs of school capital improvements through the 2025/2026 school year.

TABLE 11
2004 Education Plant Survey
(2004/2005 – 2009/2010)

SCHOOL CENTER	SITE EXPANSION	SITE DEVELOPMENT	SITE IMPROVEMENT	REMODEL	RENOVATE	NEW CONSTRUCTION	TOTAL
VACANT							
Harris Tips Center	0	0	0	0	0	0	0
Jordan Kindergarten Center	1	0	0	0	0	0	1
New Facility ANA (Ancillary)	2,000,000	3,066,360	0	0	0	3,240,340	8,306,700
New Facility CC (Middle)	1,700,000	1,271,600	0	0	0	20,576,603	23,548,203
New Facility E (Elementary)	1,000,000	748,000	0	0	0	10,669,416	12,417,416
new Facility HH (High)	1,000,000	748,000	0	0	0	0	1,748,000
Oak Park School	1,000,000	224,400	136,811	1,607,673	1,093,590	6,581,439	10,643,913
Oldsmar School Service Center	0	0	0	0	0	0	0
Sub Total	6,700,001	6,058,360	136,811	1,607,673	1,093,590	41,067,798	56,664,233
ELEMENTARY							
Anona Elementary	0	0	0	383,146	685,425	1,911,958	2,980,529
Azalea Elementary	0	0	468,470	115,994	1,599,156	1,383,876	3,567,496
Bardmoor	0	0	103,500	4,251,658	0	0	4,355,158
Bauder	0	0	75,000	4,272,426	0	2,138,766	6,486,192
Bay Point	0	0	37,536	0	0	0	37,536
Bay Vista Fundamental	0	0	253,870	879,100	0	811,625	1,944,595
Bear Creek	0	0	0	2,360	0	682,812	685,172

SCHOOL CENTER	SITE EXPANSION	SITE DEVELOPMENT	SITE IMPROVEMENT	REMODEL	RENOVATE	NEW CONSTRUCTION	TOTAL
Belcher	0	0	130,490	91,155	1,197,378	2,546,863	3,965,886
Belleair	0	0	0	0	768,339	2,770,363	3,538,702
Blanton	0	0	46,000	1,106,073	667,875	2,606,753	4,426,701
Brooker Creek	0	0	156,650	59,295	0	12,600	228,545
Campbell Park	0	0	0	0	0	0	0
Clearview Avenue	300,000	323,400	0	0	0	6,068,211	6,691,611
Cross Bayou	500,000	0	471,810	19,116	0	4,096,253	5,087,179
Curlew Creek	0	0	36,984	0	234,195	0	271,179
Curtis Fundamental	0	0	59,800	296,711	0	763,191	1,119,702
Cypress Woods	0	0	193,730	0	0	0	193,730
Doug Jamerson	50,000	0	0	0	0	0	50,000
Dunedin	0	1,401,400	0	224,849	0	8,878,311	10,504,560
Eisenhower	500,000	0	0	4,130	0	0	504,130
Fairmount Park	100,000	0	0	51,153	0	0	151,153
Forest lakes	0	0	196,000	0	0	0	196,000
Frontier	0	0	146,178	2,360	0	1,191,879	1,340,417
Fuguitt	100,000	0	243,460	364,620	0	1,831,158	2,539,238
Garrison-Jones	0	0	97,560	0	261,027	0	358,587
Gulf Beaches	300,000	539,000	0	2,360	0	5,386,446	6,227,806
Gulfport	0	0	0	0	0	0	0
High Point	1	1,078,000	0	0	0	8,965,008	10,043,009
Highland Lakes	0	0	92,100	32,332	0	0	124,432
James Sanderlin	0	0	0	2,360	0	1,066,104	1,068,464
John M Sexton	0	0	0	17,995	0	0	17,995
Kings Highway	0	0	215,600	332,583	0	1,376,912	1,925,095
Lake Saint George	0	0	119,600	0	0	24,413	144,013
Lakeview Fundamental	200,000	0	0	800,925	206,934	1,681,055	2,888,914
Lakewood	0	0	0	45,548	0	0	45,548
Largo Central	600,000	0	103,500	252,284	0	442,962	1,398,746
Lealman Avenue	300,000	0	254,140	103,663	1,129,128	2,627,469	4,414,400
Leila Davis	0	0	45,000	0	2,702,583	0	2,747,583
Lynch	0	1,617,000	0	2,360	0	8,319,285	9,938,645
Madeira Beach	0	1,078,000	0	0	0	7,067,425	8,145,425
Marjorie Kinnan Rawlings	0	0	242,980	0	0	56,702	299,682
Maximo	0	0	0	0	0	0	0
McMullen-Booth	0	0	116,240	47,318	0	0	163,558
Melrose	100,000	0	611,200	0	5,772	78,753	795,725
Mildred Helms	200,000	0	46,000	212,105	994,812	708,459	2,161,376
Mount Vernon	600,000	0	122,900	380,727	0	1,665,147	2,768,774
North Shore	0	215,600	0	212,931	0	2,039,538	2,468,069
North Ward	0	0	0	0	0	0	0
Northwest	200,000	0	30,000	0	0	0	230,000
Oakhurst	0	0	390,960	53,513	256,698	723,177	1,424,348
Oldsmar	0	0	92,000	50,563	0	0	142,563
Orange Grove	400,000	0	330,500	0	746,031	2,150,106	3,626,637
Ozona	0	0	60,000	63,897	0	0	123,897
Palm Harbor	200,000	862,400	0	397,365	0	5,067,421	6,527,186
Pasadena Fundamental	0	0	253,330	0	0	1,489,529	1,742,859
Perkins	0	0	57,500	2,360	0	921,024	980,884
Pinellas Central	0	0	69,000	4,220,093	0	0	4,289,093
Pinellas Park	100,000	0	92,000	293,761	1,044,420	0	1,530,181
Plumb	0	0	0	0	22,191	0	22,191
Ponce De Leon	0	862,400	0	0	0	5,817,855	6,680,255
Ridgecrest	0	0	217,480	201,780	0	219,720	638,980
Rio Vista	300,000	862,400	0	592,242	0	5,980,638	7,735,280
Safety Harbor	0	1,078,000	0	2,360	342,771	11,663,541	13,086,672
San Jose	0	1,078,000	0	2,360	0	7,190,937	8,271,297
Sandy Lane	0	0	232,140	156,527	0	283,195	671,862
Sawgrass Lake	0	0	112,120	56,640	0	78,753	247,513
Seminole	0	0	340,110	1,022,293	545,454	1,096,553	3,004,410
Seventy-Fourth Street	0	0	301,840	446,984	778,557	1,523,392	3,050,773
Shore Acres	0	0	0	0	0	0	0
Skycrest	0	0	69,000	498,137	0	1,820,447	2,387,584

SCHOOL CENTER	SITE EXPANSION	SITE DEVELOPMENT	SITE IMPROVEMENT	REMODEL	RENOVATE	NEW CONSTRUCTION	TOTAL
Skyview	400,000	970,200	0	274,881	0	8,030,412	9,675,493
South Ward	0	0	0	0	0	0	0
Southern Oak	0	0	0	191,927	0	0	191,927
Starkey	0	0	251,360	0	25,584	685,621	962,565
Sunset Hills Service Center	1	0	0	0	0	0	1
Sutherland	0	0	80,850	135,877	0	128,367	345,094
Tarpon Springs	500,000	970,200	0	245,204	0	11,626,418	13,341,822
Tarpon Springs Fundamental	0	0	0	0	200,850	0	200,850
Tyrone	0	1,293,600	115,350	2,360	1,459,419	5,707,962	8,578,691
Walsingham	0	0	174,800	4,956,118	0	0	5,130,918
Westgate	0	0	30,000	0	0	0	30,000
Woodlawn	0	0	151,054	57,820	0	264,888	473,762
SUBTOTAL	5,950,002	14,229,600	8,137,692	28,494,669	15,874,599	151,670,253	224,356,845
MIDDLE							
Azalea	0	0	0	445,536	0	0	445,536
Bay Point	0	0	0	0	0	0	0
Coachman Fundamental	0	0	261,600	34,200	420,000	763,727	1,479,527
Dunedin Highland	1	0	0	0	0	0	1
John Hopkins	0	0	0	0	0	0	0
Joseph L. Carwise	0	0	0	0	0	0	0
Kennedy	0	0	222,870	0	0	0	222,870
Largo	0	0	0	0	0	0	0
Madeira Beach	0	2,156,000	0	0	0	16,964,658	19,120,658
Meadowlawn	0	0	0	661,752	0	0	661,752
Morgan Fitzgerald	0	0	0	11,199,096	0	4,181,189	15,380,285
Oak Grove	0	0	0	0	0	131,056	131,056
Osceola	0	0	180,750	0	0	0	180,750
Palm Harbor	0	0	46,000	0	5,365,584	0	5,411,584
Pinellas Park	0	0	756,793	1,803,816	1,301,376	9,460,847	13,322,832
Riviera	50,000	1,401,400	0	0	0	21,779,918	23,231,318
Safety Harbor	0	0	0	0	0	115,049	115,049
Seminole	0	0	134,750	1,443,384	790,848	0	2,368,982
Southside Fundamental	0	0	0	0	0	0	0
Tarpon Springs	0	0	0	0	5,953,680	0	5,953,680
Thurgood Marshall	0	0	0	0	0	0	0
Tyrone	200,000	1,617,000	0	242,784	757,968	16,176,017	18,993,769
SUBTOTAL	250,001	5,174,400	1,602,763	15,830,568	14,589,456	69,572,461	107,019,649
SENIOR HIGH							
Boca Ciega	0	1,617,000	0	540,357	4,020,676	33,453,529	39,631,562
Clearwater	300,000	0	575,200	249,081	1,121,778	0	2,246,059
Countryside	0	0	163,860	1,121,691	16,459,066	0	17,744,617
Dixie M. Hollins	0	0	935,160	0	454,430	127,533	1,517,123
Dunedin	0	0	0	0	0	0	0
East Lake	0	0	0	0	0	0	0
Gibbs	0	0	0	0	0	0	0
Lakewood	0	0	399,600	156,165	3,337,088	8,533,930	12,426,783
Largo	0	3,557,400	0	0	0	54,608,400	58,165,800
Northeast	0	323,400	215,600	1,287,600	1,274,434	10,819,211	13,920,245
Osceola	0	0	375,210	142,245	12,704,320	122,865	13,344,640
Palm Harbor University	0	539,000	0	0	0	9,342,133	9,881,133
Pinellas Park	0	0	0	1,358,505	382,394	840,394	2,581,293
Seminole	0	323,400	789,190	999,978	0	18,455,000	20,567,568
St. Petersburg	700,000	377,300	1,487,425	465,189	0	8,374,451	11,404,365
Tarpon Springs	0	0	247,480	1,032,603	343,476	0	1,623,559
SUBTOTAL	1,000,000	6,737,500	5,188,725	7,353,414	40,097,662	144,677,446	205,054,747
EXCEPTIONAL STUDENT							
Calvin Hunsinger	0	0	0	0	0	152,352	152,352
Hamilton Disston	0	0	215,600	0	0	1,468,701	1,684,301
Nina Harris	0	0	0	0	0	0	0
Paul B. Stephens	0	0	0	0	0	0	0
Richard L. Sanders	0	0	0	0	0	328,536	328,536

SCHOOL CENTER	SITE EXPANSION	SITE DEVELOPMENT	SITE IMPROVEMENT	REMODEL	RENOVATE	NEW CONSTRUCTION	TOTAL
SUBTOTAL	0	0	215,600	0	0	1,949,589	2,165,189
ALTERNATIVE EDUCATION							
Clearwater Intermediate	0	0	90,890	515,808	29,712	31,013	667,423
Lealman Intermediate	0	0	0	0	0	0	0
North Ward Secondary	0	0	0	0	0	0	0
Norwood Secondary	0	0	0	0	0	0	0
Safety Harbor Secondary	200,000	0	0	62,856	0	268,115	530,971
Seminole Secondary	0	0	718,700	1,112,295	0	4,318,936	6,149,931
SUBTOTAL	200,000	0	809,590	1,690,959	29,712	4,618,064	7,348,325
ADULT EDUCATION							
Tomlinson Adult Learning Center	50,000	0	0	0	0	0	50,000
SUBTOTAL	50,000	0	0	0	0	0	50,000
COUNTY ADMINISTRATION							
Area 1 Superintendent's Office	0	0	174,360	0	718,930	0	893,290
Center for Professional Education	0	0	0	0	0	0	0
Disston Gifted Program	0	0	0	0	0	0	0
Druid Complex	0	0	0	0	0	0	0
Pinellas County School Administration	0	0	0	6,120	0	0	6,120
Robinson School Service Center	0	0	0	1,495,119	0	0	1,495,119
SUBTOTAL	0	0	174,360	1,501,239	718,930	0	2,394,529
TRANSPORTATION							
49th Street Bus Compound	0	0	0	0	0	0	0
Cleveland Bus Compound	0	0	0	682,635	0	0	682,635
Lealman Bus Compound	100,000	0	1,002,440	0	0	755,606	1,858,046
Tarpon Springs Bus Garage	0	0	0	0	0	0	0
SUBTOTAL	100,000	0	1,002,440	682,635	0	755,606	2,540,681
MULTIPLE USE SUPPORT							
Bernice Johnson Student Services Center	0	0	0	2,579,356	0	0	2,579,356
Eulcid Center	0	0	1	0	0	0	1
High Point Service Center	100,000	0	0	0	0	269,026	369,026
Walter Pownall Service Center	0	0	0	199,571	1,658,316	0	2,857,887
SUBTOTAL	100,000	0	1	3,778,927	1,658,316	269,026	5,806,270
VOCATIONAL TECHNICAL							
Pinellas Vocational-Technical Institute	0	0	1,443,600	16,729,056	1,942,826	0	20,115,482
St. Petersburg Vocational-Technical Institute	0	0	75,000	0	18,535,988	2,680,906	21,291,894
SUBTOTAL	0	0	1,518,600	16,729,056	20,478,814	2,680,906	41,407,376
OTHER							
Enterprise Village, Gus A. Stavros Institute	0	0	0	0	0	0	0

SCHOOL CENTER	SITE EXPANSION	SITE DEVELOPMENT	SITE IMPROVEMENT	REMODEL	RENOVATE	NEW CONSTRUCTION	TOTAL
GRAND TOTAL	14,350,004	32,199,860	298,786,582	77,669,170	94,541,079	417,261,149	654,807,844

*Source: Pinellas County School District, 2007.

TABLE 12
General Maintenance and Repair Beyond the Five-Year Planning Period

2011-12/2016-17 Projected Cost	\$247,566,503
2016-17/2026-27 Projected Cost	\$597,004,828

*Identifies the projected need for major renovation, repair, and maintenance projects within the School District in the 6-10 years beyond the project plans detailed in the Five-Year Work Program.

*Source: Pinellas County School District, 2007.

TABLE 13
Ten and Twenty Year Capacity
Capital Outlay Projects

Project	Location	2011-12/2016-17 Projected Cost	2016-17/2026-27 Projected Cost	20 Year Total Cost
Tyrone Middle (Replacement)	South County	\$46,000,000		\$46,000,000
Riviera Middle	South County	\$59,000,000		\$59,000,000
Palm Harbor Elem. Constr.	North County	\$20,000,000		\$20,000,000
Lynch Elem (Replacemtn)	South County	\$35,000,000		\$35,000,000
Safety Harbor Elem (Replacement)	North County	\$31,000,000		\$31,000,000
Largo Sr (Replacement)	North County	\$84,000,000		\$84,000,000
Pinellas Park Middle Construct	South County	\$35,000,000		\$35,000,000
Bauder Elem Construct	South County	\$1,000,000		\$1,000,000
San Jose Elem (Replacement)	North County	\$1,000,000		\$1,000,000
Rio Vista Elem (Replacement)	South County	\$1,000,000		\$1,000,000
Mount Vernon Elem Construct	South County	\$1,000,000		\$1,000,000
North Shore Elem Construct	South County	\$1,000,000		\$1,000,000
Skyview Elem (Replacement)	South County	\$1,000,000		\$1,000,000
Gulf Beaches Elem (Replacement)	South County	\$1,000,000		\$1,000,000
Blanton Elem Construct	South County	\$1,000,000		\$1,000,000
Ponce De Leon Elem (Replacement)	North County	\$1,000,000		\$1,000,000
Countryside High, Construct	North County	\$1,000,000		\$1,000,000

Sutherland Elem Construct	North County	\$407,211		\$407,211
Palm Harbor Univ. High Construct	North County	\$1,000,000		\$1,000,000
Madeira Beach Middle (Replacement)	South County	\$1,000,000		\$1,000,000
Orange Grove Elem Construct	South County	\$1,000,000		\$1,000,000
Seminole Vocational Center Construct	South County		\$7,441,417	\$7,441,417
St. Petersburg High Construct	South County		\$13,799,282	\$13,799,282
Seminole High Construct	South County		\$24,926,339	\$24,926,339
Cross Bayou Elem (Replacement)	South County		\$20,000,000	\$20,000,000
Osceola High Construct	South County		\$16,147,014	\$16,147,014
Lealman Ave. Elem Construct	South County		\$5,043,020	\$5,043,020
Lakeview Fund Elem	South County		\$4,926,808	\$4,926,808
Belleair Elem Construct	North County		\$4,281,828	\$4,281,828
Safety Harbor Secondary Construct	North County		\$642,475	\$642,475
PTEC Clearwater Construct	North County		\$24,339,733	\$24,339,733
Mildred Helms Elem Construct	North County		\$2,680,106	\$2,680,106
Anona Elem Construct	North County		\$3,695,856	\$3,695,856
PTEC St. Pete Construct	South County		\$26,401,949	\$26,401,949
Curtis Fund Elem Construct	North County		\$1,716,058	\$1,716,058
Lakewood High Construct	South County		\$15,409,210	\$15,409,210
Azalea Elem Construct	South County		\$5,016,847	\$5,016,847
Madeira Beach Elem (Replacement)	South County		\$20,000,000	\$20,000,000
Bay Vista Fund Elem	South County		\$2,469,636	\$2,469,636
Belcher Elem Construct	North County		\$7,564,078	\$7,564,078
Garrison Jones Elem Construct	North County		\$455,405	\$455,405
Sawgrass Lake Elem Construct	South County		\$314,342	\$314,342
Seminole Elem Construct	South County		\$3,815,601	\$3,815,601
Tomlinson Adult Construct	South County		\$62,500	\$62,500
Pinellas Park High Construct	South County		\$3,278,242	\$3,278,242
Palm Harbor Middle Construct	North County		\$6,872,712	\$6,872,712
Sandy Lane Elem Construct	North County		\$853,265	\$853,265
Northwest Elem Construct	South County		\$292,100	\$292,100
Oakhurst Elem Construct	North County		\$1,212,738	\$1,212,738
Fitzgerald Middle Construct	North County		\$19,532,962	\$19,532,962
Skycrest Elem Construct	North County		\$3,032,232	\$3,032,232

Ridgecrest Elem Construct	North County		\$811,505	\$811,505
Kennday Middle Construct	North County		\$283,045	\$283,045
Pinellas Park Elem Construct	South County		\$1,943,330	\$1,943,330
Northeast High Construct	South County		\$17,678,711	\$17,678,711
East Lake High Construct	North County		\$1,000,000	\$1,000,000
Clearwater High Construct	North County		\$60,000,000	\$60,000,000
Rawlings Elem Construct	South County		\$10,000,000	\$10,000,000
Seventy-Fourth St. Elem Construct	South County		\$3,966,005	\$3,966,005
Westgate Elem Construct	South County		\$39,900	\$39,900
Clearwater Intermediate	North County		\$887,673	\$887,673
Coachman Fund Middle	North County		\$1,967,771	\$1,967,771
Tarpon Springs Middle Construct	North County		\$7,918,394	\$7,918,394
Fuguitt Elem Construct	North County		\$3,377,187	\$3,377,187
Plumb Elem Construct	North County		\$2,053,741	\$2,053,741
Pinellas Central Elem Construct	South County		\$2,035,141	\$2,035,141
Osceola Middle Construct	South County		\$240,398	\$240,398
Highland Lakes Elem Construct	North County		\$165,495	\$165,495
Woodlawn Elem Construct	South County		\$752,102	\$752,102
Bardmoor Elem Construct	South County		\$19,950,000	\$19,950,000
Carwise Middle Construct	North County		\$500,000	\$500,000
Leila Davis Elem Construct	North County		\$7,920,688	\$7,920,688
Largo Central Elem Construct	North County		\$2,114,110	\$2,114,110
Seminole Middle Construct	South County		\$3,221,816	\$3,221,816
Dixie Hollins High Construct	South County		\$2,063,287	\$2,063,287
Largo Middle Construct	North County		\$500,000	\$500,000
Melrose Elem Construct	South County		\$1,082,186	\$1,082,186
Bear Creek Elem Construct	South County		\$1,253,323	\$1,253,323
Frontier Elem Construct	North County		\$2,384,183	\$2,384,183
Oldsmar Comm Construct	North County		\$5,000,000	\$5,000,000
Tarpon Springs High Construct	North County		\$20,000,000	\$20,000,000
Forest Laeks Elem Construct	North County		\$203,187	\$203,187
Southern Oak Elem Construct	North County		\$266,779	\$266,779
Kings Highway Elem Construct	North County		\$2,675,882	\$2,675,882
Walsingham Elem Construct	North County		\$34,750,000	\$34,750,000
Lakewood Elem Construct	South County		\$63,312	\$63,312
Curlew Creek Elem Construct	North County		\$376,939	\$376,939

Pasadena Fund Elem Construct	South County		\$2,422,574	\$2,422,574
Meadowlawn Middle Construct	South County		\$919,835	\$919,835
Calvin Hunsinger Center Construct	South County		\$211,769	\$211,769
Bay Pointe Elem Construct	South County		\$52,175	\$52,175
Bay Pointe Middle Construct	South County		\$500,000	\$500,000
Maximo Elem Construct	South County		\$500,000	\$500,000
McMullen Booth Elem Construct	North County		\$227,346	\$227,346
Lake St. George Elem Construct	North County		\$200,178	\$200,178
John Hopkins Middle Construct	South County		\$500,000	\$500,000
Dunedin High Construct	North County		\$500,000	\$500,000
Brooker Creek Elem Construct	North County		\$2,958,559	\$2,958,559
Cypress Woods Elem Construct	North County		\$410,834	\$410,834
Eisenhower Elem construct	North County		\$8,022,573	\$8,022,573
Oldsmar Elem construct	North County		\$2,196,894	\$2,196,894
Ozona Elem Construct	North County		\$172,217	\$172,217
Sanderlin Elem Construct	South County		\$1,437,549	\$1,437,549
Sexton Elem Construct	South County		\$25,013	\$25,013
Azalea Middle Construct	South County		\$500,000	\$500,000
Campbell Park Elem Construct	South County		\$500,000	\$500,000
Dunedin Middle Construct	North County		\$500,000	\$500,000
Fairmount Park Elem Construct	South County		\$210,103	\$210,103
Gulfport Elem Construct	South County		\$500,000	\$500,000
Perkins Elem Construct	South County		\$1,806,596	\$1,806,596
Hamilton Disston Center Construct	South County		\$5,097,963	\$5,097,963
Jamerson Elem Construct	South County		\$71,000	\$71,000
Area I Construct	South County		\$1,268,472	\$1,268,472
Richard Sanders Center Construct	South County		\$689,924	\$689,924
Stephens ESE Center Construct	North County		\$500,000	\$500,000
Nina Harris Center Construct	South County		\$500,000	\$500,000
Administration Bldg Construct	North County		\$8,690	\$8,690
Walter Pownall Service Center Construct	North County		\$4,058,200	\$4,058,200
High Point Service Center Construct	South County		\$524,016	\$524,016

Clearwater Bus Compound Construct	North County		\$11,795,514	\$11,795,514
Lealman Bus Compound Construct	North County		\$2,638,425	\$2,638,425
Middle School CC (New)	North County		\$32,732,002	\$32,732,002
Elementary School E (New)	South County		\$17,632,731	\$17,632,731
TOTAL		\$323,407,211	\$568,460,997	\$891,868,208

*Source: Pinellas County School District, 2007.

TABLE 14

Total Cost of Needed Capital Improvements for the Pinellas County School District	
TOTAL COST OF NEEDED CAPITAL IMPROVEMENTS THROUGHOUT THE LONG-RANGE PLANNING PERIOD: (2011-12/2026-27)	\$1,736,439,539

*Source: Pinellas County School District, 2007.

*Totals from Tables 12 & 13.

Ability to Finance Capital Improvements: Projection of Revenues and Expenditures

The Pinellas County School District annually updates its projection of revenues and expenditures for Public School capital improvements. Table 15 displays all of the revenue sources and projected revenues for the School District for 2007/08 through 2011/12, including taxes levied, which is anticipated to total \$448,418,633,720. As the School District does not levy impact or user fees, there are no other tax bases or revenue sources for the School District. As is clear from Table 15, the majority of funding for the Pinellas County School District Capital Outlay Plan comes from local sources, as is denoted by the asterisks. While actual State funding dollars are increasing, the overall percentage is decreasing in relation to local funding sources, with local sources now comprising a greater proportion of the funding required for public schools. This has an impact on the local tax rate and structure and places a greater tax burden on local residents.

Table 16 displays a summary of the allocations for capital outlay project expenditures for the School District for 2007/08 through 2011/2012, projected to cost \$270,988,309. While the demolition of existing public school facility structures is not itemized in either Table 13 or Table 16, the Pinellas County School District incorporates the cost of demolishing a structure into the construction contract of the replacement facility. However, not all construction activity requires the demolition of existing buildings. Older buildings are sometimes retained and used for administrative purposes instead of being demolished to make way for a new public school facility.

TABLE 15

Five-Year Capital Outlay Plan Capital Outlay Projected Revenues						
	2007/08 Actual Allocation	2008/09 Projected Allocation	2009/10 Projected Allocation	2010/11 Projected Allocation	2011/12 Projected Allocation	Five Year Total
Revenue Sources	Year 1	Year 2	Year 3	Year 4	Year 5	[07/08-11/12]
PECO Revenue Source						
PECO Maintenance	\$11,100,125	\$10,649,890	\$9,515,704	\$8,872,861	\$8,815,538	\$48,954,118
PECO New Construction	\$5,306,800	\$1,412,102	\$769,822	\$1,131,593	\$1,210,304	\$9,830,621
CO & DS Revenue Source						
CO & DS Cash Flow-Through Distributed	\$617,217	\$617,217	\$617,217	\$617,217	\$617,217	\$3,086,085
CO & DS Interest on Undistributed CO	\$107,464	\$107,464	\$107,464	\$107,464	\$107,464	\$537,320
Local Two-Mill Property Tax Revenue						
(1) Non-exempt property assessed valuation	\$80,171,847,018	\$84,918,773,415	\$89,096,146,715	\$93,675,027,297	\$98,601,638,384	\$446,463,432,829
(2) The Millege projected for discretionary capital outlay per s.1011.71	1.85	1.85	1.85	1.85	1.85	
(3) Full value of the 2-Mill discretionary capital outlay per s.1011.71	\$152,326,509	\$161,345,669	\$169,282,679	\$177,982,552	\$187,343,113	\$848,280,522
(4) Value of the portion of the 2-Mills ACTUALLY levied	\$140,902,021	\$149,244,744	\$156,586,478	\$164,633,860	\$173,292,379	\$784,659,482
(5) Difference of lines (3) and (4)	\$11,424,488	\$12,100,925	\$12,696,201	\$13,348,692	\$14,050,734	\$63,621,040
Additional Revenue Sources						
Classrooms for Kids	\$10,615,444	\$0	\$0	\$0	\$0	\$10,615,444
Interest, Including Profit on Investment	\$4,500,000	\$45,000,000	\$45,000,000	\$45,000,000	\$45,000,000	\$184,500,000
Other Sources [Racetrack]	\$223,250	\$223,250	\$223,250	\$223,250	\$223,250	\$1,116,250
Total Estimated Revenues:	\$80,508,970,338	\$85,299,474,678	\$89,490,945,532	\$94,086,944,788	\$99,032,298,385	\$448,418,633,720
Amount of Designated Fund Balance Carried Forward from Previous Fiscal Year	\$37,408,900	\$54,762,813	\$82,137,241	\$116,629,990	\$157,319,660	\$448,258,604
Amount Available For Appropriation (Estimated Revenues Plus Fund Balance Carried Forward)	\$80,546,379,238	\$85,354,237,491	\$89,573,082,773	\$94,203,574,778	\$99,189,618,045	\$448,866,892,324

Source: Pinellas County School District, 2007.

**TABLE 16
Five-Year Capital Outlay Plan
Capital Outlay Projected Expenditures**

	2007/08 Actual Allocation	2008/09 Projected Allocation	2009/10 Projected Allocation	2010/11 Projected Allocation	2011/12 Projected Allocation	Five-Year Total
School & Center Project Priorities	Year 1	Year 2	Year 3	Year 4	Year 5	[07/08-11/12]
Expenditures for Maintenance, Repair and Renovation Projects**	\$45,970,000	\$47,163,900	\$47,485,000	\$47,485,000	\$47,485,000	\$235,588,900

Capacity Project Expenditures***	\$31,858,157	\$3,541,252	\$0	\$0	\$0	\$35,399,409
<i>Total Estimated Expenditures:</i>	\$77,828,157	\$50,705,152	\$47,485,000	\$47,485,000	\$47,485,000	\$270,988,309

*Source: Pinellas County School District, 2007.

**Includes such items as HVAC, flooring, roofing, paint, playground repairs, etc.

***There are zero dollars allocated for expenditure from year 2009 through 2012 because the School District will be developing a new Educational Plant Survey in 2009 and are required by the State Department of Education to start over in terms of allocating funds for expenditures. These years will receive an allocation of funds following the completion of the Educational Plant Survey.

Debt Service Obligations

The Pinellas County School District has no outstanding bonds for which it has issues. The District participates in, and receives revenue from, bond offerings for which the State is the issuing party and the District is not directly liable for repayment.

Projection of Ad Valorem Tax Base

As stated earlier, Pinellas County relies heavily upon the local tax structure to supply necessary funding for the District’s Capital Outlay Plan. Table 15 displays the current and projected tax structure for public school facilities.

Facilities Operating Cost Considerations

The funding for the operation of public school facilities is projected and provided for in the general operating fund budget, funded through the State’s Florida Educational Finance Program, which is supported by a combination of local millage (the State dictates the amount to levy) and State revenue. These costs include utilities, capital outlay maintenance and personnel expenses.

Debt Capacity

The debt capacity for the Pinellas County School District, for capital outlay purposes, is approximately \$1.4 billion over 20 years.

School Facility Costs and Cost Sharing

In Pinellas County, local municipal governments are not directly liable for school facility costs. Local governments offer much of the supporting infrastructure for school facilities (e.g. sidewalks, shared facilities, sewers, roads) instead of direct funding for public school facilities. Proportionate share mitigation will help to pay for increasing public school capacity if the school level-of-service standard cannot be met.

X. INTERGOVERNMENTAL COORDINATION

Through the Public Schools Interlocal Agreement, the School District, Pinellas County, and the twelve affected municipalities within the jurisdiction of the County, have identified the specific ways in which the plans and processes of the School District and local governments are coordinated with one another. For example, the District, Pinellas County, and the municipalities will work together to develop a system to track development to provide an up-to-date assessment of available school capacity when evaluating a proposed Residential Approval for school concurrency.

The Public Schools Interlocal Agreement established the Pinellas Schools Collaborative, which consists of elected representatives from each of the signatories to the Agreement. The Collaborative provided direction to a School Planning Work Group in the preparation of the Public Schools Facilities Element (PSFE). The Interlocal Agreement also established a multi-jurisdictional procedure to develop a PSFE that could be adopted by each of the local governments required to implement school concurrency. This approach achieves the statutory requirements that a local government's PSFE be consistent with those adopted by the other local governments in the County. The School Planning Work Group is made up of staff from the County, School District, the twelve affected municipalities and the Pinellas Planning Council. The Collaborative is responsible for providing oversight of implementation of the Public Schools Interlocal Agreement and school concurrency per sections 8 and 15 of the Interlocal Agreement.

XI. SAFE ACCESS TO PUBLIC SCHOOLS

Sidewalks

In Tarpon Springs, sidewalks are evaluated according to established criteria. Included in the evaluation is the urgency of the reported problem and the area of need. Sidewalk evaluation includes information from police reports, resident complaints, general site inspections, internal information from police reports, resident complaints, general site inspection, internal complaint/reports, and outside agency (school board, county crew, etc...) reporting. City-wide inspection and prioritization generally occurs twice per year. Sidewalk maintenance activities are completed in order of need (school areas get greater emphasis) utilizing in-house resources.

Construction of new sidewalk sections occurs every 2 years as part of the City's planned CIP program. The City contracts for large sections, 100' plus feet or 20 yards or greater in a specific area. We attempt to cover all areas evenly to minimize complaints, but hazards take priority. Over the last couple of years the City has been concentrating on the safe schools program. We started in the area surrounding Gulf Road that has 2 schools along its route and are working outward. We will focus more in the area of the Pine St. School (Tarpon Elementary) as the school nears completion with an area wide inspection.

Pinellas County currently prioritizes the construction of sidewalks surrounding public school facilities according to a matrix developed by Pinellas County Public Works. The matrix assigns points to sidewalk areas depending on specified characteristics of the area being analyzed. Those projects that receive a larger number of points are given a higher priority when it comes to the construction or renovation of sidewalks. Criteria that are analyzed include the shoulder conditions, the road classification along which the sidewalk is located/desired, utilization of the sidewalk, sidewalk connectivity, and transit connectivity. In Pinellas County, almost all roads are within two miles of a public school facility, making all roadways a priority for providing sidewalk access for public school students. Figures 13, 14, and 15 display the locations of sidewalks in relation to public school facilities throughout Pinellas County.

FIGURE 13
North Pinellas County Sidewalk Network Map

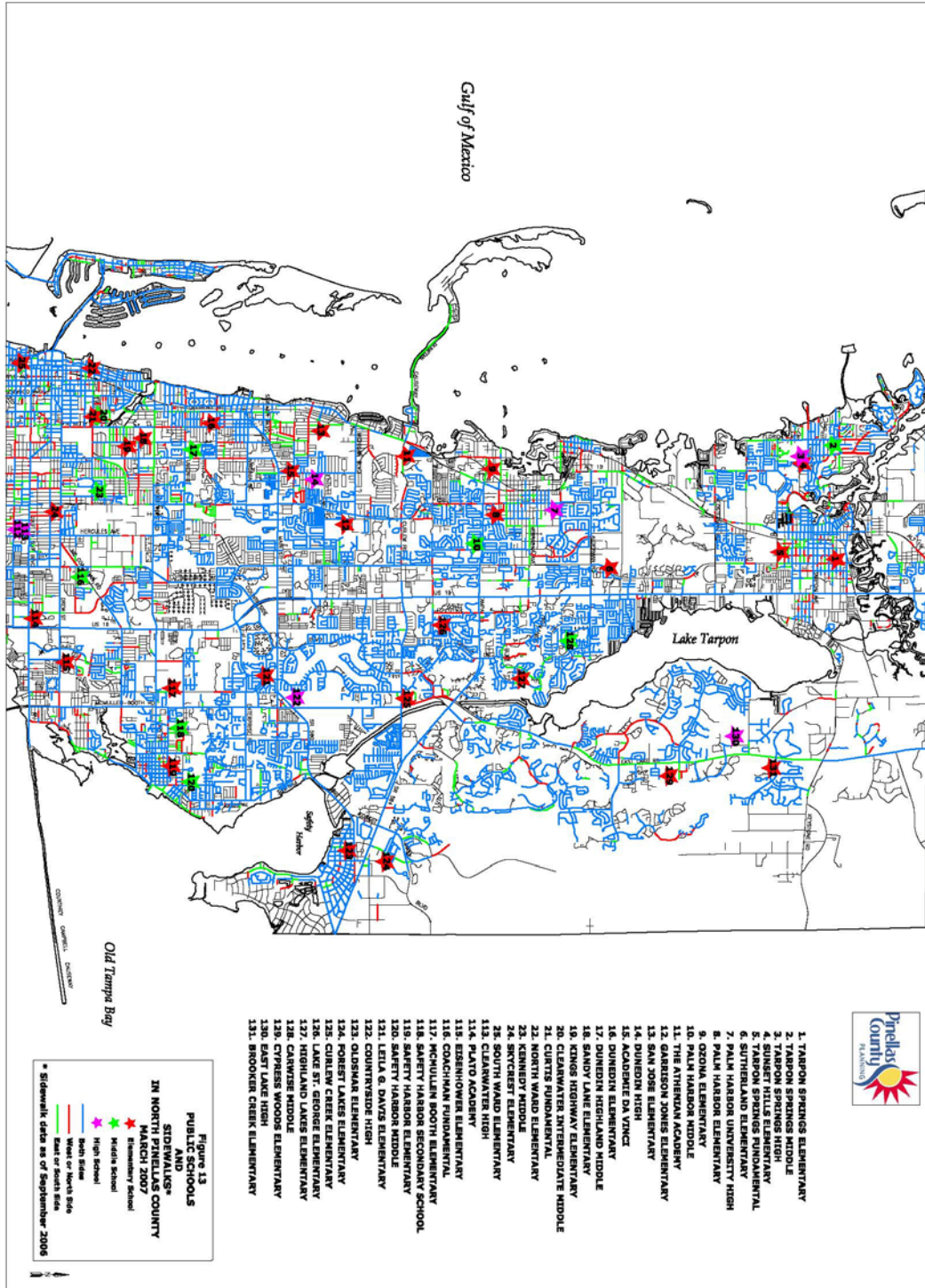
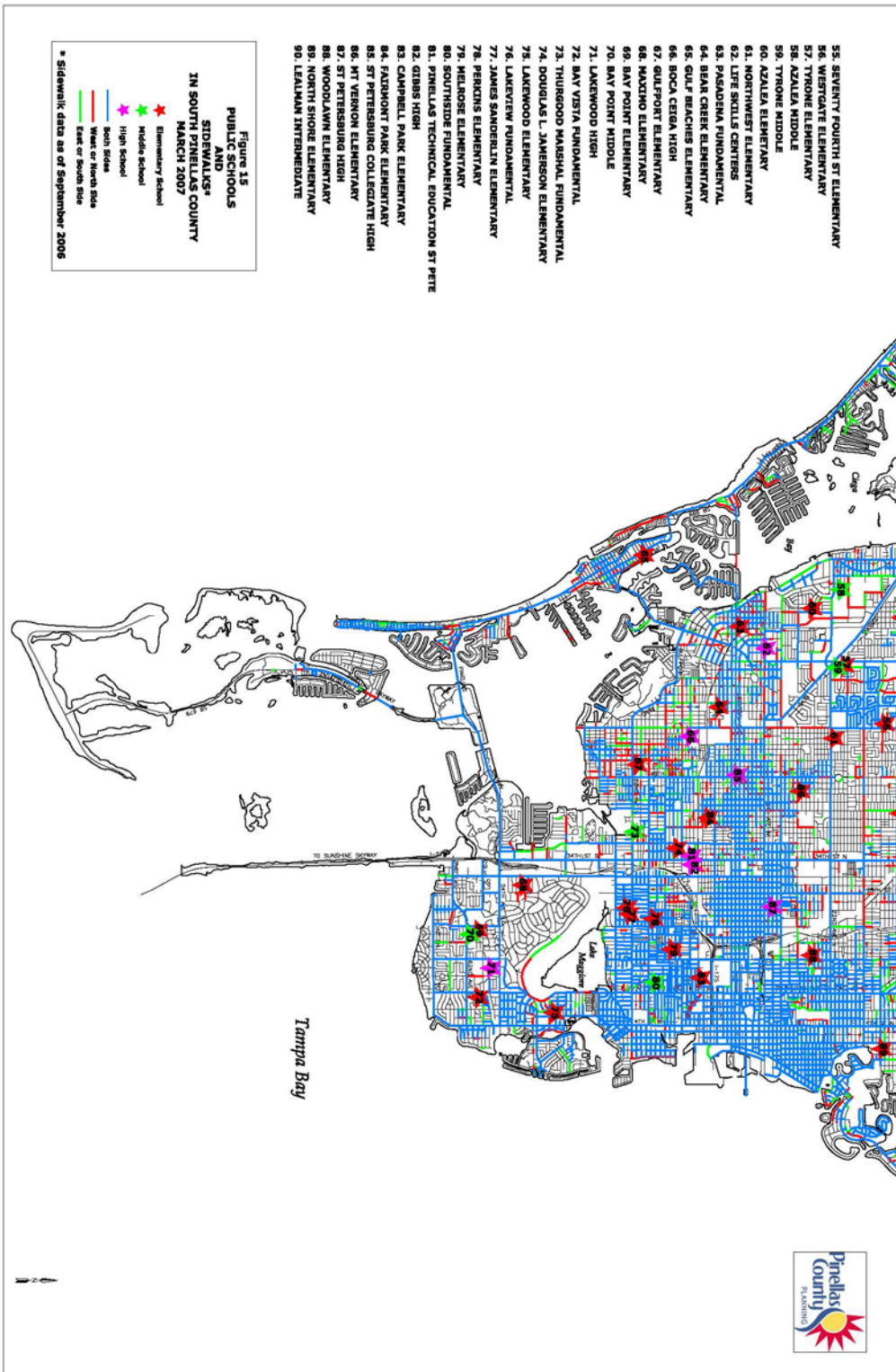


FIGURE 15
South Pinellas County Sidewalk Network Map



XII. PUBLIC SCHOOLS AS NEIGHBORHOOD FOCAL POINTS AND COMMUNITY INNOVATORS

Location

The location of future public school facilities will be coordinated through the Interlocal Agreement for Public Educational Facilities Siting (Appendix A, see Policy 2.1.1) and the objectives and policies contained in this Element. The goals, objectives and policies of this Element identify which Future Land Use Map (FLUM) categories allow the placement of public school facilities, without having to amend the Future Land Use Map. If the proposed public school facility site is located within a FLUM category in which public educational facilities are an allowable use, then the consistency of the site with the comprehensive plan is evaluated using several locational criteria identified in the policies of this element. Decisions on school site selection will be done in accordance with the review process established in the existing Interlocal Agreement for Public Educational Facilities Siting. In addition, the School District will consider school site locations that encourage public schools in proximity to urban residential areas and opportunities to collocate public schools with other public facilities.

Sustainable Design

The decision of the School District to utilize sustainable building and landscaping methods will be supported by Pinellas County. Pinellas County is committed to the sharing of information with the School District on such items as sustainable design and green building practices. Discussions may also take place on opportunities to incorporate demonstration projects and technologies on public school sites with the aid of the local government. Such demonstrations could include: pervious pavements; Florida-Friendly landscape practices; xeriscaping; rain barrels and other forms of stormwater retention; directional orientation to capture natural lighting; energy efficient windows; grey-water systems for the flushing of toilets; solar electricity; light pollution reduction strategies; or green roofs. By demonstrating such technologies at the public schools, local schools can serve as community models of environmental efficiency, and may even assist the greater community in reaching the goals of improved water quality and conservation.

Collocation with Other Public Facilities

The collocation and shared use of facilities are important to the School District and local governments. The School District and each local government will look for opportunities to collocate or share the use of each entity's facilities. Taking advantage of these opportunities provides for more efficient and effective use of limited public resources. When a new facility is considered, how that facility will fit into the local community and the contribution that facility will bring to the community will need to be assessed.

Opportunities for collocation and shared use will be considered on a case-by-case basis for libraries, parks, recreational facilities, community centers, learning centers, museums, performing arts centers, stadiums, healthcare and social services, and other uses as may be determined appropriate. Table 18 displays how public school facilities are currently providing community access through joint-use and shared-use agreements. In some cases, local governments and nonprofit agencies allow the School District to use their facilities. These schools are examples of how public school facilities can serve the broader community, and not be limited to only the school-aged population. These public school facilities also allow for public programs to take place that may be otherwise unavailable

because of a lack of suitable space to facilitate them. Through the renovation, replacement, and redevelopment of existing public school facilities, opportunities may arise for public schools to serve as community focal points. Current facilities however, will continue to be made available through joint-use agreements for use by the community.

TABLE 17
Agreements between the Pinellas County School Board and Local Governments, Agencies and Organizations for the Shared Use of Facilities

SCHOOL NAME	DESCRIPTION OF USE AGREEMENT
Anona Elementary	YMCA before- and after-school child care.
Azalea Elementary	YMCA of St. Petersburg before- and after-school child care.
Azalea Middle	City of St. Petersburg installed and maintains a lighted soccer field within the school track for use by the city and the school.
	City of St. Petersburg therapeutic recreation program in school gym.
Bardmoor Elementary	Cross Bayou Little League uses field space for baseball and soccer practices.
	Osceola Youth Soccer Ass. Uses field space for soccer practices.
	R'Club before- and after-school child care.
Bay Point Elementary	YMCA of St. Petersburg before- and after-school child care.
Bay Vista Fundamental Elementary	R'Club before- and after-school child care.
Bear Creek Elementary	Joint-use-of-facilities agreement with Grace Bible Church for the infrequent use of each other's facilities.
	YMCA of St. Petersburg before- and after-school child care.
Belcher Elementary School	YMCA before- and after-school child care.
Belcher Road Site	Somerset Homeowners Assc. installed and maintains a privacy fence along the western edge of the site.
Belleair Elementary	YMCA before- and after-school child care.
Blanton Elementary	Joint-use-of-facilities agreement with Northwest Presbyterian Church for occasional use of each other's facilities.
	R'Club before- and after-school child care.
Boca Ciega High	Gulfport Little League uses playfields for practices.
	Joint-use-of-facilities agreement with Little League Baseball Inc. The Little League can schedule use of the school's gym and parking lot, and the school's sports teams can schedule use of the Little League's pool and baseball diamond.
	NFL Europe uses athletic facilities for practices in February. NFL Europe donates funds to the school for athletic facility improvements.
Brooker Creek Elementary	YMCA after-school art program.
	YMCA after-school sports clinics.
	YMCA before- and after-school child care.
Campbell Park Elementary	An agreement with Brookwood Florida for limited maintenance of a shared wall between the two sites.
	YMCA of St. Petersburg before- and after-school child care.
Camp Soule Property (Site S-7)	A 27 acre school district site adjacent to the Boy Scouts' Lake Chautauqua property provided for Boy Scout activities.
Carwise Middle	A lawn-maintenance agreement with Bentley Park Homeowners Ass. For the land parcel located between the assc. perimeter wall and Alderman Rd.
	Palm Harbor Parks and Recreation installed and maintains soccer fields on the western portion of the school site for recreation department and school use.
Clearview Avenue Elementary	Clearview Baptist Church provides overflow parking and playfield space in exchange for annual reimbursement towards maintenance costs
	YMCA of St. Petersburg before- and after-school child care.
Clearwater High	City of Clearwater (Jr. Tornados) youth football use of stadium in the fall.
	YMCA summer pool program.
Clearwater Intermediate Middle	A small parcel across Holt Ave. is used as overflow parking by the city in its lease to Le-axon Technology Institute.
Countryside High	City of Clearwater (Jr. Cougars) youth football use of stadium in the fall.
	City of Clearwater youth soccer uses practice fields, Aug- Nov.

SCHOOL NAME	DESCRIPTION OF USE AGREEMENT
	City of Clearwater installed lights north and northwest of the school stadium for use by the city and school.
Cross Bayou Elementary	R'Club before- and after-school child care.
Curlew Creek Elementary	YMCA before- and after-school child care.
Curtis Fundamental Elementary	YMCA before- and after-school child care.
	A .8 acre parcel of land with building located across the street from the school is provided to Community Pride Child Care Center of Clearwater.
Cypress Woods Elementary	YMCA after-school art program.
	YMCA after-school sports clinics.
	YMCA before- and after-school child care.
Davis, Leila G., Elementary	Joint-use-of-facilities agreement with Heritage United Methodist Church for overflow parking.
	YMCA before- and after-school child care.
Dunedin Elementary	City of Dunedin before- and after-school child care.
	Blue Jays spring training; Visitors allowed to park on field with parking revenue shared by the city and school.
Dunedin High	Dunedin Jr. Falcons youth football program uses the northwest portion of high school site. The Falcons installed and maintain light poles for use by the Fr. Falcons and the schools. The City of Dunedin inspects the lighting regularly.
	City of Dunedin summer recreation camp.
	City of Dunedin track program, Wednesdays.
	City of Dunedin adult flag football; six Saturdays.
	City of Dunedin Highland Games use of football field and parking lot.
	Joint-use-of-facilities agreement with City of Dunedin. Various short-term uses of school facilities. High school sports teams obtain use of Highlander Pool, Sterling Recreation Center, Englebert Complex and Fischer Field for games and practices.
	NFL Europe uses athletic facilities for practices in February. NFL Europe donates funds to the school for athletic facility improvements.
Dunedin Highland Middle	City of Dunedin before-school child care.
	City of Dunedin evening basketball program in the gym, Dec- June, 4 evenings per week.
	City of Dunedin summer recreation camp.
	Shared-use of lighted softball fields, soccer fields and other recreation amenities within the City of Dunedin on the southwest portion of the site.
East Lake High	Joint-use-of-facilities agreement with ELYSA. East Lake High School soccer teams use the ELYSA Sports Complex on Keystone Rd., and ELYSA occasionally uses the school stadium.
	YMCA basketball league uses gym during school year, Mon-Thur. School swim team uses YMCA of North Pinellas pool.
	YMCA summer basketball league uses gym, Mon-Fri.
	YMCA tennis and wrestling camp at various times during the year.
	YMCA flag football leagues and soccer leagues at various times during the year.
	YMCA summer cheerleading camp.
Eisenhower Elementary	Shared use driveway at Drew St. and Hampton Rd. locate partially on the school site and partially on city land.
	R'Club before- and after-school child care.
Fairmount Park Elementary	R'Club before- and after-school child care.
Fitzgerald Middle	Pinellas County uses auditorium periodically as mid-county location for public meetings, e.g., transportation issues
Forest Lakes Elementary	SPC College For Kids summer program.
	YMCA before- and after-school child care.
Frontier Elementary	YMCA before- and after-school child care.
Fuguitt Elementary School	SPC College For Kids summer program.
	YMCA before- and after-school child care.
Garrison-Jones Elementary	City of Dunedin before- and after-school child care.
	SPC College For Kids summer program.

SCHOOL NAME	DESCRIPTION OF USE AGREEMENT
Gibbs High	City of St. Petersburg (Lightning Bolt Track Club) uses track, Apr - Aug.
Gulf Beaches Elementary	Joint-use-of-facilities agreement with St. Albans Episcopal Church for overflow parking.
	YMCA of St. Petersburg before- and after-school child care.
Gulfport Elementary	R'Club before- and after-school child care.
High Point Elementary	R'Club before- and after-school child care.
Highland Lakes Elementary	SPC College For Kids summer program.
	An agreement with Sutton Place Homeowners Assc. For limited maintenance of a common masonry wall between the assc. and the school site.
	YMCA before- and after-school child care.
Hopkins Middle	R'Club before- and after-school child care.
	City of St. Petersburg (Fast Forward Track Club) uses track year-round.
Jamerson, Douglas L., Elementary	YMCA of St. Petersburg before- and after-school child care.
Jordan Park	A portion of the facility is provided to Head Start.
Kennedy Middle	YMCA before- and after-school child care.
Kings Highway Elementary	R'Club before- and after-school child care.
Lake St. George Elementary	YMCA before- and after-school child care.
Lakeview Fundamental Elementary	R'Club before- and after-school child care.
Lakewood Elementary	City of St. Petersburg installed and maintains playground equipment on the 7th St. side of the site for use by the community and the school.
	R'Club before- and after-school child care.
Lakewood High	NFL Europe uses athletic facilities for practices in February. NFL Europe donates funds to the school for athletic facility improvements.
	City of St. Petersburg installed and maintains two lighted baseball fields lighted softball field and a t-ball field on 10 acres located on the southeast portion of the site for use by the city and the school.
	City of St. Petersburg, Baypoint Little League, uses ball fields.
Largo Central Elementary	Overflow parking from City of Largo events.
	R'Club before- and after-school child care.
Largo High	City of Largo summer recreation camp.
	City of Largo summer volleyball camp.
	Overflow parking from City of Largo events.
	City of Largo track camp, Feb-Apr., Wednesday evenings.
	City little league use of baseball field, Jan-May, evenings and weekends.
	City of Largo installed lights on the ball field for use by the city and the school.
	Joint-use-of-facilities agreement with City of Largo. Various short-term uses of school facilities. High school sports teams obtain use of Southwest Recreation Center, Bayhead Complex, Highland Recreation Center and Largo City Park.
Largo Middle	Overflow parking from City of Largo events.
	YMCA before- and after-school child care.
Lealman Avenue Elementary	R'Club before- and after-school child care.
Lynch Elementary	Meadowlawn Little League uses the ball fields and playfields evenings and weekends.
	YMCA of St. Petersburg before- and after-school child care.
Madeira Beach Elementary	YMCA of St. Petersburg before- and after-school child care.
Madeira Beach Middle	The southwest portion of the site is provided to the City of Madeira Beach for use as Bicentennial Park.
	City of Madeira Beach uses field area for weekend soccer programs.
	City of Madeira Beach uses parking lot for occasional weekends for overflow parking for city events.
	City of Madeira Beach sponsors use of field one weekend in April for American Cancer Society's Relay For Life.
Marshall Thurgood Middle	R'Club before- and after-school child care.
Maximo Elementary	City of St. Petersburg installed and maintains playground equipment on the northeast corner of the site for use by the community and the school.
	YMCA of St. Petersburg before- and after-school child care.

SCHOOL NAME	DESCRIPTION OF USE AGREEMENT
McMullen-Booth Elementary	R'Club before- and after-school child care.
Meadowlawn Middle	City of St. Petersburg installed and maintains two football fields and associated amenities for use by the city and the school.
Melrose Elementary	YMCA of St. Petersburg before- and after-school child care.
Mildred Helms Elementary	City of Largo before-and after-school child care.
Mount Vernon Elementary	City of St. Petersburg installed and maintains playground equipment on the north portion of the site for use by the community and the school.
	YMCA of St. Petersburg before- and after-school child care.
Nina Harris Center	R'Club before- and after-school child care.
North Shore Elementary	Joint-use-of-facilities agreement with the Masonic Home for occasional use of each other's facilities.
	YMCA of St. Petersburg before- and after-school child care.
North Ward Elementary	YMCA before- and after-school child care.
	City of St. Petersburg newspaper recycling bin.
Northeast High	City of St. Petersburg (St. Pete Junior Magic basketball program) Aug- March, Mon-Thurs.
	YMCA of St. Petersburg summer pool program
Northwest Elementary	YMCA before- and after-school child care.
Oakhurst Elementary School	YMCA of St. Petersburg before- and after-school child care.
Oldsmar Elementary	SWFWMD permitted to install monitoring wells onsite at the SW corner of Chestnut and Buckingham.
	YMCA before- and after-school child care.
Orange Grove Elementary	YMCA before- and after-school child care.
Osceola High	Cross Bayou Little League uses field space for baseball and softball practices.
	Osceola Youth Soccer Assc. uses field space for soccer practices and games. OYSA installed lights on the field are on south portion of the site.
Osceola Middle	Cross Bayou Little League uses field for baseball and softball practices.
	Osceola Youth Soccer Assc. uses field space for soccer practices.
Ozona Elementary	YMCA before- and after-school child care.
Palm Harbor Elementary	R'Club before- and after-school child care.
Palm Harbor Middle	Palm Harbor Parks and Recreation installed and maintains the football field inside the school track for use by the recreation department and school.
Palm Harbor University High	Palm Harbor Parks and Recreation summer basketball camp.
	YMCA youth basketball leagues, year-round evenings, Mon-Fri. School swim team uses YMCA of Palm Harbor pool.
	YMCA sports camps, summer, Mon-Thurs.
Perkins Elementary	YMCA of St. Petersburg before- and after-school child care.
	SPC College For Kids summer program.
Pinellas Central elementary	YMCA of St. Petersburg before- and after-school child care.
Pinellas Park Middle	YMCA of St. Petersburg before- and after-school child care.
Plumb Elementary	YMCA before- and after-school child care.
Ponce de Leon Elementary School	City of Largo before-and after-school child care.
Rawlings Elementary	R'Club before- and after-school child care.
Ridgecrest elementary	R'Club before- and after-school child care.
Rio Vista Elementary	City of St. Petersburg after-school program.
Riviera Middle	City of St. Petersburg youth basketball program uses gym, Sept-Mar, Fridays.
	City of St. Petersburg uses field for youth baseball.
Safety Harbor Elementary	YMCA before- and after-school child care.
Safety Harbor Middle	Shared -use of track constructed on the middle school site by the City of Safety Harbor
San Jose Elementary	City of Dunedin before- and after-school child care.
Sanderlin, James B., Elementary	R'Club before- and after-school child care.
Sanders, Richard L.	An agreement with Stuart S. Golding Co. for limited maintenance of a wall between the school and Park Plaza Shopping Center.
Sandy Lane Elementary	Pinellas County Environmental Division permitted to place an air-quality monitoring station onsite. Located west of parking lot.

SCHOOL NAME	DESCRIPTION OF USE AGREEMENT
	R'Club before- and after-school child care.
Sawgrass Lake Elementary	City of St. Petersburg installed and maintains two lighted football/soccer fields and associated improvements for use by the city and the school.
	YMCA of St. Petersburg before- and after-school child care.
Seminole Elementary	Joint-use-of-facilities agreement with VFW Post 9272 to use each other's facilities for overflow parking.
	R'Club before- and after-school child care.
Seminole High	City of Seminole uses auditorium and stage one weekend in February for Miss Seminole Pageant.
Seminole Vocational Education Center	Kiwanis Horses for Handicap Foundation of Pinellas County provides professional personnel, materials and supplies; and SVEC provides a riding area, horses and volunteers. The program benefits exceptional students.
	SPC Veterinary Technology Program.
Seventy-Fourth St. Elementary	R'Club before- and after-school child care.
Sexton Elementary	YMCA of St. Petersburg before- and after-school child care.
	SPC College For Kids summer program.
Shore Acres Elementary	R'Club before- and after-school child care.
Skycrest Elementary	YMCA before- and after-school child care.
Skyview Elementary	Pinellas County Environmental Division permitted to place an air-quality monitoring station onsite. Located on the southeast portion of the site.
	R'Club before- and after-school child care.
South Ward Elementary	Joint-use-of-facilities agreement with First United Methodist church of Clearwater for overflow parking needs.
	YMCA before- and after-school child care.
Southern Oak Elementary	R'Club before- and after-school child care.
Southside Fundamental Middle	R'Club before- and after-school child care.
St. Petersburg High	Albright United Methodist Church provides overflow parking spaces in exchange for limited parking lot maintenance.
Starkey Elementary	Cross Bayou Little League uses field space for baseball and softball practices.
	Osceola Youth Soccer Assc. Uses field space for soccer practices.
	YMCA before- and after-school child care.
	SPC College For Kids summer program.
Stephens, Paul B., Center	R'Club before- and after-school child care.
Sunset Hills Elementary	YMCA before- and after-school child care.
	City of Tarpon Springs use of parking lot for overflow parking resulting from Sunset Beach concert.
Sutherland Elementary	R'Club before- and after-school child care.
Tarpon Springs Elementary	YMCA before- and after-school child care.
Tarpon Springs Fundamental Elementary	Agreement permitting the City of Tarpon Springs use of Board-owned land adjacent to Ed Dorsett Park.
	YMCA before- and after-school child care.
Tarpon Springs High	City of Tarpon Springs youth football playoffs 2 weekends in November.
Tyrone Elementary	R'Club before- and after-school child care.
	Joint-use-of-facilities agreement with the Elks Club, primarily for overflow parking.
Tyrone Middle	Pinellas County Environmental Division permitted to lace an air-quality monitoring station onsite. Located near the corner of Tyrone Blvd. and 66th St.
	City of St. Petersburg adult basketball program uses gym, Mon-Wed.
	R'Club before- and after-school child care.
Walsingham Elementary	R'Club before- and after-school child care.
Westgate Elementary	YMCA of St. Petersburg before- and after-school child care.
Woodlawn Elementary	YMCA of St. Petersburg before- and after-school child care.

Source: Pinellas County School District, 2006.

Emergency Shelters

The use of public school facilities as emergency shelters is an important asset to the local community. As Pinellas County is a peninsula with water on three sides, a hurricane or other severe weather event has the potential to cause significant damage from high winds and rising water. It is important that there be as many shelter spaces available to the resident population as possible. The State of Florida and Pinellas County have recognized that public schools can serve as excellent emergency shelters because of their sizes, construction standards and facilities. Table 19 18 displays the facilities throughout Pinellas County that are utilized for emergency shelters, the population they serve, and their capacity. According to the 2006 Hurricane Evacuation Study, Pinellas County has a deficit of 21,244 shelter spaces for emergency situations. Currently, the County has 73,440 shelter spaces, including those shelter spaces not located within a public school facility. Northside Baptist Church, White Chapel Harbor Hall, and St. Pete Judicial Tower, are the only non-public school facilities that offer emergency shelter space in Pinellas County.

TABLE 18
2006 Hurricane Evacuation Shelter List

Shelter Name	Address	City	Capacity
Tarpon Springs Middle School	501 North Florida Avenue	Tarpon Springs	2,617
Brooker Creek Elementary School	3130 Forelock Road	East Lake	1,389
East Lake High School	1300 Silver Eagle Drive	East Lake	4,041
Carwise Middle School	3301 Bentley Drive	Palm Harbor	4,043
Palm Harbor University High School	1900 Omaha Street	Palm Harbor	3,022
Palm Harbor Middle School	1800 Tampa Road	Palm Harbor	2,848
White Chapel Harbor Hall *	1190 Georgia Avenue	Palm Harbor	85
Safety Harbor Middle School	901 - 1st Avenue North	Safety Harbor	7,707
Dunedin Highland Middle School */**	70 Patricia Avenue	Dunedin	1,825
McMullen Booth Elementary School	3025 Union Street	Clearwater	1,327
Kennedy Middle School ***	1660 Palmetto Street	Clearwater	3,512
Oak Grove Middle School */**	1370 South Belcher Road	Clearwater	1,801
Largo High School ***	410 Missouri Avenue	Largo	1,074
Bauder Elementary School	12755 - 86th Avenue North	Seminole	1,159
Pinellas Park High School	6305 - 118th Avenue North	Pinellas Park	4,150
John M. Sexton Elementary School	1997 - 54th Avenue North	St. Petersburg	1,372
Lealman Middle School	4900 - 28th Street North	St. Petersburg	3,504
Northside Baptist Church	6000 - 38th Avenue North	St. Petersburg	1,325
St. Petersburg High School ***	2501 - 5th Avenue North	St. Petersburg	2,167
St. Petersburg Judicial Tower *	545 - 1st Avenue North	St. Petersburg	525
Fairmount Park Elementary School	575 - 41st Street South	St. Petersburg	1,157
Campbell Park Elementary School	1051 - 7th Avenue South	St. Petersburg	2,660
John Hopkins Middle School **	701 - 16th Street South	St. Petersburg	1,113
Gibbs High School	850 - 34th Street South	St. Petersburg	6,550
Jamerson Elementary School	1200 - 37th Street South	St. Petersburg	1,347
Gulfport Elementary School	2014 - 52nd Street South	Gulfport	2,660
Thurgood Marshall Middle School*	3901 - 22nd Avenue South	St. Petersburg	7,205
Sanderlin Elementary School	2350 - 22nd Avenue South	St. Petersburg	1,255
Total Hurricane Evacuation Shelter Spaces:			73,440

Notes:			
* Pet Friendly Shelter			
** Special Needs Shelter			
*** Homeless Friendly Shelter			
Capacity is based on square footage per person:			
General shelter space based on 10 square feet per person.			
Special Needs shelter space based on 40 square feet per person.			
Source: Pinellas County Emergency Management Department, 2006			

Unique Local Government Circumstances, Initiatives, etc.

The City of Tarpon Springs began the process to implement a Multi-Modal Transportation District (MMTD) in 2007 and anticipates adoption in 2008. The proposed MMTD includes two elementary schools—Tarpon Elementary and Tarpon Fundamental. The MMTD seeks to establish level of service standards for bicycles, pedestrians, and other forms of transit. The initial quality of service analysis identified sidewalk gaps around these schools as priority funding projects to be accomplished within the MMTD.

XIII. MONITORING AND EVALUATION

Consistent with the adopted Public Schools Interlocal Agreement (Appendix B), the Public Schools Collaborative will meet once yearly, in order to monitor and evaluate the progress and implementation of this Element, the Interlocal Agreement, and school concurrency. At such time, the Collaborative may propose amendments if deemed necessary. The public will be provided an opportunity to provide input at all Collaborative meetings.

XIV. DEFINITIONS

Additional Capacity—means school facilities that will be in place or under actual construction within three years based on the Five-Year Work Program.

Attendance Area—means a geographical area that contains a number of schools for parents to consider for their child. Each area contains, to the extent possible, equivalent academic offerings to all students in that area, an equal distribution of exceptional student education programs, racial balances that comply with the court order and distances that are reasonable for transportation purposes.

Available Capacity shall be calculated based on the following formula: Available Capacity = [FISH School Capacity + Additional Capacity] – [Enrollment + Vested Students].

Class-Size Amendment—the amendment to Section 1 of Article IX of the Florida Constitution in November 2002, establishing, that by the beginning of the 2010-2011 school year, the maximum number of students in core-curricula courses assigned to a teacher in each of the following three grade groupings; (1) Pre-kindergarten through grade 3, 18 students; (2) grades 4 through 8, 22 students; and (3) grades 9 through 12, 25 students. SB-30A specifically implements the reduction of the average number of students per classroom by at least two-students-per-year beginning with the 2003-2004 fiscal year

until the maximum number of students per classroom does not exceed the 2010-2011 maximum.

Concurrency Service Area—means the areas of the County within which the level of service will be measured for school concurrency purposes. The boundaries of these areas shall be adopted by the School Board. The initial Concurrency Service Areas will be represented by the Choice Attendance Areas, which are areas of the County designated by the School Board for purpose of student assignment.

Educational Plant Survey or the Five-Year Plant Survey—means the systematic study of educational and ancillary plants of the School Board conducted at least every five years to evaluate existing facilities and plan for future facilities to meet proposed program needs. (see Section 1013.35, F.S.)

Effective Date—means the date as of which school concurrency will be applied to residential site plans or final residential subdivision approvals, after the Public School Facility Element (PSFE) and land development regulations implementing the PSFE are in effect for all Partner Local Governments.

Enrollment —means the official student enrollment count of the fall semester.

Existing Level of Service or LOS shall be calculated for each Concurrency Service Area and shall be based on the following formula: $[\text{LOS} = \text{Student Enrollment} + \text{Vested Students}] / [\text{FISH School Capacity} + \text{Additional Capacity}]$

Five-year Facilities Work Program or the Five Year Work Program—means the document created by the School District to assist it as it plans, proposes, and prioritizes its current and five-year capital outlay needs. (see Section 1013.35, F.S.)

FISH (Florida Inventory of School Houses)—means the inventory numbering system used by the Florida Department of Education for parcels, buildings, and rooms in public educational facilities.

FISH School Capacity—means the number of students that may be housed in a facility at any given time based on State Requirements of Educational Facilities (SREF).

Level-of-Service Standard or LOS Standard—establishes the minimum service level that will be provided by public school facilities in Pinellas County. The LOS Standard is applied consistently district-wide and is established within both the Public Schools Interlocal Agreement and the Public School Facilities Element.

Local Government or Local Governments—means Pinellas County and all of the municipalities within the County.

Metropolitan Planning Organization (MPO)—An organization made up of local elected and appointed officials responsible for developing, in cooperation with the state, transportation plans and programs in metropolitan areas containing 50,000 or more residents. The Pinellas County MPO develops plans, policies, and priorities that guide decision making on transportation issues in Pinellas County.

Partner Local Governments—includes Pinellas County and the municipalities within Pinellas County that are a party to the Public Schools Interlocal Agreement. This term in the Public School Facilities Element is equivalent to the term ‘Local Governments’ as used in the Public Schools Interlocal Agreement.

Pinellas Schools Collaborative—the group consisting of two elected representatives from the School Board and one elected representative from each of the partner local governments. The Collaborative shall review and consider amendments to the Public School Facilities Element, shall meet to consider the implementation of the Public Schools Interlocal Agreement and school concurrency, propose amendments for improvement if deemed necessary, and shall have any other powers specifically assigned to it pursuant to the Public Schools Interlocal Agreement.

Proportionate Share Mitigation—means a legally binding commitment by a developer to provide mitigation proportionate to the demand for public school facilities to be created by a proposed development, if school capacity is not available to meet the impact of the development. The proportionate share mitigation amount shall be calculated using the following formula for each school level:

Multiply the number of additional new student stations required for mitigation of the estimated demand for public school facilities created by the proposed Residential Approval by the average cost per student station using the actual construction cost being experienced by the School District for student stations at the time when proportionate share mitigation is accepted plus the inclusion of land costs, if any.

Public School Facilities Element (PSFE)—means the element required to be adopted in local government comprehensive plans by Section 163.3177 (12), F.S., for those communities that are required to implement a school concurrency program.

Public Schools Interlocal Agreement—means the Interlocal Agreement filed with the Pinellas County Board Clerk on April 24, 2007 between the Pinellas County School Board, Pinellas County, and the twelve municipalities within Pinellas County that are required to implement school concurrency per Section 163.3177(1), F.S., or as it may subsequently be amended.

Remodeling—as defined in the Florida Building Code, Chapter 4, Section 423.5., means the changing of existing facilities by rearrangement of space and/or change of use.

Renovations—as defined in the Florida Building Code, Chapter 4, Section 423.5., means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment. The use and occupancy of the spaces remain the same.

Residential Approvals—means residential site plans or final residential subdivision approvals.

School Capacity and Level of Service Report—means the report annually prepared by the School District to calculate the existing level of service and the Available Capacity within each Concurrency Service Area.

School Planning Workgroup—the group consisting of staff from each of the partner local governments, the School District, and the Pinellas Planning Council that provides support to the Pinellas Schools Collaborative.

School Transportation and Enhanced Pedestrian Safety (STEPS) Committee—means the intergovernmental committee of transportation, education and law enforcement professionals, in addition to citizen representatives. The Committee works exclusively on trip-to-school safety issues, with a primary focus on interagency communication and resolutions to vehicular and pedestrian safety concerns at school sites and on routes to school.

School Transportation Safety Committee (STSC)—means the MPO intergovernmental committee comprised of elected officials and citizen re from the County, the municipalities, and the School Board. The committee works exclusively on trip-to-school safety issues, with a primary focus on policy, practices, multi-jurisdictional matters and site-specific concerns.

State Requirements for Educational Facilities—means a document produced by the State of Florida Department of Education, outlining state requirements for property acquisition/disposal, finance, lease and lease-purchase, historic buildings, program development, professional services, inspection services, and design and inspection standards. The second volume of the document contains Florida’s Uniform Building Code, while the appendices provide samples of the required forms.

Sustainability—means meeting the environmental, social and economic needs of today without compromising the ability to meet those needs in the future.

Type of School— means an elementary, middle or high school.

Vested Students—means the estimated number of students that would be generated from Residential Approvals after the Effective Date (see Section 13.a.i. of the Public Schools Interlocal Agreement) less the number of Vested Students represented by the dwelling units of the Residential Approvals that (1) received certificates of occupancy since the Effective Date when preparing the first School Capacity and Level of Service Report or since the preparation date of the previous Report when preparing the second and subsequent Reports and are located in a residential development that received School Concurrency Approval, or (2) had their School Concurrency Approval expire.

XV. GOALS, OBJECTIVES AND POLICIES

GOAL 1: THROUGH PARTNERSHIPS AND EFFECTIVE COLLABORATION AMONG LOCAL GOVERNMENTS AND THE PINELLAS COUNTY SCHOOL DISTRICT, AND BECAUSE OF A SHARED COMMITMENT TO EDUCATIONAL EXCELLENCE, ALL STUDENTS OF THE PINELLAS COUNTY SCHOOL DISTRICT SHALL BE PROVIDED THE OPPORTUNITY FOR HIGH STUDENT ACHIEVEMENT THROUGH THE AVAILABILITY OF HIGH QUALITY PUBLIC EDUCATIONAL FACILITIES. (Rule 9J-5.025 (3) (a), F.A.C)

Objective 1.1: The City of Tarpon Springs, its partner local governments, and the School District agree to coordinate and base their plans upon consistent projections of population growth and student enrollment, and will coordinate in sharing of information on proposed school facility changes, certain planned infrastructure improvements, and proposed land use plan amendments and/or rezonings that increase or decrease residential densities. (Rule 9J-5.025 (3)(b)5, F.A.C. & Section 163.31777(2)(a) & Section 163.31777(2)(b), F.S.)

Policy 1.1.1: The City of Tarpon Springs, its partner local governments, and the School District, will utilize population growth projections prepared by the Pinellas County Metropolitan Planning Organization's Technical Coordinating Committee, when developing their plans and student enrollment projections, consistent with Section 2 of the Public Schools Interlocal Agreement.

Policy 1.1.2: To ensure that land use and zoning decisions are adequately coordinated with public school facility planning, The City of Tarpon Springs shall continue to notify the School District of all Local Planning Agency hearings where land use plan amendments and/or rezonings will be considered that increase or decrease residential densities. (Section 163.31777(2), F.S.)

Policy 1.1.3: The City of Tarpon Springs shall inform the School District in advance of infrastructure projects that will restrict vehicular or pedestrian accessibility to public schools with sufficient time for School District review and comment, in compliance with Section 3(b) of the Public Schools Interlocal Agreement. An example would be infrastructure projects that would disrupt the use of sidewalks that are utilized by students accessing public school facilities

Policy 1.1.4: The School District shall notify the City of Tarpon Springs of the need for on site or off-site improvements to support new, proposed expansion, or redevelopment of existing schools within the jurisdiction of the City of Tarpon Springs. Thereafter, representatives of the School District and the City of Tarpon Springs will meet and determine the responsibility for making such improvements and identify other agencies that should be involved. The School District and the City of Tarpon Springs will then meet with the other agencies to coordinate the completion of the on-site and off-site improvements, in accordance with Section 5 of the Public Schools Interlocal Agreement. (Section 163.31777(2)(d), F.S. & Rule 9J-5.025(3)(c)5, F.A.C).

Objective 1.2: The City of Tarpon Springs, through implementation of its concurrency management system for public school facilities, and in coordination with the School District, shall ensure that there is available public school capacity to support the anticipated students from residential site plans and final residential subdivision approvals (“Residential Approvals”) consistent with the adopted level-of-service standard for public school concurrency throughout the five years covered by the Five-Year Work Program, as amended, and the period of the long-range planning program contained in the Public School Facilities Element. (Rule 9J-5.025(3)(b)2, F.A.C.)

Policy 1.2.1: The City of Tarpon Springs hereby adopts, consistent with Section 11 of the Public Schools Interlocal Agreement, the following level-of-service standard, which shall be applied consistently district-wide by all partner local governments within Pinellas County and by the School District.

District-wide Level-of-Service Standard: Student enrollment plus vested students divided by *Florida Inventory of School Houses* (FISH) School Capacity plus additional capacity does not exceed 100 percent. This level-of-service standard shall apply to each type of public school facility.

Policy 1.2.2: If the utilization rate established by the State Requirements for Educational Facilities (SREF) is changed and it will impact how the School District determines school capacity, the School District will notify all partner local governments of the change.

Policy 1.2.3: Amendments to the adopted level-of-service standard shall be accomplished using the procedure contained in Section 10 of the Public Schools Interlocal Agreement.

Policy 1.2.4: School concurrency shall be measured and applied on the basis of Concurrency Service Areas, as established by the School Board and as documented in the data and analysis support section of the Public School Facilities Element. (Rule 9J-5.025(3)(c)1, F.A.C.)

Policy 1.2.5: The School Board shall maximize school capacity through program adjustments and/or through adjustments to Concurrency Service Area boundaries, consistent with Section 12 of the Public Schools Interlocal Agreement, to ensure that each Concurrency Service Area will, in the aggregate, operate at the adopted level-of-service standard throughout the five-year period covered by the Five-Year Work Program, as amended. (Rule 9J-5.025(3)(c)1, F.A.C. & Section 120.54, F.S.)

Policy 1.2.6: When adjusting Concurrency Service Area boundaries, the School Board shall take into consideration the factors identified in Section 12 of the Public Schools Interlocal Agreement. (Rule 9J-5.025(3)(c)1, F.A.C.)

Policy 1.2.7: Consistent with Sections 1002.33(1) and 1002.33(2), F.S., the City of Tarpon Springs and the School District shall recognize charter schools as public school facilities. Such facilities shall serve to expand the school capacity of the School District and are a potential option for mitigating the impact that new Residential Approvals may have on public school facilities.

Policy 1.2.8: The City of Tarpon Springs, its partner local governments, and the School District shall utilize the uniform, district-wide procedure in Section 13 of the Public Schools Interlocal Agreement to implement school concurrency within their respective jurisdictions.

Policy 1.2.9: The City of Tarpon Springs and the School District shall utilize the *School Capacity and Level of Service Report*, prepared by the School District, approved by the School Board, and delivered to the City of Tarpon Springs, no later than November 30th of each year, and as adjusted throughout the year based on the official student enrollment count of the fall semester and the estimated number of vested students, as the basis for assessing the existing level of service conditions and the available capacity within each Concurrency Service Area.

Policy 1.2.10: In order to facilitate the accurate annual assessment of projected public school facility capacity, the City of Tarpon Springs shall, throughout the year, notify the Pinellas County Planning Department of development permits, including certificates of occupancy issued for new dwelling units and expired school concurrency Residential Approvals, that affect the availability of school capacity, consistent with Section 13 of the Public Schools Interlocal Agreement, so that an estimate of the number of vested students can be maintained for school concurrency purposes. (Section 163.31777(2)(b), F.S.)

Policy 1.2.11: A school concurrency Residential Approval shall be valid for purposes of the issuance of development orders or permits not to exceed a period of ~~12~~ 24 months from the date of issuance.

Policy 1.2.12: In accordance with Section 13 of the Public Schools Interlocal Agreement, if the School District determines that there is not Available Capacity within an affected Concurrency Service Area to accommodate the estimated number of students that would be generated by a proposed Residential Approval and maintain the adopted level-of-service standard, then the School District shall consider whether there is Available Capacity in the contiguous Concurrency Service Area(s). (Rule 9J-5.025(3)(c)8, F.A.C.)

Policy 1.2.13: If the School District determines that, in the aggregate, there is Available Capacity in the affected Concurrency Service Area and in the contiguous Concurrency Service Area(s) to accommodate the estimated number of students from the proposed Residential Approval, then an adequate level of service would be provided and the Residential Approval shall be issued a School Concurrency Approval by the City of Tarpon Springs.

Policy 1.2.14: If the School District determines that, in the aggregate, there is not Available Capacity within an affected Concurrency Service Area and the adjacent

Concurrency Service Area(s) to accommodate the estimated number of students from the proposed Residential Approval, a proposed Residential Approval will not proceed without execution of a legally binding development mitigation agreement between the applicant, the School Board, and the City of Tarpon Springs designed to mitigate the impacts anticipated to be caused by the proposed Residential Approval on public school facilities, consistent with Section 163.3180, F.S., and Section 13 of the Public Schools Interlocal Agreement. The applicant and the School Board shall attempt to negotiate a development mitigation agreement. If the applicant and the School Board are unable to agree on an acceptable form of mitigation, the City of Tarpon Springs may utilize the conflict resolution provision in Section 14 of the Public Schools Interlocal Agreement to attempt to resolve the impasse.

Policy 1.2.15: A development mitigation agreement shall include the applicant's commitment to continue to renew the development agreement until the mitigation is completed as determined by the School Board or as determined through the conflict resolution procedures provided for in Section 14 of the Public Schools Interlocal Agreement, if applicable. (Rule 9J-5.025(3)(c)9, F.A.C.)

Policy 1.2.16: Acceptable forms of proportionate share mitigation that may be allowed by the School Board and the standards that determine the appropriate use of any mitigation funds required by the School District are identified in Section 13 h. of the Public Schools Interlocal Agreement. (Rule 9J-5.025(3)(c)9, F.A.C.)

Policy 1.2.17: The City of Tarpon Springs and the School District shall utilize student generation rates developed by the School District for purposes of calculating the anticipated number of public school students that would be generated by Residential Approvals and for developing student enrollment projections. (Rule 9J-5.025(3)(c)3, F.A.C. & Section 163.31777, F.S.)

Policy 1.2.18: Prior to the utilization of new student generation rates, the City of Tarpon Springs, through its participation on the School Planning Workgroup, will have the opportunity to review and comment on the proposed student generation rates developed by the School District before they are finalized by the District. (Rule 9J-5.025(3)(c)3, F.A.C.)

Objective 1.3: The City of Tarpon Springs five-year schedule of capital improvements shall include those projects necessary to address any existing public school facility deficiencies and future public school facility needs consistent with the adopted level-of-service standard. (Rule 9J-5.025(3)(b)1 and Rule 9J-5.025(3)(b)3, F.A.C.)

Policy 1.3.1: By December 1st of each year, the City of Tarpon Springs shall amend its Capital Improvements Element to incorporate, by reference, the updated School District Five-Year Work Program adding a new fifth year to maintain a financially feasible capital improvements program and to ensure the level-of-service standard will continue to be achieved and maintained throughout the subsequent five-year planning period. (Rule 9J-5.025(3)(c)2, F.A.C. & Section 163.3177(3)(b)1, F.S.)

Objective 1.4.: The City of Tarpon Springs shall practice effective intergovernmental coordination with its partner local governments and the School District to ensure that land use plans, development approvals, and capital facilities planning are coordinated with the availability of public school facilities. (Rule 9J-5.025 (3)(b)4, F.A.C.)

Policy 1.4.1: The City of Tarpon Springs shall appoint one elected official to represent the City of Tarpon Springs interest to the Pinellas Schools Collaborative, to provide for collaborative oversight and to provide coordination and direction regarding the conduct of the school concurrency process and implementation of the Public Schools Interlocal Agreement.

Policy 1.4.2: The City of Tarpon Springs, the School District, and partner local governments shall coordinate annually in preparing a staff report on the effectiveness of school concurrency that will be presented at the annual meeting of the Collaborative, with the annual *School Capacity and Level of Service Report* forming the basis for the staff report.

Policy 1.4.3: The City of Tarpon Springs shall coordinate with the Pinellas County Planning Department in the maintenance of a countywide residential development tracking system, by providing necessary and timely development data, including demolitions and vested development data, required to accurately assess the impact of Residential Approvals on available school capacity.

Policy 1.4.4: Amendment of the Public Schools Facilities Element shall occur according to the procedure in Section 10 of the Public Schools Interlocal Agreement to ensure that the Element within the local government comprehensive plans remains coordinated and consistent with one another and with the plans of the School Board. (Rule 9J-5.025 (3)(c)3, F.A.C. & Section 163.3177(12), F.S.)

Policy 1.4.5: The City of Tarpon Springs, its partner local governments, and the School District shall coordinate in establishing a procedural manual for implementation of school concurrency. This manual and any subsequent changes to the manual will be developed by the School Planning Workgroup and approved by the Pinellas Schools Collaborative.

GOAL 2: THE CITY OF TARPON SPRINGS SHALL COORDINATE WITH ITS PARTNER LOCAL GOVERNMENTS AND THE SCHOOL DISTRICT ON PROJECTS THAT ENCOURAGE COHESIVE NEIGHBORHOODS, THAT CONTRIBUTE TO COMMUNITY BUILDING, AND THAT PROVIDE FOR LONG-TERM SUSTAINABILITY. (Rule 9J-5.025 (3) (a), F.A.C)

Objective 2.1: The City of Tarpon Spring shall support efforts that facilitate coordination of planning between The City of Tarpon Springs and the School District for the location and development of public educational facilities. (Rule 9J-5.025(3)(b)4, F.A.C. & Sections 163.3177(6)(a), 163.31777(2)(c), 163.3180(13)(g), 1013.33(10)-(14).

Policy 2.1.1: The City of Tarpon Springs shall participate with the School District in the process of evaluating potential school closures, significant renovations to existing schools, and school site selection before land acquisition in accordance with the 2007 Public Schools Interlocal Agreement.

Policy 2.1.2: For purposes of Objective 2.1, public educational facilities are defined as elementary schools, special education facilities, alternative education facilities, middle schools, high schools, and area vocational-technical schools of the Pinellas County School District.

Policy 2.1.3: Public educational facilities of the School District are an allowable use within the following future land use categories:

- Residential Rural
- Residential Estate
- Residential Suburban
- Residential Low
- Residential Urban
- Residential Low Medium
- Residential Medium
- Residential/Office General
- Residential/Office Limited
- Institutional
- Residential Planned Redevelopment
- Mixed Use Planned Redevelopment

Policy 2.1.4: The location and construction of new public educational facilities, or the expansion of an existing site, within one of the future land use categories listed in Policy 2.1.3 shall only be allowed upon a determination by the City of Tarpon Springs that the proposed site is consistent with the City of Tarpon Springs Comprehensive Plan. (Rule 9J-5.025(3)(c)6, F.A.C.)

Policy 2.1.5: In addition to consistency with the City of Tarpon Springs Comprehensive Plan, the proposed location of a new or expanded public educational facility of the School Board within one of the land use categories listed in Policy 2.1.3 shall be reviewed and considered with the following general criteria:

1. The proposed location is compatible with present and projected uses of adjacent property.
2. The site area of the proposed location is adequate for its intended use based on the State Requirements for Educational Facilities and provides sufficient area to accommodate all needed utilities and support facilities and allow for adequate buffering of surrounding land uses.
3. Based on the Five-Year Work Program of the School Board and the City of Tarpon Springs Comprehensive Plan, there will be adequate public services and facilities to support the public educational facility.

4. There are no significant environmental constraints that would preclude development of a public educational facility on the site.
5. There will be no adverse impact on archaeological or historic sites listed in the National Register of Historic Places or designated by a local government as locally significant historic or archaeological resources.
6. The proposed location is well drained and soils are suitable for development or are adaptable for development and outdoor educational purposes with drainage improvements.
7. The proposed location is not in conflict with the City of Tarpon Springs Stormwater Management Plan and any watershed management plans adopted by the City of Tarpon Springs, if applicable.
8. The proposed location is not in a velocity flood zone or a floodway.
9. The proposed location can accommodate the required parking and anticipated queuing of vehicles onsite.
10. The proposed location lies outside the area regulated by Section 333.03(3), F.S., regarding the construction of public educational facilities in the vicinity of an airport. (Rule 9J-5.025(3)(c)4, F.A.C. & Rule 9J-5.025(3)(c)5, F.A.C. & Rule 9J-5.025(3)(c)10, F.A.C.)

Policy 2.1.6: The following criteria shall also be used to evaluate whether proposed locations of specific types of schools are consistent with the City of Tarpon Springs Comprehensive Plan:

Elementary Schools, Special Education Facilities, and Alternative Education Facilities

1. The proposed location shall have direct access to at least a collector road or as otherwise approved by the local government after determination of acceptable traffic impacts on adjacent roads of lesser classification.

Middle Schools

1. The proposed location shall have direct access to at least a collector road or as otherwise approved by the local government after determination of acceptable traffic impacts on adjacent roads of lesser classification.
2. Outdoor recreational facilities and similar support facilities shall be located and buffered on the proposed site to minimize impacts on adjacent properties.

High Schools

1. The proposed location shall have direct access to at least a collector road, or as otherwise approved by the local government after determination of acceptable traffic impacts on adjacent roads of lesser classification.

2. Stadiums, outdoor recreational facilities, and similar support facilities shall be located and buffered on the proposed site to minimize impacts on adjacent properties.

Vocational-Technical Schools

1. The proposed location shall have direct access to at least a collector road, or as otherwise approved by the local government after determination of acceptable traffic impacts on adjacent roads of lesser classification.
2. Industrial education facilities shall be located and buffered on the proposed site to minimize impacts on adjacent properties.

Policy 2.1.7: Proposed locations that are less than the standard site acreage as prescribed in the Florida Department of Education State Requirements of Educational Facilities may be determined to be consistent with the City of Tarpon Springs Comprehensive Plan provided the requirements of Section 1013.36, F.S., are met and off-site impacts can be adequately mitigated.

Policy 2.1.8: A consistency determination for a proposed new site or additional property with the City of Tarpon Springs Comprehensive Plan may be conditioned with references to specific types of public educational facilities.

Policy 2.1.9: At the time of consistency determination, the City of Tarpon Springs may impose reasonable conditions for development of the site as it relates to any of the criteria in Policies 2.1.5 and 2.1.6. Conditions may not be imposed which conflict with those established in Chapter 1013 of the Florida Statutes or the State Uniform Building Code, unless mutually agreed to by the City of Tarpon Springs and the School District.

Policy 2.1.10: Before a significant change of program at a public educational facility is implemented, the School District and the City of Tarpon Springs shall require a review of the facility's onsite and offsite impacts. The School District and the City of Tarpon Springs will work cooperatively to mitigate onsite and offsite impacts, including impacts to public facilities, identified through the review.

Policy 2.1.11: The policies in Objective 2.1 are intended to be consistent with, and not conflict with, the provisions in Chapter 1013, F.S.

Objective 2.2: Consistent with Section 163.3177(6)(a), F.S., and consistent with the City of Tarpon Springs future land use policies, the City of Tarpon Springs shall explore those opportunities where co-location of public facilities and public schools provides a mutual benefit, serves a desirable community purpose, or represents an efficient use of finances and staff resources. (Rule 9J-5.025, (3)(b)6, F.A.C. & Section 163.3177(12)(g), 163.3180(13)(g)2, F.S.)

Policy 2.2.1: As the opportunity arises, the City of Tarpon Springs and the School Board, shall evaluate the ability to enter into an agreement to co-locate existing or planned school sites with other public facilities, including but not limited to: bike and pedestrian pathways, libraries, parks, community and recreational centers and facilities, museums, performing arts centers, auditoriums, stadiums, healthcare and

social services and other uses as may be determined appropriate. (Rule 9J-5.025(3)(c)4, F.A.C.)

Policy 2.2.2: Should the City of Tarpon Springs and the School Board determine that the co-location of public facilities is mutually advantageous and desirable, the appropriate method of agreement will be decided upon, and could include such options as, but not be limited to, interlocal agreement, the City of Tarpon Springs resolution, or memorandum of understanding. (Rule 9J-5.025(3)(c)4, F.A.C.)

Objective 2.3: The City of Tarpon Springs will support the School District's commitment to sustainable design and operations, as public schools are integral contributors to the quality of the surrounding community.

Policy 2.3.1: The City of Tarpon Springs and the School District will share information on sustainable design and green building practices, and take advantage of opportunities to incorporate demonstration projects and technologies onsite, so that local schools can serve as community models of environmental efficiency.

GOAL 3: THE CITY OF TARPON SPRINGS WILL COORDINATE WITH THE SCHOOL DISTRICT AND OTHER LOCAL GOVERNMENTS TO IMPROVE THE SAFETY OF STUDENTS AS THEY ACCESS PUBLIC SCHOOL FACILITIES. (Rule 9J-5.025(3)(a), F.A.C.)

Objective 3.1: The City of Tarpon Springs shall collaborate with the School District and other local governments to promote safe access for students to public school facilities.

Policy 3.1.1: The City of Tarpon Springs shall participate on the School Transportation Safety Committee (STSC) of the Pinellas County Metropolitan Planning Organization (MPO) to identify locations within the County where student safety is a concern, and to develop recommendations in response to student safety issues raised by the School District, local governments, the School Transportation and Enhanced Pedestrian Safety (STEPS) Committee, or the community to enhance the safety of students accessing public school facilities.

Policy 3.1.2: The City of Tarpon Springs shall consider implementation of recommendations from the STSC that affect its jurisdiction, in coordination with the School District and any agencies that have some involvement in the identified action, to support student access to public schools in a manner that both improves student safety and is compatible with the surrounding community.

Policy 3.1.3: The City of Tarpon Springs shall cooperate with School District initiatives that implement STSC recommendations for modifications to a school campus.

Policy 3.1.4: The City of Tarpon Springs shall, in its capital improvement program, determine the priority for construction of those sidewalks, crosswalks, bicycle paths, and other improvements that help to provide continuous access to public schools for pedestrians and bicyclists.

Policy 3.1.5: The City of Tarpon Springs shall annually update its Capital Improvements Element to identify the School District’s capital needs in the Comprehensive Plan, enabling the coordination of existing and planned public school facilities with the required local capital projects needed to provide support services for the safety of public school students.

Policy 3.1.6: For new development or redevelopment within a two-mile radius of any existing or planned public school facility, the City of Tarpon Springs may require the developer to construct sidewalks along the corridor contiguous to the property being developed that directly serves the public school facility, in support of Section 1013.36 (5), F.S. and the MPO 2025 Transportation Plan.

GOAL 4: OPPORTUNITIES ARE MAXIMIZED FOR PUBLIC SCHOOLS TO BE DESIGNED SUCH THAT THEY CAN SERVE A VITAL EMERGENCY MANAGEMENT PURPOSE IN TIMES OF DISASTER.

Objective 4.1: The safety of the public shall be a high priority when designing future public school facilities and renovating existing facilities.

Policy 4.1.1: The City of Tarpon Springs shall coordinate with the School District and Pinellas County on emergency preparedness issues, including the use of public school facilities for emergency shelters. (Rule 9J-5.025(3)(c)11, F.A.C.)

Policy 4.1.2: Future public school facilities that are not located within category 1, 2 or 3 evacuation zones, shall be designed to serve the public as emergency shelters, consistent with Section 1013.372 F.S. These public school facilities shall be designed according to the public shelter criteria outlined in the Florida Building Code.

Policy 4.1.3: The City of Tarpon Springs shall annually update its Capital Improvements Element to ensure that the School District’s capital needs are reflected in the Comprehensive Plan, enabling the coordination of existing and planned public school facilities with the required local capital projects needed to provide emergency shelter spaces, as identified by the Tampa Bay Regional Hurricane Evacuation Study, developed by the Tampa Bay Regional Planning Council.

**School District
Five-Year Work Program
Part 1**

Part 1 is a one-page summary of the School District's Five-Year Work Program, the City of Tarpon Springs will adopt the complete Five-Year Work Program by reference, per Section 3)(f) of the Public Schools Interlocal Agreement.

**PINELLAS COUNTY SCHOOL DISTRICT
FIVE-YEAR WORK PROGRAM SUMMARY
2007-2008 THROUGH 2011-2012**

PROJECT LOCATION	PROJECT DESCRIPTION	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Boca Ciega Senior High	New Replacement	\$11,941,622	\$2,114,999	\$0	\$0	\$0
Boca Ciega Senior High	Discontinue use for educational purposes	\$0	\$1	\$0	\$0	\$0
Dunedin Elementary (Old)	Transfer Curtis Fundamental to Dunedin	\$9,480,144	\$0	\$0	\$0	\$0
Thurgood Marshall	Add classrooms on	\$2,048,232	\$0	\$0	\$0	\$0
Dunedin Elementary (New)	Replacement school technology budget	\$194,269	\$0	\$0	\$0	\$0
Tyrone Elementary	New Replacement	\$402,499	\$0	\$0	\$0	\$0
Tyrone Elementary	Discontinue use for educational purposes	\$1	\$0	\$0	\$0	\$0
Tarpon Springs Elementary	New Replacement	\$7,791,388	\$1,426,252	\$0	\$0	\$0
Tarpon Springs Elementary	Discontinue use for educational purposes	\$1	\$0	\$0	\$0	\$0
Location not specified	Identify district	\$1	\$0	\$0	\$0	\$0
TOTAL COST		\$31,858,157	\$3,541,252	\$0	\$0	\$0

Source: Pinellas County School District, 2007

This Summary is for informational purposes only. The Five-Year Work Program in its entirety has been incorporated by reference as part of the Public School Facilities Element and is included in Appendix C of the Public School Facilities Element.

APPENDIX A
Interlocal Agreement for
Public Educational Facilities Siting

INTERLOCAL AGREEMENT
FOR PUBLIC EDUCATIONAL FACILITIES SITING

This INTERLOCAL AGREEMENT is made and entered into this 10th day of September 1996, by and between PINELLAS COUNTY, FLORIDA, a political subdivision of the State of Florida (herein, the "County") and the SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA (herein, the "School Board").

WHEREAS, it would be mutually beneficial for the County and the School Board to support efforts that facilitate coordination of planning for the location and development of public educational facilities; and

WHEREAS, Section 235.193(1), Florida Statutes, requires coordination of planning between the school boards and local governing bodies to ensure that new or expanded public educational facilities are facilitated and coordinated in time and place with plans for residential development, concurrently with other necessary services; and

WHEREAS, Section 235.193(3), Florida Statutes, states that the location of public educational facilities shall be consistent with the comprehensive plan of the appropriate local governing body and the plan's implementing land development regulations, to the extent that the regulations are not in conflict with or the subject regulated is not specifically addressed by Chapter 235, Florida Statutes, or the State Uniform Building Code, unless mutually agreed by the local government and the School Board; and

WHEREAS, Section 163.3177(6)(a), Florida Statutes, was amended in 1995 by the Educational Facilities Siting Act (hereafter, the "Act") to require that the future land use element of a local comprehensive plan identify the future land use map categories in which public schools are an allowable use, and that all local comprehensive plans must comply with this requirement no later than October 1, 1996; and

WHEREAS, the Act identifies a specific process by which a local government would review a proposed public educational facility site to determine whether it is consistent with the local comprehensive plan and land development regulations; and

WHEREAS, Section 235.193(7), Florida Statutes, allows a local government and the school board to establish an alternative process as long as both agree to the process; and

WHEREAS, staff from the School Board, Pinellas County, several of the municipalities, and the Pinellas Planning Council have met on a regular basis over several months to develop locational review criteria that local governments can include in their future land use element as a common basis for determining whether a proposed school site is consistent with a local government's comprehensive plan; and

WHEREAS, this staff group also developed an alternative review process that is more representative of local procedures than the one outlined in the Act; and

WHEREAS, both the County and the School Board have considered the locational review criteria and alternative review process; and

WHEREAS, the County will amend the Future Land Use Element of the Pinellas County Comprehensive Plan in September 1996 to incorporate Objective 3.8. and its supporting policies, based on the locational review criteria developed by the staff group, which will serve as the basis for determining whether a proposed public educational facility site is consistent with the Comprehensive Plan's Future Land Use Element policies and categories in which such facilities are identified as allowable uses.

NOW, THEREFORE, in consideration of the covenants made by each party to the other and of the mutual advantages to be realized by the parties hereto, the County and the School Board agree as follows:

Section 1. Authority. This Interlocal Agreement is entered into pursuant to the general authority of Section 163.01, Florida Statutes, relating to interlocal agreements.

Section 2. Purpose. The purposes of this agreement are to provide an alternative process and locational criteria for reviewing a proposed public educational facility and site plan, and offsite impacts as provided in Section 235.193(7), Florida Statutes, and to recognize the mutual benefits derived from the coordination of planning between the School Board and Pinellas County.

Section 3. Alternative Review Process Established.

(a) The County and the School Board agree to use the alternative review process depicted as Option A in Exhibit 1 hereto.

(b) In using Option A in Exhibit 1, the Board of County Commissioners will hold a public hearing when making a final determination of consistency. This public hearing would be subsequent to a public hearing held by the School Board. It is the intent that a final determination of consistency would be made by the Board of County Commissioners within the 60 day time frame identified in Exhibit 1, unless an extension is agreed to by both parties.

Section 4. Locational Criteria.

(a) The locational criteria developed by staff of the County, the School Board, several municipalities, and the Pinellas Planning Council serve as the basis for Objective 3.8. and its supporting policies, which received an initial public hearing by the Board of County Commissioners on May 14, 1996, and are scheduled to be adopted as part of the Future Land Use Element of the Pinellas County Comprehensive Plan in September 1996.

Attest:
KARLEEN F. DeBLAKER, CLERK

PINELLAS COUNTY, FLORIDA by and
through its Board of County
Commissioners

By: Selvia R. Barnes
Deputy Clerk

By: Sallie Parks
Sallie Parks, Chairman

Approved as to form:

By: David Sadowsky
David Sadowsky,
Senior Assistant County Attorney

Countersigned:

SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: Andrea Thacker
Andrea Thacker
Chairperson SEP 10 1996

By: Howard Hinesley
Howard Hinesley
School Superintendent

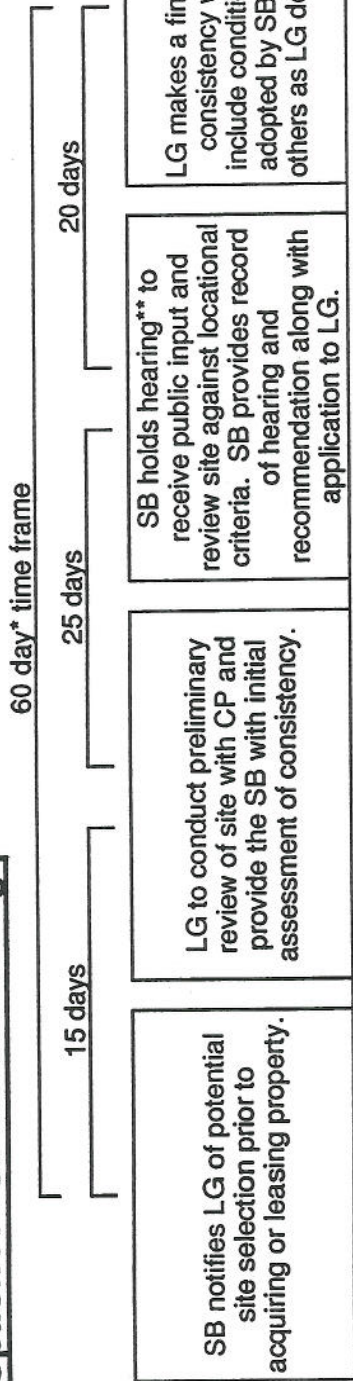
Approved as to form:

By: John Bowen
John Bowen
School Board Attorney

School Siting - Local Government Determination of Consistency with the Comprehensive Plan

EXHIBIT 1

Option A - SB Holds Hearing



SB notifies LG of potential site selection prior to acquiring or leasing property.

LG to conduct preliminary review of site with CP and provide the SB with initial assessment of consistency.

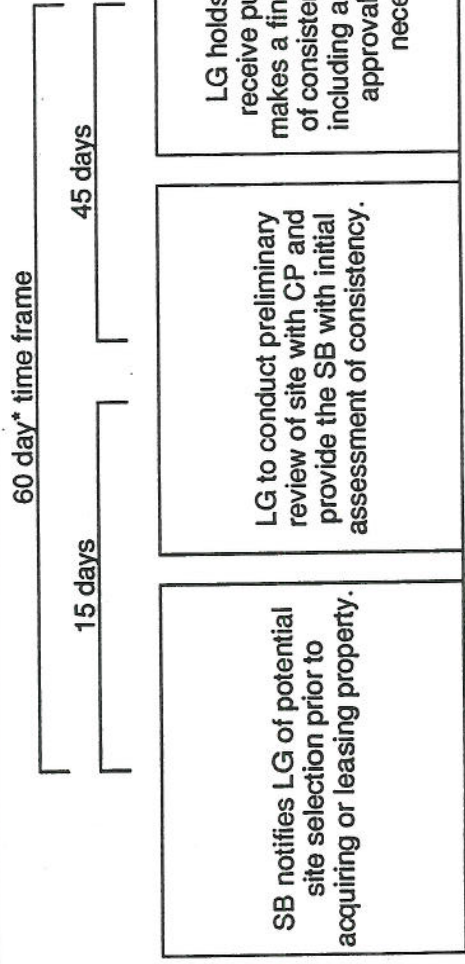
SB holds hearing** to receive public input and review site against locational criteria. SB provides record of hearing and recommendation along with application to LG.

LG makes a final determination of consistency with CP and may include conditions of approval as adopted by SB at their hearing or others as LG deems necessary.***

SB requests site plan approval from LG.

Annual adjustment of LG and PPC Countywide Future Land Use Plan Maps showing approved school sites.

Option B - LG Holds Hearing



SB notifies LG of potential site selection prior to acquiring or leasing property.

LG to conduct preliminary review of site with CP and provide the SB with initial assessment of consistency.

LG holds hearing** to receive public input and makes a final determination of consistency with the CP including any conditions of approval it deems are necessary.***

SB requests site plan approval from LG.

Annual adjustment of LG and PPC Countywide Future Land Use Plan Maps showing approved school sites.

Key
 CP = Comprehensive Plan
 LG = Local Government
 PPC = Pinellas Planning Council
 SB = School Board

* note: An extension of this 60 days, or the other time periods noted above, can be granted if agreed to by both parties.
 **note: at a minimum, notice shall include a newspaper advertisement, letters to adjacent property owners, and posting of the parcel (all according to LG requirements). All hearings are to be held in the evening to increase public access.
 ***note: substantially affected parties may appeal final determination through process as determined by the LG.

APPENDIX B
Public Schools Interlocal Agreement

INTERLOCAL AGREEMENT

THIS AGREEMENT is made and entered into between Pinellas County, Florida (hereinafter referred to as "County"), the Cities of Clearwater, Dunedin, Gulfport, Largo, Madeira Beach, Oldsmar, Pinellas Park, Safety Harbor, Seminole, St. Petersburg, St. Pete Beach, and Tarpon Springs, Florida, (hereinafter referred to as "Cities"), and the School Board of Pinellas County, Florida, (hereinafter referred to as "School Board") (hereinafter individually, a "Party", or collectively, the "Parties").

WITNESSETH:

WHEREAS, the Legislature enacted Section 163.31777, Florida Statutes (2002), requiring that each county and the non-exempt municipalities within that county enter into an interlocal agreement with the district school board to establish jointly the specific ways in which the plans and processes of the district school board and local governments are to be coordinated; and

WHEREAS, Section 163.31777 (1) (d), Florida Statutes (2002), provided that interlocal agreements between local governments and school boards adopted pursuant to Section 163.31777 before the effective date of Section 163.31777, Florida Statutes (2002), must be updated and executed pursuant to the requirements of Section 163.31777, if necessary; and

WHEREAS, the School Board, the County, and the Cities entered into an agreement dated April 22, 2003 to fulfill these statutory requirements (the "1906 Agreement"); and

WHEREAS, Section 163.31777, amended in 2005, requires that the 1906 Agreement also address the requirements in Section 163.3180(13)(g) regarding school concurrency; and

WHEREAS, this agreement revises the 1906 Agreement to address the requirements of Section 163.3180(13)(g) (hereinafter the "Agreement"); and

WHEREAS, the Agreement acknowledges the School Board's constitutional and statutory obligations to provide a uniform system of free public schools on a countywide basis, and the land use authority of local governments, including their authority to approve or deny comprehensive plan amendments and development orders; and

WHEREAS, one purpose of this Agreement is to establish a uniform public school facilities element and land development regulations in each Local Government to assist the Parties in assuring that sufficient capacity is available for new and existing students in school facilities.

NOW THEREFORE, it is mutually agreed between the School Board, the County, and the Cities that the definitions and procedures hereinafter set forth will be utilized and followed in coordinating land use and public school facilities planning, and in coordinating a school concurrency system as required by Sections 163.31777 and 163.3180(13), Florida Statutes (2005),

1. Definitions. The following terms used in this Agreement are defined as follows:

Additional Capacity – see Section 13.b.ii. of this Agreement.

Available Capacity – see Section 13.b.ii. of this Agreement.

Bradley Settlement Agreement - means the 1) Amended Order granting Unitary Status in the areas of facilities and resources, transportation, and administrative staff assignment, entered August 30, 1999; 2) Stipulation for Unitary Status in the areas of extracurricular activities, faculty assignment, student assignment, relative quality of education and mandatory injunction, filed December 22, 1999; 3) Amended Stipulation for Unitary Status in the areas of extracurricular activities, faculty assignment, student assignment, relative quality of education and mandatory injunction, filed June 29, 2000; and 4) Amended Final Order withdrawing Federal supervision and granting Unitary Status to the public schools of Pinellas County, Florida, entered August 16, 2000.

Concurrency Service Area – means the areas of the County within which the level of service will be measured for school concurrency purposes. The boundaries of these areas shall be adopted by the School Board. The initial Concurrency Service Areas will be represented by the Choice Attendance Areas, which are areas of the County designated by the School Board for purpose of student assignment.

Educational Plant Survey or the Five-Year Plant Survey- means the systematic study of educational and ancillary plants of the School Board conducted at least every five years to evaluate existing facilities and plan for future facilities to meet proposed program needs. (see Section 1013.35, F.S.)

Existing Level of Service or LOS – see Section 11 of this Agreement.

Five-Year Facilities Work Program or the Five-Year Work Program – means the document created by the School District to assist it as it plans, proposes, and prioritizes its current and five-year capital outlay needs. (see Section 1013.35, F.S.)

FISH (Florida Inventory of School Houses) – means the inventory numbering system used by the Florida Department of Education for parcels, buildings, and rooms in public educational facilities.

FISH School Capacity – means the number of students that may be housed in a facility at any given time based on State Requirements of Educational Facilities 1999 (SREF).

Level of Service Standard or LOS Standard – see Section 11 of this Agreement.

Local Government or Local Governments means the County and all the Cities.

Public School Facilities Element (PSFE) – means the element required to be adopted in local government comprehensive plans by Section 163.3177(12), F.S., for those communities that are required to implement a school concurrency program.

Remodeling - As defined in the Florida Building Code, Chapter 4, Section 423.5., means the changing of existing facilities by rearrangement of space and/or change of use.

Renovations - As defined in the Florida Building Code, Chapter 4, Section 423.5., means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment. The use and occupancy of the spaces remain the same.

Vested Students – see Section 13.b.ii. of this Agreement.

References to a Party, Parties, Local Government or named parties shall be interpreted to be a reference to that Party's governing board or its staff administering this Agreement, whichever the context requires.

2. Student Enrollment and Population Projections. In fulfillment of their respective planning duties, the Parties agree to coordinate and base their plans upon consistent projections of the amount, type, and distribution of population growth and student enrollment. The Metropolitan Planning Organization's Technical Coordinating Committee (TCC) staff will annually utilize established procedures to develop population growth projections for each Traffic Analysis Zone (TAZ) in the County, which will be provided to the Parties. The School District will use this data along with student enrollment, birth rates, Florida Department of Education projections, and other relevant data to project student enrollment. The preliminary student enrollment projections, and how they are developed, will be provided to the TCC and all Local Governments for review and comments at least thirty days prior to the establishment of final enrollment projections. Final enrollment projections will be provided to all Local Governments within ten days of being established. See Section 163.31777 (2)(a).

3. Coordinating and Sharing of Information.

(a) The School Board will notify all Local Governments of all proposed school facility changes, such as new construction, remodeling, renovations, closures or change in type of school, as set forth herein. The School Board will notify each Local Government of the initiation of the Five-Year Plant Survey and of the initiation of the annual update of the Five-Year Facilities Work Program and request comments and recommendations for consideration in the development of the survey and work program at least thirty days prior to submittal to the School Board for approval. Each Local Government may provide comments and recommendations to assist in developing the final recommendations to be submitted to the School Board for approval. Each Local Government will be provided with a copy of the recommendations concerning the survey and work program at the time they are provided to the School Board. Each Local Government will be notified of the date and time of the meeting at which the School Board will take action to approve the survey and work program. The School Board will adopt the annual update to the Five-Year Work Program no later than October 1 of each year, and copies of the approved Five-Year Plant Survey and the Five-Year Work Program will be provided to each Local Government within ten days of approval. See Section 163.31777 (2)

(f). Upon adoption by the School Board of the annual update to the Five-Year Work Program, each Local Government with a Public School Facilities Element (PSFE) shall consider amendments to their Capital Improvements Element to incorporate the updated Five-Year Work Program by December 1 of each year. The Five-Year Work Program may be incorporated by reference. See Section 163.31777(3)(b)1.

(b) Each Local Government will inform the School District in advance of the final approval of land use plan amendments or rezonings that change residential densities, and major infrastructure projects that may impact public schools with sufficient time for School District review and comment. Such notification, where appropriate, and if known, should include the proposed site plan that indicates the location, size, the number and types of units (number of bedrooms), price range of the units, any deed restrictions that may impact student population, the build-out timeframe, and other information as may be appropriate. Comments provided by the School District will identify how the School District will meet the anticipated public school demand associated with proposed approval or changes based on the Five-Year Facilities Work Program. See Section 163.31777 (2)(b).

4. School Site Selection, Significant Renovations, and Potential School Closures. Participation by each affected Local Government with the School Board in the process of evaluating potential school closures, significant renovations to existing schools, and school site selection before land acquisition shall be in accordance with the existing Interlocal Agreements for Public Educational Facilities Siting that were entered into between the School Board, the County, and the Cities in 1996. In addition to the criteria included in these interlocal agreements, the School Board shall consider school site locations that encourage public schools in proximity to urban residential areas, and opportunities to collocate public schools with other public facilities such as parks, libraries, and community centers. The Parties shall amend these agreements as necessary to address proposed school closures and significant renovations to existing schools. See Section 163.31777 (2)(c).

5. Supporting Infrastructure. In addition to the notification required in Section 3 (a) above, the School District will notify each Local Government of the need for on-site or off-site improvements to support new, proposed expansion, or redevelopment of existing schools within the jurisdiction of that Local Government. Thereafter, representatives of the School District and the affected Local Government will meet and determine the responsibility for making such improvements and identify other agencies that should be involved. The parties will then meet with the other agencies to coordinate the completion of the on-site and off-site improvements. See Sections 163.31777 (2) (d) and 1013.36(4).

6. School Capacity. The School District will annually notify each Local Government of the FISH School Capacities of the schools within its jurisdiction. The annual notification will indicate how many spaces are allocated to permanent capacity and how many are allocated to relocatable classrooms. See Section 163.31777 (2)(e).

7. Collocation and Shared Use of Facilities. The collocation and shared use of facilities are important to the Parties. The Parties will look for opportunities to collocate or share the use of each Parties' facilities. Opportunities for collocation and shared use will be considered for libraries, parks, recreational facilities, community centers, auditoriums, learning centers, museums, performing arts centers, stadiums, healthcare and social services, schools, and other uses and facilities as may be determined appropriate. An agreement will be developed for each instance of collocation and shared use to address legal liability, operating and maintenance costs, scheduling of use, and facility supervision or any other issues that may arise from collocation or shared use. See Section 163.31777 (2)(g).

8. Pinellas Schools Collaborative. The Parties hereby create the Pinellas Schools Collaborative (the 'Collaborative'). The Collaborative shall consist of two elected representatives from the School Board and one elected representative from each of the other Parties. Each member shall be appointed by their respective governing body on or before January 1, 2007 and shall serve for a term of two years. Any vacancy in the membership of the Collaborative shall be filled for the unexpired term in the same manner as the initial appointment. An alternate elected representative may be designated by each respective governing body who may act as a member of the Collaborative when the appointed member is absent. Each Party will notify the other Parties and the Pinellas County Planning Department of their appointee(s) to the Collaborative. The Collaborative shall have the powers specifically assigned to it pursuant to this Agreement and may establish bylaws for its operation which are not inconsistent with this Agreement.

9. Coordinating the Development and Adoption of each Local Government's Public School Facilities Element (PSFE):

The PSFE for Local Governments in the County must be adopted by March 1, 2008. Development and adoption of the PSFE will occur using the following procedure and timetable:

- a. September or October 2006 – The Collaborative shall initiate development of the PSFE at a meeting of the Collaborative. This Agreement shall serve as the basis for development of the PSFE.
- b. September or October 2006 to April 2007 – The School Planning Work Group (the "Work Group") consisting of staff from the Parties, and the Pinellas Planning Council, shall coordinate in drafting a proposed PSFE for consideration by the Collaborative. One of the subjects that will be addressed in the PSFE is the safety of students on their way to and from public schools. At key junctures during this 7 to 8 month period, the Work Group will update the Collaborative of their progress and receive direction from the Collaborative in completing the draft PSFE.
- c. April 2007 –The Work Group will present a completed draft of the PSFE to the Collaborative for comment and direction.
- d. April/May 2007 – Local Governments and the School Board may review the draft PSFE and provide comments to the Collaborative and Work Group.
- e. June 2007 – Based on comments received, the Work Group will present a final proposed PSFE to the Collaborative for approval and distribution to the Local Governments and the School Board.
- f. July/August 2007 –Local Planning Agencies will conduct public hearings on the proposed PSFE and present their recommendations to the local governing bodies.
- g. September 2007 – Local Governments will conduct public hearings on the proposed PSFE and transmit the proposed PSFE to the Florida Department of Community Affairs for review and comment.
- h. January/February 2008 – Local governing bodies will consider adopting the proposed PSFE as part of their local comprehensive plans and submit to the Florida Department of Community Affairs.

10. Amendment of the adopted PSFE shall occur using the following procedure to ensure that the PSFE within the Local Government comprehensive plans remains coordinated and consistent with one another and with the plans of the School Board:

- a. Should a Local Government desire to amend their PSFE, or should the School Board desire to have Local Governments consider a proposed amendment to their PSFE, they shall notify their intent in writing to the Collaborative and to all the Parties by January 31st. The notice shall specify the proposed amendments to the PSFE and all data and analysis supporting the proposed amendments.
- b. The proposed amendment to the PSFE shall be reviewed by the Collaborative during the annual oversight process described in Section 15. The Collaborative will request a review and recommendation from the Work Group prior to making a determination. The Collaborative shall also solicit comments from the Parties. The proposed amendment shall be provided to the Parties at least sixty days prior to the Collaborative's determination. If a Party has concerns with the proposed amendment, the Party should provide reasons for its concerns, and specify conditions or modifications that may result in the Party recommending approval of the proposed amendment.

- c. After receiving a recommendation from the Work Group and comments from the Parties, the Collaborative shall render a determination on whether the adopted PSFE should be amended as proposed, amended as proposed with modifications, or not amended.
- d. If the Collaborative determines that the proposed amendment, or a modified version of the proposed amendment, is appropriate and should be incorporated into the local government comprehensive plans, the Collaborative shall notify each Party and the Local Governments shall initiate the Plan amendment process to consider amending their Plans .
- e. If the Collaborative determines that the proposed amendment is not appropriate and should not be incorporated into the Local Government comprehensive plans, the Collaborative shall notify each Party of its decision, and the Local Governments shall consider this recommendation if they initiate a Plan amendment process to consider amending their Plan.
- f. If a Party disagrees with the decision of the Collaborative, they may utilize the conflict resolution provision provided in Section 14 of this Agreement. If each Party agrees that a proposed amendment is appropriate through the dispute resolution process, the Local Governments shall initiate the Plan amendment process to consider amending their Plans.
- g. The above procedure shall also be utilized when considering amendments to the adopted Level of Service (LOS) Standard to ensure it remains uniform throughout the district and that the school concurrency system continues to be financially feasible. Decisions on whether to amend the LOS Standard shall at a minimum take into consideration the Five-Year Work Program and the proposed amendment's impact on the financial feasibility of the PSFE and the concurrency management system.

11. Adopted Level of Service Standard.

- a. The School Board hereby adopts a district-wide Level of Service Standard which shall be that student Enrollment plus the Vested Students divided by FISH School Capacity plus the Additional Capacity should not exceed 100%.
- b. The Existing Level of Service shall be calculated for each Concurrency Service Area. The Existing Level of Service for each Concurrency Service Area shall be equal to the total number of student Enrollment and the Vested Students within the Concurrency Service Area divided by the combined FISH School Capacity and the Additional Capacity within the same Concurrency Service Area.
- c. The procedures and standards in this Agreement are established to ensure that the Level of Service Standard is achieved and maintained throughout the five years covered by the Five-Year Work Program, as amended annually by adding the new fifth year.

12. Boundary and Program Adjustments.

The School Board shall maximize utilization of student capacity through program and/or boundary adjustments and shall annually institute necessary program and/or boundary adjustments or provide additional capacity to ensure that each Concurrency Service Area will, in the aggregate, operate at the adopted LOS Standard throughout the five-year period covered by the Five-Year Work Program, as amended. Boundary adjustments to the Concurrency Service Areas shall be based on consideration of the following factors:

- a. Transportation costs
- b. Provisions of the Bradley Settlement Agreement
- c. Projected growth and demographic changes

- d. Municipal boundaries
- e. Other relevant factors

Should the School Board propose to modify a Concurrency Service Area, or to redefine the Concurrency Service Area as a different type of area, it shall do so by public rulemaking in accordance with Section 120.54, Florida Statutes. The School Board shall submit any such modification to alternative dispute resolution if it is properly invoked by the plaintiffs in accordance with the terms of the Bradley Settlement Agreement, a copy of which is available upon request by calling the School Board Attorney.

13. Uniform, Districtwide Procedure for implementing School Concurrency. The purpose of School Concurrency is to assure that there is available capacity for the anticipated students in each Concurrency Service Area where residential units are created at the time those students need to go to school:

a. Applicability:

- i. School concurrency applies only to residential site plans or final residential subdivision approvals (the "Residential Approval(s)") which are anticipated to generate demands for public school facilities, and which are approved after the PSFE and land development regulations implementing the PSFE are in effect in all Local Governments (the 'Effective Date').
- ii. School concurrency shall be measured and applied on the basis of Concurrency Service Areas as established by the School Board and as described in the PSFE.

b. School Capacity and Level of Service Report:

- i. Each year, the School District shall prepare a School Capacity and Level of Service Report (the "Report") to calculate the Existing Level of Service and the Available Capacity within each Concurrency Service Area.
- ii. Available Capacity shall be calculated based on the following formula:

$$\text{Available Capacity} = [\text{FISH School Capacity} + \text{Additional Capacity}] - [\text{Enrollment} + \text{Vested Students}]$$

"Enrollment" means the official student enrollment count of the fall semester.

"Vested Students" means the estimated number of students that would be generated from the Residential Approvals after the Effective Date less the number of Vested Students represented by the dwelling units of the Residential Approvals that (1) received certificates of occupancy since the Effective Date when preparing the first Report or since the preparation date of the previous Report when preparing the second and subsequent Reports and are located in a residential development that received School Concurrency Approval, or (2) had their School Concurrency Approval expire.

"Additional Capacity" means school facilities that will be in place or under actual construction within three years based on the Five-Year Work Program.

- iii. The Local Governments shall notify the County when new dwelling units have received certificates of occupancy and when the School Concurrency Approval for a Residential Approval has expired. The County shall provide this information to the School District for inclusion in the annual Report.

- iv. The Report shall be approved by the School Board and delivered to all Local Governments no later than November 30th of each year. Each Local Government shall provide the School District with the name, title, and address of the person within the Local Government to whom the Report should be sent. The School District shall begin using the approved Report no later than December 1, of the year it is approved. The County will track the number of dwelling units that receive School Concurrency Approval from all Local Governments after the date of the approved Report, and will adjust the Available Capacity accordingly throughout the year based on the Enrollment and the estimated number of Vested Students. The most current adjusted information on Available Capacity will be made available to Local Governments and the School District.
- c. When the development review process for a Residential Approval is initiated, the Local Government shall consider the most current adjusted information on Available Capacity provided by the County. If this information reveals that there is Available Capacity within each of the Concurrency Service Areas where the proposed Residential Approval would be located, then the Local Government shall proceed under Section 13.d. below. If the information reveals that there is not Available Capacity within a Concurrency Service Area where the proposed Residential Approval would be located, then the Local Government shall proceed under Section 13.e. below.
- d. Development Review Process when there is Available Capacity:
 - i. A Local Government is authorized to issue a School Concurrency Approval for a residential site plan or final subdivision approval of less than 25 dwelling units without submitting a School Concurrency Application (the 'Application') to the School District.
 - ii. An Application for a Residential Approval of 25 dwelling units or greater shall be submitted by the Local Government to the School District and the County on a form provided by the School District.
 - iii. Within 25 days of receipt from the Local Government of a completed Application, the School District will review the Application and shall render a School Concurrency Determination stating whether there is Available Capacity for all types of schools to accommodate the estimated number of students that would be generated by the proposed Residential Approval and maintain the adopted Level of Service Standard. The School District may request assistance from the County in reviewing Applications.
 - iv. If the School District determines that there is Available Capacity within the Concurrency Service Areas where the proposed Residential Approval would be located, then an adequate Level of Service would be provided within the Concurrency Service Areas and the Residential Approval shall be issued a School Concurrency Approval by the Local Government.
 - v. If the School District determines that there is not Available Capacity within an affected Concurrency Service Area and the adopted Level of Service Standard would be exceeded, then the School District shall consider whether there is Available Capacity in the contiguous Concurrency Service Area(s).
 1. If the School District determines that, in the aggregate, there is Available Capacity in the Concurrency Service Area and in the contiguous Concurrency Service Area(s) to

accommodate the estimated number of students from the proposed Residential Approval, then an adequate Level of Service would be provided and the Residential Approval shall be issued a School Concurrency Approval by the Local Government.

2. If the School District determines that, in the aggregate, there is not Available Capacity in the Concurrency Service Area and in the contiguous Concurrency Service Area(s) to accommodate the estimated number of students from the proposed Residential Approval, then an adequate Level of Service would not be provided for that type of school and the Residential Approval shall not be issued a School Concurrency Approval by the Local Government.
 3. If the School District determines that, in the aggregate there is not Available Capacity, then within 25 days after receiving the completed Application from a Local Government, the School District shall identify the required proportionate share mitigation and recommend acceptable form(s) of mitigation in writing to the Local Government and the applicant.
 4. The applicant and the School Board shall attempt to negotiate a development mitigation agreement which shall provide for the required mitigation to mitigate the impacts of the proposed development on public school facilities. The Local Government shall be a party to this agreement. If the applicant and the School Board are unable to agree on an acceptable form of mitigation, the Local Government may utilize the conflict resolution provision provided in Section 14 of this Agreement to attempt to resolve the impasse.
 5. When the School District determines that there is not Adequate Capacity for a Residential Approval, then the Local Government may only issue a School Concurrency Approval after the execution of a legally binding development mitigation agreement between the applicant, the Local Government, and the School Board.
- e. Development Review Process when at least one Concurrency Service Area has no Available Capacity:
- i. An Application shall be submitted by the Local Government to the School District and the County for all Residential Approvals, regardless of size, that are located within the Concurrency Service Area that has no Available Capacity. The Application shall be submitted on a form provided by the School District.
 - ii. The development review process shall then follow the procedures in Section 13. d. v above.
- f. The Local Government shall provide documentation of all School Concurrency Approvals to the County within thirty days of issuance.
- g. Continued Validity of a School Concurrency Approval:

A School Concurrency Approval shall be valid for purposes of the issuance of development orders or permits for up to 24 months from the date of issuance by the Local Government. Once a development order or permit has been issued, the School Concurrency Approval

shall be valid until a certificate of occupancy is issued or the development order or permit is no longer in effect.

h. Mitigation:

- i. Acceptable forms of mitigation may include, without limitation, the following:
 - a. contribution of land;
 - b. the construction of a public school facility;
 - c. expansion of an existing public school facility;
 - d. payment for land acquisition or the expansion or construction of a public school facility;
 - e. the creation of mitigation banking based on the construction of a public school facility in exchange for the right to sell capacity credits.
- ii. The following standards shall apply to any mitigation required by the School District:
 - a. Proposed mitigation must be directed toward a permanent school capacity improvement identified in the Five-Year Work Program that satisfies the estimated demands created by the proposed Residential Approval.
 - b. Relocatable classrooms will not be accepted as mitigation.
 - c. Mitigation shall be proportionate to the demand for public school facilities estimated to be created by the proposed Residential Approval.
- iii. The Proportionate Share Mitigation amount shall be calculated using the following formula for each school level:

Multiply the number of additional new student stations required for mitigation of the estimated demand for public school facilities created by the proposed Residential Approval by the average cost per student station using the actual construction cost being experienced by the School District for student stations at the time when proportionate share mitigation is accepted plus the inclusion of land costs, if any.

- i. Vesting. For the purposes of meeting the Level of Service Standard, Residential Approvals, development orders, and permits approved for any property prior to the Effective Date shall be vested and shall not require a School Concurrency Approval.
- j. Credit. After the Effective Date, any property with existing dwelling units that are demolished or destroyed shall receive a credit for the estimated number of students generated from existing dwelling units. Credits may not be transferred to another property but may be used on abutting property if part of the same Residential Approval.

14. Conflict Resolution. If any Parties to this Agreement fail to resolve any conflicts related to issues covered in this Agreement, such dispute may be resolved in accordance with the governmental conflict resolution procedures specified in Chapters 164 and 186, Florida Statutes. See Section 163.31777 (2)(h).

15. Oversight Process and Public Participation. The Collaborative and a staff representative from each of the Parties will meet to consider the implementation of this Agreement and school concurrency, and propose amendments for improvement if deemed necessary. The County planning director or his or her designee, will schedule, coordinate, and facilitate an annual meeting of the Collaborative to be held in May and any additional meetings that the Collaborative may hold during the year. The Parties shall coordinate in preparing a staff report on the effectiveness of school concurrency that will be presented at the annual meeting of the Collaborative. If a Party does not

agree to some or part of a staff report, the Party may submit additional information to the Collaborative. The annual School Capacity and Level of Service Report required in Section 13 shall form the basis for the staff report. The public will be provided an opportunity to provide input at all Collaborative meetings. Each Local Government will be provided with a copy of any proposed amendments to the Agreement. If all Parties agree to a proposed amendment to the Agreement, a written amendment to this Agreement shall be executed

16. School Board Participation in Local Planning Agency. Each Local Government will include a School Board staff representative as a member of the Local Planning Agency as a nonvoting member. Each Local Government will notify the School Board staff representative of the time, place, and agenda of all meetings of the Local Planning Agency. The School Board staff representative may participate in deliberations regarding comprehensive plan amendments and rezonings at which the Local Planning Agency considers such amendments and rezonings that would, if approved, increase residential density on the property that is the subject of the application.

17. Term of Agreement. This Agreement shall become effective upon the execution thereof by all Parties and shall remain in full force and effect for five years from that date. This Agreement shall be automatically renewed for successive five year periods unless any Party notifies the other Parties, at least six months in advance, of its intent not to renew the Party's participation, in which case the Agreement shall terminate as to that Party only. At any time any Party is not statutorily required to be a Party to this Agreement, that Party may terminate their participation in the Agreement by providing sixty days notice thereof to all Parties. After termination, the terminating Party shall no longer be subject to any terms or conditions of the Agreement, but shall continue to be required to comply with all applicable laws.

18. Reservation of Right. Each Party hereto reserves any and all rights and remedies (at law and equity) not expressly waived by this Agreement, including but not limited to the right to challenge any determination or decision of the Collaborative, School Board, State or the Local Governments.

19. As required by section 163.01(11), Florida Statutes, this Agreement shall be filed with the Clerk of the Circuit Court of Pinellas County, Florida, after the execution by the Parties, and shall become effective upon the date of filing.

20. Upon filing of this Agreement with the Clerk of the Circuit Court of Pinellas County, Florida, the 1906 Agreement entered into between the County, the Cities, and the School Board on April 22, 2003 is terminated.

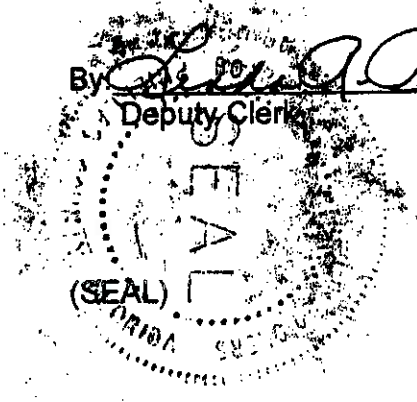
IN WITNESS WHEREOF, the parties hereto have executed this agreement on the dates indicated.

Attest:
KENNETH BURKE, CLERK

PINELLAS COUNTY, FLORIDA by and
through its Board of County Commissioners

By: [Signature]
Deputy Clerk

By: [Signature]
Kenneth T. Welch, Chairman



Approved as to form:

By: [Signature]
David Sadowsky
Senior Assistant County Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and
Clerk Ex-Officio, Board of County Commissioners,
do hereby certify that the above and foregoing is a
true and correct copy of the original as it appears
in the official files of the Board of County
Commissioners of Pinellas County, Florida. Witness
my hand and seal of said County FL this 24th day
of April A.D. 2007
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio
Clerk of the Board of County Commissioners,
Pinellas County, Florida.
By: [Signature]
Deputy Clerk



Countersigned:

CITY OF CLEARWATER, FLORIDA

Frank V. Hibbard
Frank V. Hibbard
Mayor

By: William B. Horne II
William B. Horne II
City Manager

Approved as to form:

Attest:

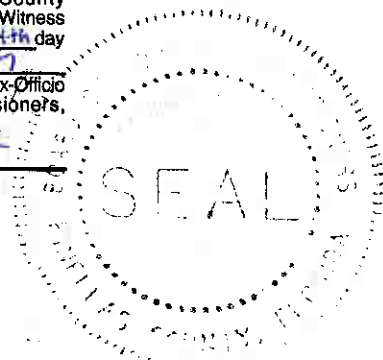
Leslie K. Dougall-Sides
Leslie K. Dougall-Sides
Assistant City Attorney

Cynthia E. Goudeau
Cynthia E. Goudeau
City Clerk



I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.

By Kenneth P. Burke
Deputy Clerk



CITY OF DUNEDIN, FLORIDA
A Municipal Corporation

By: [Signature]
Mayor

By: [Signature]
City Manager

ATTEST:

[Signature]
City Clerk

APPROVED AS TO FORM
[Signature]
City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.
By: [Signature]
Deputy Clerk



CITY OF GULFPORT, FLORIDA

11-22-06

DATE SIGNED

By Mark J. D. [Signature]
MAYOR

APPROVED AS TO FORM:

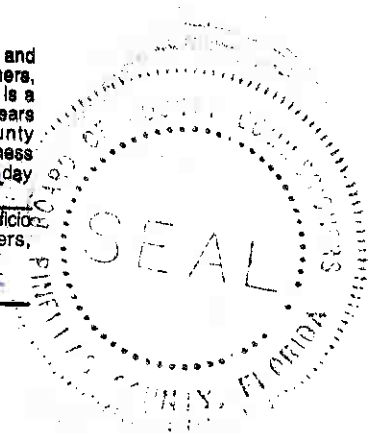
ATTEST

[Signature]
CITY ATTORNEY

Renee M. Sperry
CITY CLERK

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07.
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio, Clerk of the Board of County Commissioners, Pinellas County, Florida.

By [Signature]
Deputy Clerk



18. Upon filing of this Interlocal Agreement with the Clerk of the Circuit Court of Pinellas County, Florida, the Interlocal Agreement entered into between the County, The Cities, and the School Board on April 22, 2003 is terminated.


IN WITNESS WHEREOF, the parties hereto have executed this agreement on the dates indicated.

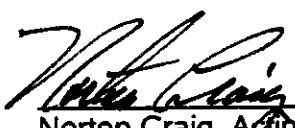
FOR THE CITY OF LARGO:

ATTESTED:

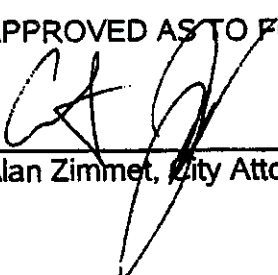
BY:


Diane Bruner, City Clerk




Norton Craig, Acting City Manager

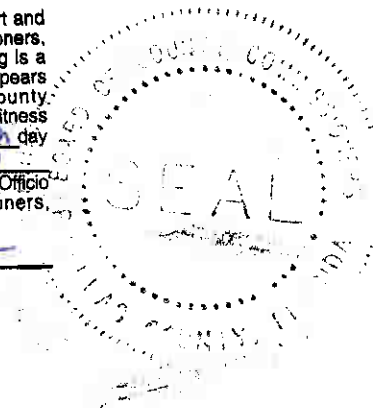
APPROVED AS TO FORM:


Alan Zimmer, City Attorney

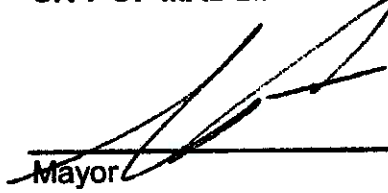
I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07.

KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.

By 
Deputy Clerk

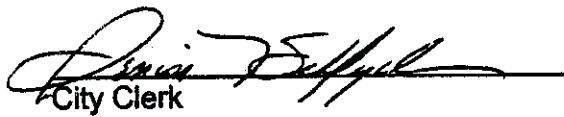


CITY OF MADEIRA BEACH



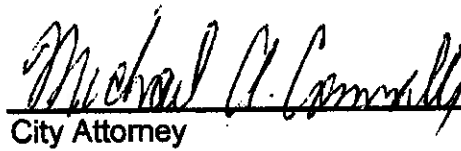
Mayor

Attest:



City Clerk

Approved as to Form:



City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07

KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners; Pinellas County, Florida.

By 

Deputy Clerk



CITY OF OLDSMAR

[Handwritten Signature]

Mayor

[Handwritten Signature]

City Manager

Attest:

[Handwritten Signature]

City Clerk

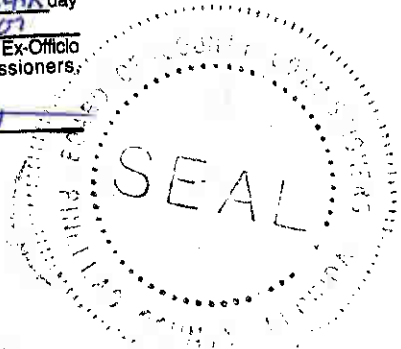
Approved as to Form:

[Handwritten Signature]

City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 2007

KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.
By [Handwritten Signature]
Deputy Clerk



IN WITNESS WHEREOF, the parties hereto have executed this agreement on the dates indicated.

CITY OF PINELLAS PARK

William F. Mischler
Mayor, William F. Mischler

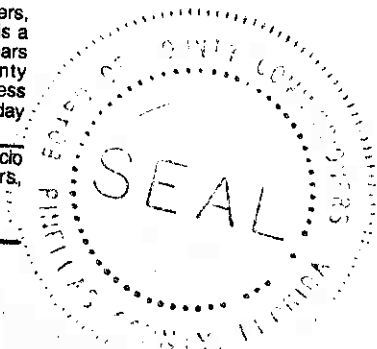
ATTEST:

Diane M. Corna
City Clerk Diane M. Corna, MMC

Approved as to Form:

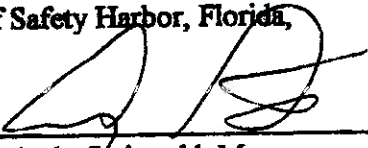
James W. Denhardt
City Attorney, James W. Denhardt

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.
By CKM TJS
Deputy Clerk



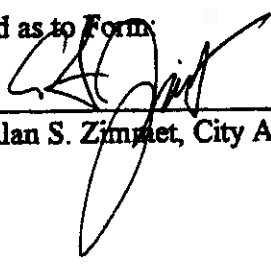
CITY:


City of Safety Harbor, Florida,

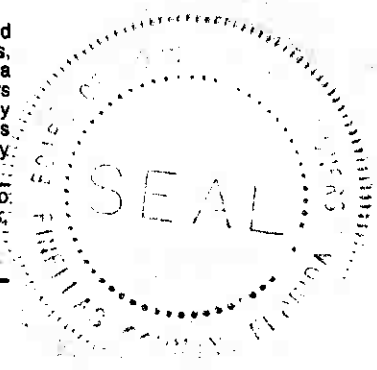
By: 
Andy Steingold, Mayor

By: 
Billy Beckett, City Manager

Attest: 
Cathy Benson, City Clerk

Approved as to Form:
By: 
Alan S. Zimpert, City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07.
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio, Clerk of the Board of County Commissioners, Pinellas County, Florida.
By: 
Deputy Clerk



THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: Mary T. Brown
Mary T. Brown, Chairperson

Witness as to Board:

Clayton M. Wilcox
Clayton M. Wilcox, Ed.D., Secretary

Date signed: 2/15/07

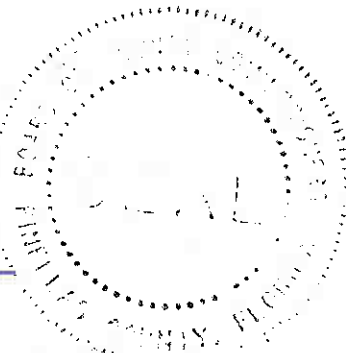
Approved as to Form:

James A. Robinson
James A. Robinson
School Board Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April, A.D. 20 07.

KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.

By CLM TSB
Deputy Clerk



FOR THE CITY OF SEMINOLE:

ATTEST:



Lesley DeMuth, City Clerk

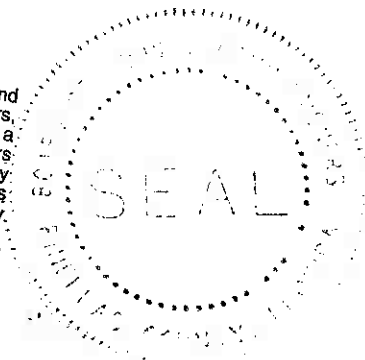
BY:


Frank P. Edmunds, City Manager

APPROVED AS TO FORM:


John Elias, City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.
By 
Deputy Clerk



CITY OF ST. PETE BEACH

Ward J. Zylowski
Mayor

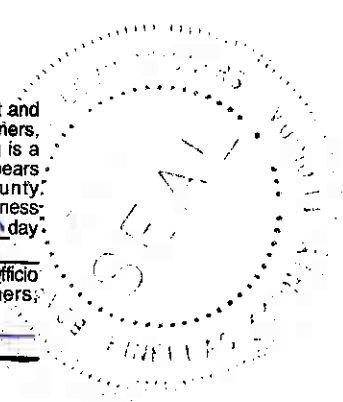
Michael P. Zupical
City Manager

Attest:

Theresa McMasters
City Clerk

Approved as to Form:
[Signature]
City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07.
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.
By [Signature]
Deputy Clerk



I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this _____ day of _____ A.D. 20 _____
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.

CITY OF ST. PETERSBURG

ATTEST:

Eva Andujar
Clerk of the City Council

Tish Elston
By: FIRST DEPUTY MAYOR

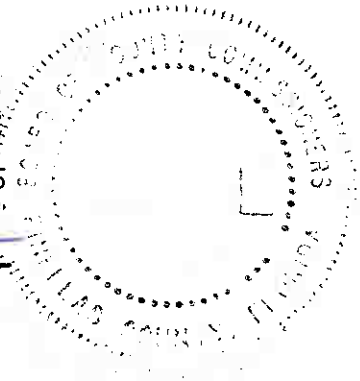


Approved as to form and substance:

[Signature]
City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07.
KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.

By [Signature]
Deputy Clerk



CITY OF TARPON SPRINGS

Beverley Billiris
Beverley Billiris, Mayor/Commissioner

RS

Ellen S. Posivach
Ellen S. Posivach, City Manager

Attest:

Irene S. Jacobs
Irene S. Jacobs, CMC
City Clerk & Collector

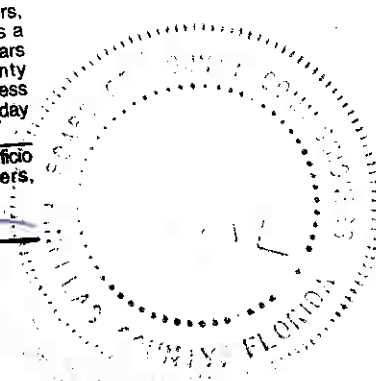
Approved as to Form:

John Hubbard (for)
John Hubbard, City Attorney

I, KENNETH P. BURKE, Clerk of the Circuit Court and Clerk Ex-Officio, Board of County Commissioners, do hereby certify that the above and foregoing is a true and correct copy of the original as it appears in the official files of the Board of County Commissioners of Pinellas County, Florida. Witness my hand and seal of said County FL this 24th day of April A.D. 20 07

KENNETH P. BURKE, Clerk of the Circuit Court Ex-Officio Clerk of the Board of County Commissioners, Pinellas County, Florida.

By Kenneth P. Burke
Deputy Clerk



APPENDIX C

PUBLIC SCHOOLS FACILITIES ELEMENT

PINELLAS COUNTY 5-YEAR WORK-PLAN ADOPTED BY REFERENCE

Expenditure for Maintenance, Repair and Renovation Export to Excel

Mark As Complete

PREPARATION OF TENTATIVE DISTRICT FACILITIES WORK PROGRAM

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district. The "Expenditure for Maintenance, Repair, and Renovation" screen assembles and groups information regarding major maintenance and repair projects; the first year column is to be the same as the current year school board approved capital outlay budget for projects. Districts can specify multiple "Other" categories to describe and identify locally defined projects and funding amounts.

Current year 2007-08.
 Projected years (this should be expenditure amounts projected for each year 2008-09 through 2011-12).

Item	Location	2007-08 Actual Budget	2008-09 Projected	2009-10 Projected	2010-11 Projected	2011-12 Projected	5 Year Total
HVAC	19 Facilities	\$18,063,000	\$0	\$0	\$0	\$0	\$18,063,000
Flooring	22 Facilities	\$2,092,820	\$0	\$0	\$0	\$0	\$2,092,820
Roofing	7 Facilities	\$1,850,000	\$0	\$0	\$0	\$0	\$1,850,000
Safety to Life	158 Facilities	\$1,533,000	\$1,533,000	\$1,533,000	\$1,533,000	\$1,533,000	\$7,665,000
Fencing	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$0
Parking	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$0
Electrical	1 Facility	\$27,000	\$0	\$0	\$0	\$0	\$27,000
Fire Alarm	4 Facilities	\$990,000	\$0	\$0	\$0	\$0	\$990,000
Telephone/Intercom System	2 Facilities	\$73,000	\$0	\$0	\$0	\$0	\$73,000
Closed Circuit Television	11 Facilities	\$354,000	\$0	\$0	\$0	\$0	\$354,000
Paint	158 Facilities	\$1,779,500	\$1,779,500	\$1,779,500	\$1,779,500	\$1,779,500	\$8,897,500
		\$26,762,320	\$3,312,500	\$3,312,500	\$3,312,500	\$3,312,500	\$40,012,320

Other - Please Specify

Item	Location	2007-08 Actual Budget	2008-09 Projected	2009-10 Projected	2010-11 Projected	2011-12 Projected	5 Year Total
<u>Delete</u> Infrastructure	158 Facilities	\$7,520,000	\$7,750,000	\$7,985,000	\$7,985,000	\$7,985,000	\$39,225,000
<u>Delete</u> HVAC	158 Facilities	\$0	\$18,063,000	\$18,063,000	\$18,063,000	\$18,063,000	\$72,252,000
<u>Delete</u> Energy	158 Facilities	\$3,100,000	\$3,100,000	\$3,100,000	\$3,100,000	\$3,100,000	\$15,500,000
<u>Delete</u> Draining	3 Facilities	\$824,000	\$0	\$0	\$0	\$0	\$824,000
<u>Delete</u> Paving	8 Facilities	\$521,000	\$0	\$0	\$0	\$0	\$521,000
<u>Delete</u> Playground Repairs	158 Facilities	\$270,000	\$270,000	\$270,000	\$270,000	\$270,000	\$1,350,000
<u>Delete</u> Sites & Grounds	28 Facilities	\$1,209,400	\$0	\$0	\$0	\$0	\$1,209,400
<u>Delete</u> Ceiling & Lights	12 Facilities	\$1,763,280	\$0	\$0	\$0	\$0	\$1,763,280
<u>Delete</u> Plumbing	5 Facilities	\$275,000	\$0	\$0	\$0	\$0	\$275,000
<u>Delete</u> Restroom Renovations	2 Facilities	\$650,000	\$0	\$0	\$0	\$0	\$650,000
<u>Delete</u> EPA	158 Facilities	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$7,500,000
<u>Delete</u> Stage & Gym Floors	3 Facilities	\$121,000	\$0	\$0	\$0	\$0	\$121,000
<u>Delete</u> Stage Curtains	2 Facilities	\$18,000	\$0	\$0	\$0	\$0	\$18,000
<u>Delete</u> Spectator Seating	3 Facilities	\$143,000	\$0	\$0	\$0	\$0	\$143,000

Five Year Work Plan - Maintenance Expenditures

<u>Delete</u>	Casework	4 Facilities	\$215,000	\$0	\$0	\$0	\$0	\$215,000
<u>Delete</u>	Portable Rehab	158 Facilities	\$238,000	\$238,000	\$238,000	\$238,000	\$238,000	\$1,190,000
<u>Delete</u>	Flammable Storage	1 Facility	\$55,000	\$0	\$0	\$0	\$0	\$55,000
<u>Delete</u>	Re-Key	3 Facilities	\$35,000	\$0	\$0	\$0	\$0	\$35,000
<u>Delete</u>	Student Lockers	1 Facility	\$100,000	\$0	\$0	\$0	\$0	\$100,000
<u>Delete</u>	Gender Equity	1 Facility	\$450,000	\$0	\$0	\$0	\$0	\$450,000
<u>Delete</u>	Utility Monitoring	158 Facilities	\$200,000	\$138,900	\$0	\$0	\$0	\$338,900
<u>Delete</u>	Unforeseen	158 Facilities	\$0	\$850,000	\$1,700,000	\$1,700,000	\$1,700,000	\$5,950,000
<u>Delete</u>	Roofing	158 Facilities	\$0	\$1,850,000	\$1,850,000	\$1,850,000	\$1,850,000	\$7,400,000
<u>Delete</u>	Draining	158 Facilities	\$0	\$824,000	\$824,000	\$824,000	\$824,000	\$3,296,000
<u>Delete</u>	Paving	158 Facilities	\$0	\$521,000	\$521,000	\$521,000	\$521,000	\$2,084,000
<u>Delete</u>	Sites & Grounds	158 Facilities	\$0	\$1,209,400	\$1,209,400	\$1,209,400	\$1,209,400	\$4,837,600
<u>Delete</u>	Fire Alarm	158 Facilities	\$0	\$990,000	\$990,000	\$990,000	\$990,000	\$3,960,000
<u>Delete</u>	Telephone/Intercom Syst	158 Facilities	\$0	\$73,000	\$73,000	\$73,000	\$73,000	\$292,000
<u>Delete</u>	Ceiling & Lights	158 Facilities	\$0	\$1,763,280	\$1,763,280	\$1,763,280	\$1,763,280	\$7,053,120
<u>Delete</u>	Flooring	158	\$0	\$2,092,820	\$2,092,820	\$2,092,820	\$2,092,820	\$8,371,280

	<u>Facilities</u>								
<u>Delete</u>	158 <u>Facilities</u>	Plumbing	\$0	\$275,000	\$275,000	\$275,000	\$275,000	\$275,000	\$1,100,000
<u>Delete</u>	158 <u>Facilities</u>	Restroom Renovations	\$0	\$650,000	\$650,000	\$650,000	\$650,000	\$650,000	\$2,600,000
<u>Delete</u>	158 <u>Facilities</u>	Stage & Gym Floors	\$0	\$121,000	\$121,000	\$121,000	\$121,000	\$121,000	\$484,000
<u>Delete</u>	158 <u>Facilities</u>	Stage Curtains	\$0	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000	\$72,000
<u>Delete</u>	158 <u>Facilities</u>	Spectator Seating	\$0	\$143,000	\$143,000	\$143,000	\$143,000	\$143,000	\$572,000
<u>Delete</u>	158 <u>Facilities</u>	Electrical	\$0	\$27,000	\$27,000	\$27,000	\$27,000	\$27,000	\$108,000
<u>Delete</u>	158 <u>Facilities</u>	Casework	\$0	\$215,000	\$215,000	\$215,000	\$215,000	\$215,000	\$860,000
<u>Delete</u>	158 <u>Facilities</u>	Flammable Storage	\$0	\$55,000	\$55,000	\$55,000	\$55,000	\$55,000	\$220,000
<u>Delete</u>	158 <u>Facilities</u>	Re-Key	\$0	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	\$140,000
<u>Delete</u>	158 <u>Facilities</u>	Closed Circuit Television	\$0	\$354,000	\$354,000	\$354,000	\$354,000	\$354,000	\$1,416,000
<u>Delete</u>	158 <u>Facilities</u>	Student Lockers	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$400,000
<u>Delete</u>	158 <u>Facilities</u>	Gender Equity	\$0	\$625,000	\$625,000	\$625,000	\$625,000	\$625,000	\$625,000
			\$45,970,000	\$47,163,900	\$47,485,000	\$47,485,000	\$47,485,000	\$47,485,000	\$235,588,900

Local Two Mill Expenditure For Maintenance, Repair and Renovation Export to Excel

Mark As Complete

The "Expenditures (Section: 16)" screen allows districts to input the anticipated expenditures expected from local funding sources over the years covered by the current work plan. In addition to the pre-defined expenditure categories (annually updated by OEF), districts can specify multiple "Other" categories to describe and identify locally defined projects and funding amounts.

Item	2007-08 Actual Budget	2008-09 Projected Cost	2009-10 Projected Cost	2010-11 Projected Cost	2011-12 Projected Cost	5 Year Total
Minor Maintenance/Repair	\$8,899,875	\$9,350,110	\$10,484,296	\$11,127,139	\$11,184,462	\$51,045,882
Maintenance/Repair Salaries	\$2,557,000	\$2,633,700	\$2,712,700	\$2,794,100	\$2,794,100	\$13,491,600
School Bus Purchases	\$5,509,385	\$5,766,337	\$6,036,136	\$6,319,425	\$6,319,425	\$29,950,708
Other Vehicle Purchases	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Equipment	\$24,655,775	\$21,435,300	\$21,673,300	\$21,795,300	\$21,795,300	\$111,354,975
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Rent/Lease Relocatables	\$2,304,941	\$2,676,500	\$2,756,800	\$2,839,500	\$2,839,500	\$13,417,241
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling	\$0	\$0	\$0	\$0	\$0	\$0
One Cent - 1/2 Cent Sales Surtax Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Account	\$0	\$0	\$0	\$0	\$0	\$0
Other - Please Specify	\$43,926,976	\$41,861,947	\$43,663,232	\$44,875,464	\$44,932,787	\$219,260,406
Item	2007-08 Actual	2008-09	2009-10	2010-11	2011-12	5 Year Total

	Budget	Projected Cost	Projected Cost	Projected Cost	Projected Cost	Projected Cost
<u>Delete</u>	Retrofit relocatables	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$8,000,000
<u>Delete</u>	Site acquisition	\$4,840,000	\$4,840,000	\$4,840,000	\$4,840,000	\$24,200,000
<u>Delete</u>	Instructional equipment tr	\$7,000,000	\$7,000,000	\$7,000,000	\$7,000,000	\$35,000,000
<u>Delete</u>	Two Mill Relief	\$0	\$13,000,000	\$15,000,000	\$15,000,000	\$57,000,000
<u>Delete</u>	Contingency	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$25,000,000
<u>Delete</u>	Safety initiative	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$22,500,000
<u>Delete</u>	Carryover	\$54,762,813	\$82,137,241	\$116,629,990	\$157,319,660	\$617,538,941
		\$121,629,789	\$159,939,188	\$197,233,222	\$240,135,124	\$1,008,499,347

State PECO Funds For Maintenance, Repair and Renovation Export to Excel

Mark As Complete

The "State Expenditure (Section 16)" screen allows districts to input the anticipated expenditures expected from state funding sources over the years covered by the current work plan. In addition to the pre-defined expenditure categories (annually updated by OEF), districts can specify multiple 'Other' categories to describe and identify locally defined projects and other state funding amounts.

Item	2007-08 Actual Budget	2008-09 Projected	2009-10 Projected	2010-11 Projected	2011-12 Projected	5 Year Total
PECO Used for Maintenance, Repair, and Renovation	\$11,100,125	\$10,649,890	\$9,515,704	\$8,872,861	\$8,815,538	\$48,954,118
	\$11,100,125	\$10,649,890	\$9,515,704	\$8,872,861	\$8,815,538	\$48,954,118

Additional Revenue Source

Current year 2007-08: Projected years (this should be revenue amounts projected for each year 2008-09 through 2011-12).

Item	2007 - 2008 Actual Value	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
Classrooms for Kids	\$10,615,544	\$0	\$0	\$0	\$0	\$10,615,544
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art. VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Effort Index Grants	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$0	\$0	\$0	\$0	\$0	\$0
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for profit organizations	\$0	\$0	\$0	\$0	\$0	\$0

Five Year Work Plan - Additional Revenue

Item	2007 - 2008 Actual Value	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
Interest, Including Profit On Investment	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$22,500,000
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Fund Balance Carried Forward	\$37,408,900	\$54,762,813	\$82,137,241	\$116,629,990	\$157,319,660	\$448,258,604
Obligated Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Account	\$0	\$0	\$0	\$0	\$0	\$0
	\$52,524,444	\$59,262,813	\$86,637,241	\$121,129,990	\$161,819,660	\$481,374,148

Capacity Project Schedules

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

The projected cost for each project identified in the tentative district facilities work program. For proposed projects for new student stations, a schedule shall be prepared comparing the planned cost and square footage for each new student station, by elementary, middle, and high school levels, to the low, average, and high cost of facilities constructed throughout the state during the most recent fiscal year for which data is available from the Department of Education.

Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded	
New Replacement	BOCA CIEGA SENIOR	Planned Cost:	\$11,941,622	\$2,114,999	\$0	\$0	\$0	\$14,056,621	Yes	
		Student Stations:	0	2,609	0	0	0	2,609		
		Total Classrooms:	0	93	0	0	0	93		
Project Description	BOCA CIEGA SENIOR	Gross Sq Ft:	0	274,667	0	0	0	274,667		
		Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded	
		Planned Cost:	\$0	\$1	\$0	\$0	\$0	\$0	\$1	Yes
Project Description	DUNEDIN ELEMENTARY	Student Stations:	0	-1,841	0	0	0	-1,841		
		Total Classrooms:	0	-77	0	0	0	-77		
		Gross Sq Ft:	0	-187,438	0	0	0	-187,438		
Project Description	DUNEDIN ELEMENTARY	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded	
		Planned Cost:	\$9,480,144	\$0	\$0	\$0	\$0	\$0	\$9,480,144	Yes
		Student Stations:	-152	0	0	0	0	-152		
Project Description	THURGOOD MARSHALL	Total Classrooms:	-3	0	0	0	0	-3		
		Gross Sq Ft:	-7,250	0	0	0	0	-7,250		
		Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded	
Project Description	DUNEDIN ELEMENTARY	Planned Cost:	\$2,048,232	\$0	\$0	\$0	\$0	\$2,048,232	Yes	
		Student Stations:	243	0	0	0	0	243		
		Total Classrooms:	9	0	0	0	0	9		
Project Description	TYRONE ELEMENTARY	Gross Sq Ft:	16,317	0	0	0	0	16,317		
		Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded	
		Planned Cost:	\$194,269	\$0	\$0	\$0	\$0	\$0	\$194,269	Yes
Project Description	TYRONE ELEMENTARY	Student Stations:	0	0	0	0	0	0		
		Total Classrooms:	0	0	0	0	0	0		
		Gross Sq Ft:	102,154	0	0	0	0	102,154		
Project Description	TYRONE ELEMENTARY	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded	
		Planned Cost:	\$402,499	\$0	\$0	\$0	\$0	\$0	\$402,499	Yes
		Student Stations:	780	0	0	0	0	780		
Project Description	TYRONE ELEMENTARY	Total Classrooms:	46	0	0	0	0	46		
		Gross Sq Ft:	1,15,566	0	0	0	0	115,566		
		Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded	
Project Description	TYRONE ELEMENTARY	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes	
		Student Stations:	0	0	0	0	0	0		
		Total Classrooms:	0	0	0	0	0	0		

Project Description	Location	Number of Classrooms	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
		Student Stations:	-528	0	0	0	0	-528	
		Total Classrooms:	-24	0	0	0	0	-24	
		Gross Sq Ft:	-23,046	0	0	0	0	-23,046	
Project Description:	Location:	Number of Classrooms:	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
New Replacement school	TARPON SPRINGS ELEMENTARY	Planned Cost:	\$7,791,388	\$1,426,252	\$0	\$0	\$0	\$9,217,640	Yes
		Student Stations:	720	0	0	0	0	720	
		Total Classrooms:	39	0	0	0	0	39	
		Gross Sq Ft:	99,371	0	0	0	0	99,371	
Project Description:	Location:	Number of Classrooms:	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
Discontinue use for educational purposes	TARPON SPRINGS ELEMENTARY	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes
		Student Stations:	-725	0	0	0	0	-725	
		Total Classrooms:	-41	0	0	0	0	-41	
		Gross Sq Ft:	-102,199	0	0	0	0	-102,199	
Project Description:	Location:	Number of Classrooms:	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
Identify district	Location not specified	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes
		Student Stations:	0	0	0	0	0	0	
		Total Classrooms:	12	0	0	0	0	12	
		Gross Sq Ft:	10,368	0	0	0	0	10,368	

Planned Cost:	\$31,858,157	\$3,541,252	\$0	\$0	\$35,399,409
Student Stations:	338	768	0	0	1,106
Total Classrooms:	38	16	0	0	54
Gross Sq Ft:	211,281	87,229	0	0	298,510

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 2012 COFTE	Projected 2011 2012 Utilization	Projected 2011 2012 Class Size
GULF BEACHES ELEMENTARY	428	428	354	22	16	83.00%	0	0	329	77.00%	15
GULFPORT ELEMENTARY	579	579	463	31	15	80.00%	0	0	430	74.00%	14
HARRIS TIPS CENTER	22	22	52	1	52	234.00%	0	0	48	218.00%	48
HIGHLAND LAKES ELEMENTARY	641	641	686	34	20	107.00%	0	0	638	100.00%	19
CALVIN HUNSINGER EXCEPTIONAL STUDENT EDUCATION CTR	294	294	155	29	5	53.00%	0	0	144	49.00%	5
HIGH POINT ELEMENTARY (OLD)	662	662	570	33	17	86.00%	0	0	530	80.00%	16
KENNEDY MIDDLE	986	887	661	43	15	74.00%	0	0	614	69.00%	14
KINGS HIGHWAY ELEMENTARY	555	555	357	27	13	64.00%	0	0	332	60.00%	12
LAKEVIEW FUNDAMENTAL ELEMENTARY	326	326	287	13	22	88.00%	0	0	267	82.00%	21
LAKEWOOD ELEMENTARY	651	651	504	35	14	77.00%	0	0	469	72.00%	13
LAKEWOOD SENIOR HIGH	1,969	1,871	1,562	76	21	83.00%	0	0	1,452	78.00%	19
JARGO CENTRAL ELEMENTARY	457	457	402	22	18	88.00%	0	0	374	82.00%	17
JARGO SENIOR HIGH	2,488	2,364	2,096	100	21	89.00%	132	0	1,948	78.00%	19
EALMAN AVENUE ELEMENTARY	634	634	494	33	15	78.00%	0	0	459	72.00%	14

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 -2008 FISH Capacity	Actual 2006 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Room's to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2012 Class Size
HIGH POINT ELEMENTARY (NEW)	187	0	0	11	0	0.00%	0	0	0	0.00%	0
FUGUITT ELEMENTARY	739	739	618	39	16	84.00%	0	574	0	78.00%	15
LYNCH ELEMENTARY	781	781	591	39	15	76.00%	17	-4	549	69.00%	16
PERKINS ELEMENTARY	731	731	583	38	15	80.00%	0	0	542	74.00%	14
GARRISON- JONES ELEMENTARY	678	678	715	37	19	106.00%	0	0	665	98.00%	18
MOUNT VERNON ELEMENTARY	517	517	454	28	16	88.00%	0	0	422	82.00%	15
NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER	429	429	269	37	7	63.00%	0	0	250	58.00%	7
NORTHEAST SENIOR HIGH	2,123	2,017	1,993	82	24	99.00%	0	0	1,853	92.00%	23
NORTH SHORE ELEMENTARY	466	466	480	25	19	103.00%	0	0	446	96.00%	18
NORTH WARD ELEMENTARY (CLEARWATER)	18	18	275	1	275	1,525.00%	0	0	256	1,422.00%	256
NORTH WARD SECONDARY SCHOOL	0	0	0	0	0	0.00%	0	0	0	0.00%	0
NORTHWEST ELEMENTARY	721	721	689	38	18	96.00%	0	0	640	89.00%	17
NORWOOD SECONDARY SCHOOL	42	42	106	2	53	253.00%	0	0	99	236.00%	50
OAK GROVE MIDDLE	1,263	1,137	1,008	53	19	89.00%	0	0	937	82.00%	18
OAKHURST ELEMENTARY	726	726	709	36	20	98.00%	0	0	559	91.00%	18
OLDSMAR ELEMENTARY	579	579	579	31	19	100.00%	0	0	538	93.00%	17

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Class Size
ORANGE GROVE ELEMENTARY	349	349	373	19	20	107.00%	0	0	99.00%	347	18
OSCEOLA SENIOR HIGH	2,114	2,008	1,573	82	19	78.00%	0	0	73.00%	1,462	18
OSCEOLA MIDDLE	1,356	1,220	1,168	58	20	96.00%	0	0	89.00%	1,086	19
OZONA ELEMENTARY	705	705	725	38	19	103.00%	0	0	96.00%	674	18
CURTIS FUNDAMENTAL ELEMENTARY	414	414	407	21	19	98.00%	0	0	91.00%	378	18
PALM HARBOR ELEMENTARY	445	445	412	24	17	93.00%	-14	4	89.00%	383	14
PALM HARBOR MIDDLE	1,579	1,421	1,392	66	21	98.00%	0	0	91.00%	1,294	20
RICHARD L SANDERS SCHOOL	343	343	156	33	5	45.00%	0	0	42.00%	145	4
VADEIRA BEACH ELEMENTARY	509	509	444	27	16	87.00%	0	0	81.00%	413	15
VADEIRA BEACH MIDDLE	1,284	1,156	1,113	56	20	96.00%	0	0	90.00%	1,035	18
MAXIMO ELEMENTARY	716	716	644	39	17	90.00%	0	0	84.00%	599	15
MEADOWLAWN MIDDLE	1,446	1,301	1,068	62	17	82.00%	0	0	76.00%	993	16
MELROSE ELEMENTARY	552	552	478	28	17	87.00%	0	0	80.00%	444	16
MILDRED HELMS ELEMENTARY	726	726	665	39	17	92.00%	0	0	85.00%	618	16
TOMLINSON ADULT LEARNING CENTER	402	603	0	23	0	0.00%	0	0	0.00%	0	0
WINELLAS PARK ELEMENTARY	681	681	657	34	19	97.00%	0	0	89.00%	506	18

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
PINELLAS PARK MIDDLE	1,318	1,186	1,012	56	18	85.00%	2	0	941	79.00%	17
PINELLAS PARK SENIOR HIGH	2,340	2,223	2,214	97	23	100.00%	0	0	2,058	93.00%	21
PLUMB ELEMENTARY	810	810	811	44	18	100.00%	0	0	755	93.00%	17
PONCE DE LEON ELEMENTARY	703	703	658	37	18	94.00%	0	0	612	87.00%	17
RIDGECREST ELEMENTARY	683	683	711	37	19	104.00%	0	0	661	97.00%	18
RIO VISTA ELEMENTARY	444	444	402	24	17	91.00%	0	0	374	84.00%	16
RIVIERA MIDDLE	1,298	1,168	912	54	17	78.00%	105	-6	848	67.00%	18
SAFETY HARBOR ELEMENTARY	709	709	667	38	18	94.00%	0	0	620	87.00%	16
SAFETY HARBOR MIDDLE	1,474	1,327	1,337	63	21	101.00%	83	2	1,243	88.00%	19
SAWGRASS LAKE ELEMENTARY	713	713	659	38	17	92.00%	0	0	613	86.00%	16
ST PETERSBURG SENIOR HIGH	2,295	2,180	2,240	106	21	103.00%	0	0	2,082	96.00%	20
ST PETERSBURG VOCATIONAL-TECHNICAL INSTITUTE	1,443	1,732	121	68	2	7.00%	0	0	112	6.00%	2
SAN JOSE ELEMENTARY	645	645	477	34	14	74.00%	0	0	443	69.00%	13
SANDY LANE ELEMENTARY	581	581	419	32	13	72.00%	0	0	389	67.00%	12
SEMINOLE ELEMENTARY	693	693	702	29	24	101.00%	0	0	653	94.00%	23
SEMINOLE SENIOR HIGH	2,461	2,338	2,020	95	21	86.00%	0	0	1,878	80.00%	20

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
SEMINOLE MIDDLE	1,312	1,181	1,186	58	20	100.00%	0	0	1,102	93.00%	19
PASADENA FUNDAMENTAL ELEMENTARY	412	412	438	22	20	106.00%	0	0	407	99.00%	19
CLEARWATER INTERMEDIATE	694	625	397	31	13	63.00%	0	0	369	59.00%	12
PINELLAS CENTRAL ELEMENTARY	666	666	647	37	17	97.00%	0	0	601	90.00%	16
SEMINOLE VOCATIONAL EDUCATION CENTER	227	227	180	14	13	79.00%	0	0	167	74.00%	12
SOUTHSIDE FUNDAMENTAL MIDDLE	0	0	628	0	0	0.00%	0	0	584	0.00%	0
SOUTH WARD ELEMENTARY	18	18	291	1	291	1,617.00%	0	0	271	1,506.00%	271
STARKEY ELEMENTARY	679	679	638	37	17	94.00%	0	0	593	87.00%	16
MARJORIE KINNAN RAWLINGS ELEMENTARY	668	668	646	36	18	97.00%	0	0	601	90.00%	17
SUNSET HILLS SERVICE CENTER	0	0	0	0	0	0.00%	0	0	0	0.00%	0
TARPON SPRINGS ELEMENTARY	559	559	462	28	16	83.00%	-5	-2	429	77.00%	17
TARPON SPRINGS SENIOR HIGH	2,031	1,929	1,850	80	23	96.00%	0	0	1,721	89.00%	22
PINELLAS VOCATIONAL-TECHNICAL INSTITUTE	925	1,110	131	57	2	12.00%	0	0	122	11.00%	2
TARPON SPRINGS MIDDLE	1,253	1,128	1,266	55	23	112.00%	0	0	1,177	104.00%	21

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2012 Class Size
TYRONE ELEMENTARY	938	938	636	48	13	68.00%	252	22	591	50.00%	8
TYRONE MIDDLE	1,132	1,019	934	50	19	92.00%	302	2	868	66.00%	17
TARPON SPRINGS FUNDAMENTAL ELEMENTARY	254	254	272	13	21	107.00%	0	0	253	100.00%	19
WALSINGHAM ELEMENTARY	677	677	663	26	25	98.00%	0	0	616	91.00%	24
WESTGATE ELEMENTARY	742	742	744	39	19	100.00%	0	0	692	93.00%	18
WOODLAWN ELEMENTARY	684	684	543	36	15	79.00%	0	0	505	74.00%	14
EAST LAKE SENIOR HIGH	2,241	2,129	2,255	91	25	106.00%	0	0	2,096	98.00%	23
SOUTHERN OAK ELEMENTARY	564	564	626	30	21	111.00%	0	0	582	103.00%	19
CYPRESS WOODS ELEMENTARY	777	777	742	42	18	95.00%	0	0	690	89.00%	16
SUTHERLAND ELEMENTARY	623	623	605	33	18	97.00%	0	0	562	90.00%	17
LAKE SAINT GEORGE ELEMENTARY	687	687	635	37	17	92.00%	0	0	590	86.00%	16
DUNEDIN ELEMENTARY (NEW)	786	0	0	44	0	0.00%	0	0	0	0.00%	0
DOUG JAMERSON ELEMENTARY	619	619	589	33	18	95.00%	0	0	548	89.00%	17
JAMES SANDERLIN ELEMENTARY	579	579	523	31	17	90.00%	0	0	486	84.00%	16
THURGOOD MARSHALL MIDDLE	1,038	934	532	45	12	57.00%	219	9	495	43.00%	9
BAYSIDE HIGH	779	623	321	32	10	52.00%	0	0	298	48.00%	9

Five Year Work Plan- Leased Facilities Tracking

Location	# of Leased Classrooms 2007 - 2008	FISH Student Stations	Owner	# of Leased Classrooms 2011 - 2012	FISH Student Stations
LAKEWOOD SENIOR HIGH	2	50	ModSpace	3	60
ARGO CENTRAL ELEMENTARY	1	15	ModSpace	1	15
ARGO MIDDLE	0	264	ModSpace	12	264
EALMAN AVENUE ELEMENTARY	2	36	Williams Scotsman	1	18
EALMAN INTERMEDIATE	4	88	ModSpace	4	88
EILA DAVIS ELEMENTARY	9	158	Williams	10	180
FINCH ELEMENTARY	3	76	Williams	0	0
ADEIRA BEACH ELEMENTARY	4	94	ModSpace	4	72
ADEIRA BEACH MIDDLE	1	22	ModSpace	1	22
ARJORIE KINNAN RAWLINGS	0	0	ModSpace	1	22
AXIMO ELEMENTARY	3	58	ModSpace	3	58
CMULLEN-BOOTH ELEMENTARY	0	0	ModSpace	1	0
ELROSE ELEMENTARY	1	18	ModSpace	1	18
ILDRED HELMS ELEMENTARY	5	90	ModSpace	5	90
OUNT VERNON ELEMENTARY	4	76	Williams	5	76
ORTH SHORE ELEMENTARY	1	18	ModSpace	0	0
ORTH WARD ELEMENTARY	0	18	ModSpace	1	18
ORTHEAST SENIOR HIGH	6	150	ModSpace	6	150
ORTHWEST ELEMENTARY	1	40	ModSpace	0	0
AKHURST ELEMENTARY	1	18	ModSpace	2	36
DSMAR ELEMENTARY	0	18	Williams Scotsman	0	0
RANGE GROVE ELEMENTARY	5	90	ModSpace/Williams	5	90
ZONA ELEMENTARY	1	18	ModSpace	1	18
ALM HARBOR ELEMENTARY	4	77	ModSpace	0	0
ALM HARBOR MIDDLE	3	66	ModSpace	3	66
ALM HARBOR UNIVERSITY SENIOR HIGH	3	275	ModSpace/Williams	11	275
ASADENA FUNDAMENTAL ELEMENTARY	1	18	ModSpace	3	58
AUL B STEPHENS EXCEPTIONAL STUDENT	0	0	ModSpace	1	0
NELLAS CENTRAL ELEMENTARY	1	18	ModSpace	3	54
NELLAS PARK ELEMENTARY	2	66	ModSpace	3	66
UMB ELEMENTARY	3	55	ModSpace	4	73
ONCE DE LEON ELEMENTARY	4	112	ModSpace/Williams	7	134
DGECREST ELEMENTARY	2	36	ModSpace	2	36
O VISTA ELEMENTARY	2	94	Williams	4	54
AFETY HARBOR ELEMENTARY	3	76	Williams	0	0
AN JOSE ELEMENTARY	1	18	Williams Scotsman	0	0
WGRASS LAKE ELEMENTARY	2	36	Williams Scotsman	0	0
MINOLE ELEMENTARY	1	18	ModSpace	2	36
MINOLE MIDDLE	2	32	ModSpace	3	47
MINOLE SENIOR HIGH	10	250	ModSpace	10	250
EVENTY-FOURTH STREET ELEMENTARY	0	0	ModSpace	1	18
ORE ACRES ELEMENTARY	2	36	ModSpace	4	80
YCREST ELEMENTARY	1	41	Williams	3	41

Leased Facilities Tracking

The "Leased Facility Tracking" screen allows districts to select from leased facilities currently in FISH and to report on plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

Location	# of Leased Classrooms 2007 - 2008	FISH Student Stations	Owner	# of Leased Classrooms 2011 - 2012	FISH Student Stations
ANONA ELEMENTARY	3	43	ModSpace	3	43
BAUDER ELEMENTARY	2	37	ModSpace	0	0
BAY POINT ELEMENTARY	2	32	ModSpace	3	54
BAY VISTA FUNDAMENTAL ELEMENTARY	0	0	ModSpace	4	44
BEAR CREEK ELEMENTARY	5	103	ModSpace	5	103
BELCHER ELEMENTARY	2	36	ModSpace	1	18
BELLEAIR ELEMENTARY	10	210	Williams Scotsman	11	210
BLANTON ELEMENTARY	5	219	ModSpace	9	143
BOCA CIEGA SENIOR HIGH	2	50	ModSpace	0	0
BROOKER CREEK ELEMENTARY	2	110	Williams Scotsman	5	110
CAMPBELL PARK ELEMENTARY	3	54	ModSpace	3	54
CLEARVIEW AVENUE ELEMENTARY	0	0	ModSpace	1	18
CLEARWATER INTERMEDIATE	0	0	ModSpace	2	30
CLEARWATER SENIOR HIGH	7	175	ModSpace	8	200
COACHMAN FUNDAMENTAL MIDDLE	2	44	Williams	3	66
CROSS BAYOU ELEMENTARY	1	18	ModSpace	2	0
CURLEW CREEK ELEMENTARY	2	32	ModSpace	2	32
CURTIS FUNDAMENTAL ELEMENTARY	2	40	ModSpace	5	58
CYPRESS WOODS ELEMENTARY	2	36	ModSpace	3	54
DOUG JAMERSON ELEMENTARY	1	18	ModSpace	4	60
DRUID COMPLEX	0	22	Williams Scotsman	0	0
DUNEDIN ELEMENTARY (OLD)	1	5	ModSpace	0	0
DUNEDIN SENIOR HIGH	4	100	Williams	4	100
EAST LAKE SENIOR HIGH	2	50	Williams	3	62
EISENHOWER ELEMENTARY	3	50	Williams	4	50
FOREST LAKES ELEMENTARY	6	108	ModSpace	4	72
FRONTIER ELEMENTARY	4	72	ModSpace	4	72
FUGITT ELEMENTARY	1	22	ModSpace	1	22
GARRISON-JONES ELEMENTARY	3	45	ModSpace	3	45
GULF BEACHES ELEMENTARY	5	86	ModSpace	6	101
HIGH POINT ELEMENTARY (OLD)	10	184	ModSpace	0	0
JOHN M SEXTON ELEMENTARY	5	124	ModSpace	9	160
JOSEPH L CARWISE MIDDLE	0	0	ModSpace	2	44
KENNEDY MIDDLE	2	88	ModSpace	4	88
LAKEVIEW FUNDAMENTAL ELEMENTARY	3	58	ModSpace	6	120
LAKESWOOD ELEMENTARY	4	72	ModSpace	3	54

Five Year Work Plan- Relocatable Student Stations

Site	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	5 Year Average
PASADENA FUNDAMENTAL ELEMENTARY	36	94	94	94	94	82
CLEARWATER INTERMEDIATE	0	30	30	30	30	24
PINELLAS CENTRAL ELEMENTARY	18	54	54	54	54	47
SEMINOLE VOCATIONAL EDUCATION CENTER	0	175	175	175	175	140
SOUTHSIDE FUNDAMENTAL MIDDLE	0	22	22	22	22	18
SOUTH WARD ELEMENTARY	18	18	18	18	18	18
STARKEY ELEMENTARY	18	58	58	58	58	50
MARJORIE KINNAN RAWLINGS ELEMENTARY	36	58	58	58	58	54
SUNSET HILLS SERVICE CENTER	0	0	0	0	0	0
TARPON SPRINGS ELEMENTARY	22	0	0	0	0	4
TARPON SPRINGS SENIOR HIGH	40	15	15	15	15	20
PINELLAS VOCATIONAL-TECHNICAL INSTITUTE	25	18	18	18	18	19
TARPON SPRINGS MIDDLE	54	176	176	176	176	152
TYRONE ELEMENTARY	51	0	0	0	0	10
TYRONE MIDDLE	142	296	0	0	0	88
TARPON SPRINGS FUNDAMENTAL ELEMENTARY	22	22	22	22	22	22
WALSINGHAM ELEMENTARY	54	44	44	44	44	46
WESTGATE ELEMENTARY	62	62	62	62	62	62
WOODLAWN ELEMENTARY	54	0	0	0	0	11
EAST LAKE SENIOR HIGH	50	62	62	62	62	60
SOUTHERN OAK ELEMENTARY	18	18	18	18	18	18
CYPRESS WOODS ELEMENTARY	36	54	54	54	54	50
SUTHERLAND ELEMENTARY	0	0	0	0	0	0
LAKE SAINT GEORGE ELEMENTARY	0	0	0	0	0	0

Totals for PINELLAS COUNTY SCHOOL DISTRICT						
Total students in relocatables by year.	8,855	12,519	12,157	11,823	10,644	11,200
Total number of COFTE students projected by year.	105,784	101,118	99,433	98,280	97,543	100,432
Percent in relocatables by year.	8.0%	12.0%	12.0%	12.0%	11.0%	11.0%

Five Year Work Plan- Relocatable Student Stations

Site	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	5 Year Average
CLEARVIEW AVENUE ELEMENTARY	18	76	76	76	76	64
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	0	0	0	0	0	0
CLEARWATER SENIOR HIGH	265	287	287	287	287	283
COUNTRYSIDE SENIOR HIGH	150	125	125	125	125	130
CROSS BAYOU ELEMENTARY	65	47	47	47	47	51
CURLEW CREEK ELEMENTARY	65	127	127	127	127	115
ROBINSON SCHOOL SERVICE CENTER	0	0	0	0	0	0
DISSTON GIFTED PROGRAM	0	0	0	0	0	0
HAMILTON DISSTON S E D CENTER	0	12	12	12	12	10
LEILA DAVIS ELEMENTARY	186	208	208	208	208	204
DIXIE M HOLLINS SENIOR HIGH	0	0	0	0	0	0
DUNEDIN ELEMENTARY (OLD)	23	0	0	0	0	5
DUNEDIN SENIOR HIGH	200	200	200	200	200	200
DUNEDIN HIGHLAND MIDDLE	22	0	0	0	0	4
EISENHOWER ELEMENTARY	72	72	72	72	72	72
FAIRMOUNT PARK ELEMENTARY	0	0	0	0	0	0
JOHN M SEXTON ELEMENTARY	146	222	222	222	222	207
MORGAN FITZGERALD MIDDLE	0	0	0	0	0	0
FUGUITT ELEMENTARY	55	62	62	62	62	61
LYNCH ELEMENTARY	105	145	145	145	0	108
PERKINS ELEMENTARY	0	0	0	0	0	0
GARRISON-JONES ELEMENTARY	63	63	63	63	63	63
MOUNT VERNON ELEMENTARY	137	156	156	156	156	152
NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER	0	0	0	0	0	0
NORTHEAST SENIOR HIGH	175	225	225	225	225	215
NORTH SHORE ELEMENTARY	36	76	76	76	76	68
NORTH WARD ELEMENTARY (CLEARWATER)	18	36	36	36	36	32
NORTH WARD SECONDARY SCHOOL	0	0	0	0	0	0
NORTHWEST ELEMENTARY	18	0	0	0	0	4
NORWOOD SECONDARY SCHOOL	42	75	75	75	75	68
OAK GROVE MIDDLE	0	0	0	0	0	0
OAKHURST ELEMENTARY	109	127	127	127	127	123
OLDSMAR ELEMENTARY	0	22	22	22	22	18
ORANGE GROVE ELEMENTARY	117	176	176	176	176	164
OSCEOLA SENIOR HIGH	400	425	425	425	425	420
OSCEOLA MIDDLE	0	0	0	0	0	0
OZONA ELEMENTARY	18	18	18	18	18	18
CURTIS FUNDAMENTAL ELEMENTARY	106	124	124	124	124	120
PALM HARBOR ELEMENTARY	99	121	121	0	0	68
PALM HARBOR MIDDLE	206	228	228	228	228	224
RICHARD L SANDERS SCHOOL	0	0	0	0	0	0

Five Year Work Plan- Relocatable Student Stations

Site	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	5 Year Average
PINELLAS PARK ELEMENTARY	44	122	122	122	122	106
PINELLAS PARK MIDDLE	0	0	0	0	0	0
PINELLAS PARK SENIOR HIGH	0	0	0	0	0	0
PLUMB ELEMENTARY	55	73	73	73	73	69
PONCE DE LEON ELEMENTARY	94	152	152	152	18	114
RIDGECREST ELEMENTARY	36	36	36	36	36	36
RIO VISTA ELEMENTARY	54	195	195	195	195	167
RIVIERA MIDDLE	22	66	0	0	0	18
SAFETY HARBOR ELEMENTARY	177	213	213	0	0	121
SAFETY HARBOR MIDDLE	0	0	0	0	0	0
SAWGRASS LAKE ELEMENTARY	91	73	73	73	73	77
ST PETERSBURG SENIOR HIGH	400	300	300	300	300	320
ST PETERSBURG VOCATIONAL- TECHNICAL INSTITUTE	0	25	25	25	25	20
SAN JOSE ELEMENTARY	69	51	51	51	0	44
SANDY LANE ELEMENTARY	0	0	0	0	0	0
SEMINOLE ELEMENTARY	36	112	112	112	112	97
SEMINOLE SENIOR HIGH	250	250	250	250	250	250
SEMINOLE MIDDLE	54	91	91	91	91	84
SEVENTY-FOURTH STREET ELEMENTARY	5	28	28	28	28	23
SHORE ACRES ELEMENTARY	36	80	80	80	36	62
JOHN HOPKINS MIDDLE	64	284	284	284	284	240
SKYCREST ELEMENTARY	109	262	262	262	262	231
SKYVIEW ELEMENTARY	45	85	85	85	85	77
JORDAN KINDERGARTEN CENTER	0	0	0	0	0	0
DRUID COMPLEX-	0	0	0	0	0	0
MCMULLEN-BOOTH ELEMENTARY	62	80	80	80	80	76
PALM HARBOR UNIVERSITY SENIOR HIGH	75	825	825	825	825	675
BROOKER CREEK ELEMENTARY	80	146	146	146	146	133
FRONTIER ELEMENTARY	90	90	90	90	90	90
COACHMAN FUNDAMENTAL MIDDLE	44	66	66	66	66	62
FOREST LAKES ELEMENTARY	108	72	72	72	72	79
SUNSET HILLS ELEMENTARY	0	18	18	18	18	14
OAK PARK SCHOOL	0	0	0	0	0	0
HIGH POINT ELEMENTARY (NEW)	0	0	0	0	0	0
DUNEDIN ELEMENTARY (NEW)	0	0	0	0	0	0
DOUG JAMERSON ELEMENTARY	40	82	82	82	82	74
JAMES SANDERLIN ELEMENTARY	0	0	0	0	0	0
THURGOOD MARSHALL MIDDLE	0	0	0	0	0	0
BAYSIDE HIGH	0	0	0	0	0	0
CAMPBELL PARK ELEMENTARY	59	59	59	59	59	59
JOSEPH L CARWISE MIDDLE	0	44	44	44	44	35

Relocatable Student Stations

The "Relocatable Student Station Tracking (Section 12)" screen requires districts to enter the number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan; a five-year average is calculated to determine the average number of students educated in relocatable classrooms.

Site	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	5 Year Average
LEALMAN INTERMEDIATE	88	88	88	88	88	88
ANONA ELEMENTARY	61	97	97	97	97	90
AZALEA ELEMENTARY	33	0	0	0	0	7
AZALEA MIDDLE	0	0	0	0	0	0
BARDMOOR ELEMENTARY	22	0	0	0	0	4
LARGO MIDDLE	0	264	264	264	264	211
BAUDER ELEMENTARY	87	87	87	87	15	73
BAY POINT ELEMENTARY	94	138	138	138	138	129
BAY POINT MIDDLE	0	0	0	0	0	0
BAY VISTA FUNDAMENTAL ELEMENTARY	0	44	44	44	44	35
BEAR CREEK ELEMENTARY	136	184	184	184	184	174
BELCHER ELEMENTARY	237	237	237	237	36	197
BELLEAIR ELEMENTARY	206	246	246	246	246	238
BLANTON ELEMENTARY	121	315	315	315	315	276
BOCA CIEGA SENIOR HIGH	250	425	425	425	0	305
GIBBS SENIOR HIGH	10	0	0	0	0	2
GULF BEACHES ELEMENTARY	86	116	116	116	116	110
GULFPORT ELEMENTARY	0	0	0	0	0	0
HARRIS TIPS CENTER	22	44	44	44	44	40
HIGHLAND LAKES ELEMENTARY	18	18	18	18	18	18
CALVIN HUNSINGER EXCEPTIONAL STUDENT EDUCATION CTR	0	23	23	23	23	18
HIGH POINT ELEMENTARY (OLD)	206	0	0	0	0	41
KENNEDY MIDDLE	88	88	88	88	88	88
KINGS HIGHWAY ELEMENTARY	18	18	18	18	18	18
LAKEVIEW FUNDAMENTAL ELEMENTARY	58	120	120	120	120	108
LAKEWOOD ELEMENTARY	72	54	54	54	54	58
LAKEWOOD SENIOR HIGH	220	230	230	230	230	228
LARGO CENTRAL ELEMENTARY	15	39	39	39	12	29
LARGO SENIOR HIGH	120	80	80	80	0	72
LEALMAN AVENUE ELEMENTARY	36	62	62	62	62	57
SAFETY HARBOR SECONDARY SCHOOL	0	0	0	0	0	0
MADEIRA BEACH ELEMENTARY	143	169	169	169	169	164
MADEIRA BEACH MIDDLE	22	22	22	22	22	22
MAXIMO ELEMENTARY	109	109	109	109	109	109
MEADOWLAWN MIDDLE	142	142	142	142	142	142
MELROSE ELEMENTARY	84	169	169	169	169	152
MILDRED HELMS ELEMENTARY	180	180	180	180	180	180
TOMLINSON ADULT LEARNING CENTER	0	0	0	0	0	0

Net New Classrooms  [Export to Excel](#)

Mark As Complete

The "Net New Classrooms (Section 3A)" screen requires districts to report the number of classrooms, by grade level and type of construction, that were added during the last fiscal year. This screen also requires districts to report the number of classrooms, by grade level and type of construction, that will be added during the current fiscal year.

List the net new classrooms added in the 2006-07 fiscal year.		List the net new classrooms to be added in the 2007-08 fiscal year.						
Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.		Totals for fiscal year 2007-08 should match totals in Section 15A.						
Location	2006-07 # Permanent	2006-07 # Modular	2006-07 # Relocatable	2006-07 Total	2007-08 # Permanent	2007-08 # Modular	2007-08 # Relocatable	2007-08 Total
Elementary (PK-3)	24	0	67	91	17	0	6	23
Middle (4-8)	0	0	0	0	9	0	5	14
High (9-12)	0	0	9	9	0	0	1	1

Infrastructure Tracking [Export to Excel](#)

Mark As Complete

The "Infrastructure Tracking" screen accepts a text description of necessary offsite infrastructure requirements resulting from expansions of existing facilities or the addition of new schools. This screen also allows districts to enter text for the proposed location of planned facilities; proposed projects must be identified as to whether the project is consistent with the district comprehensive plan.

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include the same project information from 2 above. (Section 4).

None

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13), and (14) and 1013.36 must be addressed for new facilities planned within the 1st 3 years of the plan (Section 5).

Description

None

Consistent with Comp Plan?

Yes No

Five Year Work Plan- Special Purpose Classrooms Tracking

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
ARKEY EMENTARY	Co-Teaching	11	2	0	0	0	13
ARJORIE KINNAN WILINGS EMENTARY	Co-Teaching	2	0	0	0	0	2
ARPON SPRINGS EMENTARY	Co-Teaching	5	3	0	0	0	8
ARPON SPRINGS NIOR HIGH	Co-Teaching	0	0	2	0	0	2
ARVELLAS VOCATIONAL-CHNICAL INSTITUTE	Co-Teaching	0	0	1	0	0	1
ARPON SPRINGS DDLE	Co-Teaching	0	9	0	0	0	9
ARONE EMENTARY	Co-Teaching	5	12	0	0	0	17
ARONE MIDDLE	Co-Teaching	0	4	0	1	0	5
ARALSINGHAM EMENTARY	Co-Teaching	1	0	0	0	0	1
ARSTGATE EMENTARY	Co-Teaching	3	0	0	1	0	4
ARODLAWN EMENTARY	Co-Teaching	6	3	0	0	0	9
ARLUTHERN OAK EMENTARY	Co-Teaching	5	3	0	0	0	8
ARPRESS WOODS EMENTARY	Co-Teaching	10	4	0	0	0	14
ARJHERLAND EMENTARY	Co-Teaching	2	4	0	0	0	6
ARKE SAINT GEORGE EMENTARY	Co-Teaching	9	3	0	0	0	12
		375	344	59	18	0	796

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
ARRISON-JONES LEMENTARY	Co-Teaching	2	1	0	0	0	3
OUNT VERNON LEMENTARY	Co-Teaching	3	0	0	1	0	4
ORTHEAST ENIOR HIGH	Co-Teaching	0	0	2	0	0	2
ORTH SHORE LEMENTARY	Co-Teaching	8	2	0	0	0	10
ORTH WARD LEMENTARY (LEARWATER)	Co-Teaching	5	1	0	0	0	6
ORTHWEST LEMENTARY	Co-Teaching	4	9	0	0	0	13
AKHURST LEMENTARY	Co-Teaching	5	6	0	0	0	11
LDSMAR LEMENTARY	Co-Teaching	3	1	0	0	0	4
RANGE GROVE LEMENTARY	Co-Teaching	7	2	0	0	0	9
ZONA LEMENTARY	Co-Teaching	12	4	0	1	0	17
URTIS UNDAMENTAL LEMENTARY	Co-Teaching	3	3	0	0	0	6
ALM HARBOR LEMENTARY	Co-Teaching	1	0	0	0	0	1
ALM HARBOR IDDL E	Co-Teaching	0	12	0	0	0	12
ICHARD L ANDERS SCHOOL	Co-Teaching	0	0	0	0	0	0
ASADENA UNDAMENTAL LEMENTARY	Co-Teaching	8	0	0	0	0	8
INELLAS CENTRAL LEMENTARY	Co-Teaching	4	2	0	0	0	6
OUTHSIDE UNDAMENTAL IDDL E	Co-Teaching	0	2	0	0	0	2
OUTH WARD LEMENTARY	Co-Teaching	3	12	0	0	0	15

Five Year Work Plan- Special Purpose Classrooms Tracking

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
NEDIN ELEMENTARY (NEW)	Co-Teaching	5	4	0	0	0	9
JG JAMERSON ELEMENTARY	Co-Teaching	4	4	0	1	0	9
MES SANDERLIN ELEMENTARY	Co-Teaching	7	3	0	0	0	10
MPBELL PARK ELEMENTARY	Co-Teaching	2	1	0	0	0	3
SEPH L CARWISE MIDDLE	Co-Teaching	0	8	0	0	0	8
EARVIEW ENU EMENTARY	Co-Teaching	5	6	0	0	0	11
JL B STEPHENS DEPTIONAL JIDENT	Co-Teaching	0	1	0	0	0	1
JCATION CTR EARWATER NIOR HIGH	Co-Teaching	0	0	1	0	0	1
OSS BAYOU ELEMENTARY	Co-Teaching	7	6	0	0	0	13
RLEW CREEK ELEMENTARY	Co-Teaching	15	7	0	0	0	22
STON GIFTED OGRAM	Co-Teaching	0	0	0	1	0	1
LA DAVIS ELEMENTARY	Co-Teaching	0	1	0	0	0	1
NEDIN SENIOR SH	Co-Teaching	0	0	2	2	0	4
NEDIN HIGHLAND MIDDLE	Co-Teaching	0	0	0	0	0	0
ENHOWER ELEMENTARY	Co-Teaching	18	9	0	1	0	28
IN M SEXTON ELEMENTARY	Co-Teaching	3	5	0	0	0	8
GUITT ELEMENTARY	Co-Teaching	5	4	0	0	0	9
NC 1 ELEMENTARY	Co-Teaching	5	4	0	0	0	9
RKINS ELEMENTARY	Co-Teaching	5	2	0	0	0	7

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
AFETY HARBOR LEMENTARY	Co-Teaching	4	5	0	1	0	10
AFETY HARBOR MIDDLE	Co-Teaching	0	8	0	0	0	8
AWGRASS LAKE LEMENTARY	Co-Teaching	13	9	0	0	0	22
T PETERSBURG SENIOR HIGH	Co-Teaching	0	0	20	0	0	20
AN JOSE LEMENTARY	Co-Teaching	2	5	0	0	0	7
ANDY LANE LEMENTARY	Co-Teaching	6	1	0	0	0	7
EMINOLE LEMENTARY	Co-Teaching	7	4	0	0	0	11
EMINOLE SENIOR HIGH	Co-Teaching	0	0	10	0	0	10
EMINOLE MIDDLE	Co-Teaching	0	11	0	0	0	11
EVENTY-FOURTH TREET LEMENTARY	Co-Teaching	2	2	0	0	0	4
HORE ACRES LEMENTARY	Co-Teaching	7	3	0	0	0	10
KYCREST LEMENTARY	Co-Teaching	8	3	0	0	0	11
KYVIEW LEMENTARY	Co-Teaching	5	3	0	0	0	8
GMULLEN-BOOTH LEMENTARY	Co-Teaching	3	2	0	0	0	5
ALM HARBOR NIVERSITY SENIOR HIGH	Co-Teaching	0	0	3	0	0	3
ROOKER CREEK LEMENTARY	Co-Teaching	1	6	0	0	0	7
RONTIER LEMENTARY	Co-Teaching	3	2	0	0	0	5
OACHMAN JNDAMENTAL MIDDLE	Co-Teaching	0	4	0	0	0	4
DRFST LAKES LEMENTARY	Co-Teaching	2	2	0	2	0	6
JNSET HILLS LEMENTARY	Co-Teaching	2	3	0	0	0	5

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
GHLAND LAKES ELEMENTARY	Co-Teaching	3	3	0	0	0	6
ANNEDY MIDDLE	Co-Teaching	0	7	0	0	0	7
NGS HIGHWAY ELEMENTARY	Co-Teaching	5	5	0	0	0	10
KEVIEW	Co-Teaching	4	0	0	0	0	4
INDAMENTAL ELEMENTARY	Co-Teaching	13	4	0	0	0	17
KEWOOD	Co-Teaching	0	0	4	0	0	4
KEWOOD SENIOR SH	Co-Teaching	3	0	0	1	0	4
RGO CENTRAL ELEMENTARY	Co-Teaching	3	5	0	0	0	8
ALMAN AVENUE ELEMENTARY	Co-Teaching	0	0	1	0	0	1
FETY HARBOR	Co-Teaching	3	5	0	0	0	8
CONDARY	Co-Teaching	0	0	12	0	0	12
HOOL	Co-Teaching	5	3	0	1	0	9
DEIRA BEACH ELEMENTARY	Co-Teaching	0	4	0	0	0	4
DEIRA BEACH DDLE	Co-Teaching	3	12	0	0	0	15
XIMO	Co-Teaching	5	3	0	0	0	8
EMENTARY	Co-Teaching	0	0	0	0	0	0
ADOWLAWN	Co-Teaching	3	6	0	0	0	9
DDLE	Co-Teaching	10	3	0	0	0	13
LORE	Co-Teaching	1	2	0	0	0	3
EMENTARY	Co-Teaching	0	1	0	0	0	1
DRED HELMS	Co-Teaching	2	6	0	0	0	8
EMENTARY	Co-Teaching	14	5	0	0	0	19
JELLAS PARK	Co-Teaching	4	2	0	0	0	6
EMENTARY	Co-Teaching	0	2	0	0	0	2
JELLAS PARK DDLE	Co-Teaching	2	6	0	1	0	9
UMB	Co-Teaching	14	5	0	0	0	19
EMENTARY	Co-Teaching	4	2	0	0	0	6
NCE DE LEON	Co-Teaching	0	2	0	1	0	3
EMENTARY	Co-Teaching	0	2	0	0	0	2
EGCREST	Co-Teaching	0	2	0	0	0	2
EMENTARY	Co-Teaching	0	2	0	0	0	2
IERA MIDDLE	Co-Teaching	0	2	0	1	0	3

Special Purpose Classrooms Tracking

The "Special Purpose Classrooms Tracking" screen reports the number of classrooms that will be used for certain special purposes in the current year, broken down by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

Enter the number of classrooms and type at each school you do not intend to use or do not project will be needed for educational purposes (Section 3B).

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-teaching Classrooms
ARDMOOR ELEMENTARY	Co-Teaching	2	1	0	0	0	3
ARGO MIDDLE	Co-Teaching	0	2	0	0	0	2
AUDER ELEMENTARY	Co-Teaching	4	0	0	0	0	4
AYPOINT ELEMENTARY	Co-Teaching	1	0	0	0	0	1
AYPOINT MIDDLE	Co-Teaching	0	12	0	0	0	12
AYVISTA JNDAMENTAL ELEMENTARY	Co-Teaching	6	0	0	0	0	6
BEAR CREEK ELEMENTARY	Co-Teaching	5	6	0	0	0	11
BELCHER ELEMENTARY	Co-Teaching	2	3	0	0	0	5
BELLEAIR ELEMENTARY	Co-Teaching	5	3	0	1	0	9
BLOCA CIEGA SENIOR HIGH	Co-Teaching	0	0	4	0	0	4
BLOSS SENIOR HIGH	Co-Teaching	0	0	9	1	0	10
BULF BEACHES ELEMENTARY	Co-Teaching	3	0	0	0	0	3
BULFPORT ELEMENTARY	Co-Teaching	1	0	0	0	0	1

Enter the number of co-teaching classrooms and type at each school you intend to use for educational purposes in 2007-08. Not open plan or team teaching classrooms (Section 3C).

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
ARDMOOR ELEMENTARY	Co-Teaching	2	1	0	0	0	3
ARGO MIDDLE	Co-Teaching	0	2	0	0	0	2
AUDER ELEMENTARY	Co-Teaching	4	0	0	0	0	4
AYPOINT ELEMENTARY	Co-Teaching	1	0	0	0	0	1
AYPOINT MIDDLE	Co-Teaching	0	12	0	0	0	12
AYVISTA JNDAMENTAL ELEMENTARY	Co-Teaching	6	0	0	0	0	6
BEAR CREEK ELEMENTARY	Co-Teaching	5	6	0	0	0	11
BELCHER ELEMENTARY	Co-Teaching	2	3	0	0	0	5
BELLEAIR ELEMENTARY	Co-Teaching	5	3	0	1	0	9
BLOCA CIEGA SENIOR HIGH	Co-Teaching	0	0	4	0	0	4
BLOSS SENIOR HIGH	Co-Teaching	0	0	9	1	0	10
BULF BEACHES ELEMENTARY	Co-Teaching	3	0	0	0	0	3
BULFPORT ELEMENTARY	Co-Teaching	1	0	0	0	0	1

Charter Schools Tracking Export to Excel

Mark As Complete

The "Charter School Tracking" screen allows district to enter information regarding the use of charter schools within their district. The information includes the location of the school, the type of the school, the number of classrooms, the owner of the school, and other enrollment related questions for both the current year and five years covered by the workplan.

Location-Type	# relocatable units or permanent classrooms	Owner	Year Started or Scheduled	Student Stations	Students Enrolled	Years in Contract	Total charter students projected for 2011-12
Delete Academie DaVinci-	9	LEASE RENT	1997	116	116	10	116
Delete Plato Academy-Mir	10	LEASE PURCHASE	2004	188	188	3	216
Delete St. Pete Collegiate	109	LEASE RENT	2004	125	175	5	175
Delete Athenian Academy	12	LEASE RENT	2000	150	134	7	150
Delete Life Skills Center-H	7	LEASE RENT	2004	650	450	5	650
Delete Pinellas Prep-Midd	18	LEASE RENT	2002	375	308	5	375

Relocatable Replacement

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Year 5 Total
BAUDER ELEMENTARY	0	0	0	0	7	7
BAY VISTA FUNDAMENTAL ELEMENTARY	0	0	0	0	2	2
BELCHER ELEMENTARY	0	0	0	0	12	12
BOCA CIEGA SENIOR HIGH	0	0	0	0	18	18
GULF BEACHES ELEMENTARY	0	0	0	0	1	1
LARGO SENIOR HIGH	0	0	0	0	4	4
SHORE ACRES ELEMENTARY	0	0	0	0	2	2
BROOKER CREEK ELEMENTARY	0	0	0	0	6	6
LYNCH ELEMENTARY	0	0	0	10	0	10
PALM HARBOR ELEMENTARY	0	0	0	10	0	10
PONCE DE LEON ELEMENTARY	0	0	0	0	7	7
RIVIERA MIDDLE	0	0	4	0	0	4
SAFETY HARBOR ELEMENTARY	0	0	0	14	0	14
SAN JOSE ELEMENTARY	0	0	0	0	3	3
TYRONE ELEMENTARY	0	3	0	0	0	3
TYRONE MIDDLE	0	0	15	0	0	15
Totals	0	3	19	34	62	118

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Sto. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
JUNEDIN ELEMENTARY (OLD)	609	609	571	31	18	94.00%	-152	-3	531	116.00%	19
JUNEDIN SENIOR HIGH	1,933	1,836	1,906	75	25	104.00%	0	0	1,772	97.00%	24
JUNEDIN HIGHLAND MIDDLE	1,561	1,405	1,113	65	17	79.00%	0	0	1,035	74.00%	16
SENHOWER ELEMENTARY	792	792	713	43	17	90.00%	0	0	663	84.00%	15
AIRMOUNT ARK ELEMENTARY	723	723	595	39	15	82.00%	0	0	553	76.00%	14
JOHN M SEXTON ELEMENTARY	836	836	783	44	18	94.00%	0	0	728	87.00%	17
IORGAN ITZGERALD MIDDLE	1,662	1,496	1,187	69	17	79.00%	0	0	1,103	74.00%	16
	123,327	118,057	105,784	5,756	18	89.60%	1,671	40	98,336	82.13%	17

The COFTE Projected Total (98,336) for 2011 - 2012 must match the Official Forecasted COFTE Total (97,543) for 2011 - 2012 before this section can be completed. In the event that the COFTE Projected Total does not match the Balanced Projected COFTE Total should be filled out.

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 -2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 Class Size
CAMPBELL PARK ELEMENTARY	638	638	593	35	17	93.00%	0	0	551	86.00%	16
JOSEPH L CARWISE MIDDLE	1,387	1,248	1,300	58	22	104.00%	0	0	1,208	97.00%	21
CLEARVIEW AVENUE ELEMENTARY	468	468	430	24	18	92.00%	0	0	400	85.00%	17
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	307	307	236	30	8	77.00%	0	0	219	71.00%	7
CLEARWATER SENIOR HIGH	2,388	2,269	2,037	93	22	90.00%	0	0	1,894	83.00%	20
COUNTRYSIDE SENIOR HIGH	2,729	2,593	2,345	111	21	90.00%	0	0	2,180	84.00%	20
CROSS BAYOU ELEMENTARY	804	804	554	43	13	69.00%	0	0	515	64.00%	12
CURLEW CREEK ELEMENTARY	659	659	636	34	19	96.00%	0	0	591	90.00%	17
ROBINSON SCHOOL SERVICE CENTER	0	0	0	0	0	0.00%	0	0	0	0.00%	0
DISSTON GIFTED PROGRAM	30	30	18	3	6	60.00%	0	0	17	57.00%	6
HAMILTON DISSTON S E D CENTER	299	299	177	29	6	59.00%	0	0	165	55.00%	6
EILA DAVIS ELEMENTARY	835	835	744	27	28	89.00%	0	0	692	83.00%	26
DIXIE M HOLLINS SENIOR HIGH	2,350	2,233	1,789	95	19	80.00%	0	0	1,663	74.00%	18

Five Year Work Plan- Leased Facilities Tracking

Location	# of Leased Classrooms 2007 - 2008	FISH Student Stations	Owner	# of Leased Classrooms 2011 - 2012	FISH Student Stations
VIEW ELEMENTARY	2	23	ModSpace	2	23
OUTH WARD ELEMENTARY	0	0	ModSpace	1	0
UTHSIDE FUNDAMENTAL MIDDLE	0	22	ModSpace	0	0
PETERSBURG SENIOR HIGH	6	150	ModSpace/Williams	6	150
ARKEY ELEMENTARY	1	18	ModSpace	1	18
NSET HILLS ELEMENTARY	0	0	ModSpace	1	18
RPON SPRINGS ELEMENTARY	1	22	ModSpace	0	0
RPON SPRINGS FUNDAMENTAL	1	22	ModSpace	1	22
RPON SPRINGS MIDDLE	3	186	Williams Scotsman	8	176
RONE MIDDLE	3	88	ModSpace	0	0
ALSINGHAM ELEMENTARY	3	54	ModSpace/Williams	2	44
STGATE ELEMENTARY	1	18	ModSpace	1	18
	228	5,685		281	5,339

Tracking Failed Standard Relocatable

The "Failed Standards Relocatable Tracking (Section 6)" screen shows users the relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'. This screen prompts the user to enter relocatable classroom counts projected to be reported as 'Failed Standards' in the fifth year of the 5-year district facilities work program and also prompts the user to identify, by school, the year when relocatable units used for long term classroom needs will meet standards established for relocatable classrooms.

Location	Actual # of Units in 2007 - 2008	Owner	Student Stations	# not Meeting Standards for use as classroom space	# of units projected to be in use in 2011 - 2012	Projected (increase/decrease) in # units by 2011 - 2012	Year in which all long term relocatables which will be used as classrooms will meet standards
NONA LEMENTARY	3	SCHOOL BOARD	18	2	4	1	2030
ARGO MIDDLE	12	LEASE RENT	0	12	12	0	2007
ARGO MIDDLE	5	SCHOOL BOARD	0	5	0	-5	
ARGO MIDDLE	2	FEDERAL	0	2	0	-2	
EAR CREEK LEMENTARY	5	SCHOOL BOARD	33	3	4	-1	2007
ELLEAIR LEMENTARY	1	FEDERAL	0	1	1	0	2007
ELLEAIR LEMENTARY	11	LEASE RENT	188	1	11	0	2007
LANTON LEMENTARY	12	LEASE RENT	81	7	9	-3	2007
LANTON LEMENTARY	8	FEDERAL	40	5	13	5	2007
OCA CIEGA ENIOR HIGH	15	SCHOOL BOARD	200	7	0	-15	
WOLF BEACHES LEMENTARY	1	SCHOOL BOARD	0	1	1	0	2007
ALVIN UNSINGER XCEPTIONAL TUDENT DUCATION CTR	2	SCHOOL BOARD	0	2	2	0	2018
ENNEDY EALMAN VENUE	4 2	LEASE RENT FEDERAL	44 0	2 2	4 2	0 0	2007 2028
IADEIRA BEACH LEMENTARY	5	LEASE RENT	76	1	4	-1	2012
IADEIRA BEACH LEMENTARY	6	SCHOOL BOARD	67	2	8	2	2012
IELROSE LEMENTARY	8	FEDERAL	66	5	9	1	2012

Location	Actual # of Units in 2007 - 2008	Owner	Student Stations	# not Meeting Standards for use as classroom space	# of units projected to be in use in 2011 - 2012	Projected (increase/decrease) in # units by 2011 - 2012	Year in which all long term relocatables which will be used as classrooms will meet standards
NELLAS PARK ELEMENTARY	3	LEASE RENT	44	1	3	0	2014
ONCE DE LEON ELEMENTARY	6	LEASE RENT	76	2	0	-6	2014
O VISTA ELEMENTARY	5	LEASE RENT	36	3	4	-1	2015
O VISTA ELEMENTARY	5	SCHOOL BOARD	0	5	4	-1	2015
O VISTA ELEMENTARY	4	FEDERAL	18	3	4	0	2007
VIERA MIDDLE	3	SCHOOL BOARD	22	2	0	-3	2009
SAFETY HARBOR ELEMENTARY	4	LEASE RENT	58	1	0	-4	2007
SAFETY HARBOR ELEMENTARY	2	SCHOOL BOARD	18	1	0	-2	2007
EMINOLE ELEMENTARY	4	SCHOOL BOARD	18	3	4	0	2016
EMINOLE	1	SCHOOL BOARD	0	1	0	-1	2007
JOHN HOPKINS MIDDLE	11	SCHOOL BOARD	64	8	12	1	2018
KYCREST ELEMENTARY	3	LEASE RENT	5	2	3	0	2007
KYCREST ELEMENTARY	8	SCHOOL BOARD	76	4	9	1	2017
KYCREST ELEMENTARY	4	FEDERAL	28	2	4	0	2017
CMULLEN-DOTH	3	SCHOOL BOARD	40	1	3	0	2012
ALM HARBOR UNIVERSITY SENIOR HIGH	11	LEASE RENT	75	8	11	0	2022
ALM HARBOR UNIVERSITY SENIOR HIGH	20	SCHOOL BOARD	0	20	22	2	2022
ROOKER CREEK ELEMENTARY	5	LEASE RENT	44	3	0	-5	2009
PEARVIEW VENUE ELEMENTARY	3	SCHOOL BOARD	18	2	2	-1	2029
PEARVIEW VENUE ELEMENTARY	1	FEDERAL	0	1	2	1	2029

Location	Actual # of Units in 2007 - 2008	Owner	Student Stations	# not Meeting Standards for use as classroom space	# of units projected to be in use in 2011 - 2012	Projected (increase/decrease) in # units by 2011 - 2012	Year in which all long term relocatables which will be used as classrooms will meet standards
ROSS BAYOU LEMENTARY	2	SCHOOL BOARD	15	1	2	0	2007
TURLEW CREEK LEMENTARY	5	SCHOOL BOARD	33	3	5	0	2009
BOBINSON CHOOOL SERVICE CENTER	1	SCHOOL BOARD	0	1	0	-1	
OHN M SEXTON LEMENTARY	6	LEASE RENT	102	1	9	3	2016
OHN M SEXTON LEMENTARY	1	FEDERAL	0	1	1	0	2007
YNCH LEMENTARY	4	LEASE RENT	54	1	0	-4	2007
YNCH LEMENTARY	1	FEDERAL	0	1	0	-1	2007
OUNT VERNON LEMENTARY	2	SCHOOL BOARD	18	1	2	0	2024
ORTHEAST ENIOR HIGH	3	SCHOOL BOARD	25	2	4	1	2021
ORTH SHORE LEMENTARY	4	SCHOOL BOARD	18	3	4	0	2007
ORTH WARD LEMENTARY (CLEARWATER)	1	LEASE RENT	0	1	1	0	2013
ORTHWEST LEMENTARY	2	LEASE RENT	18	1	0	-2	2007
LD SMAR LEMENTARY	1	LEASE RENT	0	1	0	-1	2007
RANGE GROVE LEMENTARY	4	SCHOOL BOARD	22	3	4	0	2024
SCEOLA ENIOR HIGH	17	SCHOOL BOARD	400	1	17	0	2024
ALM HARBOR LEMENTARY	2	SCHOOL BOARD	22	1	0	-2	2010
EMINOLE OCATIONAL DUCATION ENTER	7	SCHOOL BOARD	0	7	7	0	2022
OUTHSIDE JNDAMENTAL IDDL	1	LEASE RENT	0	1	0	-1	2007

Location	Actual # of Units in 2007 - 2008	Owner	Student Stations	# not Meeting Standards for use as classroom space	# of units projected to be in use in 2011 - 2012	Projected (increase/decrease) in # units by 2011 - 2012	Year in which all long term relocatables which will be used as classrooms will meet standards
ARKEY EMENTARY	1	SCHOOL BOARD	0	1	0	-1	2007
ARKEY EMENTARY	1	FEDERAL	0	1	1	0	2029
JELLAS VOCATIONAL-CHNICAL INSTITUTE	2	SCHOOL BOARD	25	1	1	-1	2022
RPON	9	LEASE RENT	54	6	8	-1	2007
RINGS MIDDLE	4	LEASE RENT	66	1	0	-4	2009
RONE MIDDLE	10	SCHOOL BOARD	44	7	0	-10	2009
RONE MIDDLE	3	FEDERAL	32	1	0	-3	2009
JODLAWN EMENTARY	2	FEDERAL	18	1	0	-2	2007
	304		2,419	183	237	-67	

Planning

Class Size Reduction Planning

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

The Pinellas County School Board has reduced the need for permanent student stations in our district in the past by approving several charter schools. Beginning with the 2007-08 school year, the district will also operate a high school Early College Program in cooperation with St. Petersburg College. Students in grades 11 and 12 may enroll full time in dual credit college courses on the Clearwater Campus of SPC in order to simultaneously meet their graduation requirements and earn college credits.

School Closure Planning

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

The Pinellas County School Board has reduced the need for permanent student stations in our district in the past by approving several charter schools. Beginning with the 2007-08 school year, the district will also operate a high school Early College Program in cooperation with St. Petersburg College. Students in grades 11 and 12 may enroll full time in dual credit college courses on the Clearwater Campus of SPC in order to simultaneously meet their graduation requirements and earn college credits.

Class Size Reduction Planning

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

None

School Closure Planning

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

None

Ten Year Maintenance [Export to Excel](#)

Mark As Complete

The "Ten Year Maintenance and Repair (20)" screen identifies district projects and locations regarding the projected need for major renovation, repair, and maintenance projects within their district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan. This screen also allows districts to enter a schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the 5-year span immediately beyond the plans contained in the five-year work program. This screen allows users to enter locations, capacities, and planned utilization rates of future educational facilities in the district, and collects information regarding the projected need for major renovation, repair, and maintenance projects for years 6-10 beyond the plans detailed in the work plan.

Location	Project	2011-12 / 2016-17 Projected Cost
Delete 158 Facilities	General Maintenance & R	\$247,566,503
		\$247,566,503

Ten Year Capacity

The "Ten Year Capacity (21)" screen is a schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Project	Location, Community, Quadrant or other general location	2011 - 2012 / 2016 - 2017 Projected Cost
Tyrone Middle (Replacement)	South County	\$46,000,000
Riviera Middle (Replacement)	South County	\$59,000,000
Palm Harbor Elem, Construct	North County	\$20,000,000
Lynch Elem (Replacement)	South County	\$35,000,000
Safety Harbor Elem (Replacement)	North County	\$31,000,000
Largo Sr (Replacement)	North County	\$84,000,000
Pinellas Park Middle, Construct	South County	\$35,000,000
Bauder Elem, Construct	South County	\$1,000,000
San Jose Elem (Replacement)	North County	\$1,000,000
Rio Vista Elem (Replacement)	South County	\$1,000,000
Mount Vernon Elem, Construct	South County	\$1,000,000
North Shore Elem, Construct	South County	\$1,000,000
Skyview Elem (Replacement)	South County	\$1,000,000
Gulf Beaches Elem (Replacement)	South County	\$1,000,000
Blanton Elem, Construct	South County	\$1,000,000
Ponce De Leon Elem (Replacement)	North County	\$1,000,000
Countryside High, Construct	North County	\$1,000,000
Sutherland Elem, Construct	North County	\$407,211
Palm Harbor Univ High, Construct	North County	\$1,000,000
Madeira Beach Middle (Replacement)	South County	\$1,000,000
Orange Grove Elem, Construct	South County	\$1,000,000
		\$323,407,211

Ten-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade-Level Projections	FISH Student Stations	Actual 2006-2007 FISH Capacity	Actual 2006-2007 COFTE	Actual 2006-2007 Utilization	Actual 2007-2008 / 2016-2017 new Student Capacity to be added/removed	Projected 2016-2017 COFTE	Projected 2016-2017 Utilization
Elementary - District Totals	50,986	50,986	47,511.80	93.19 %	-5,781	43,871	97.05 %
Middle - District Totals	27,894	25,105	23,502.95	93.62 %	-3,373	21,702	99.86 %
High - District Totals	38,195	36,100	33,042.68	91.53 %	-9,788	30,510	115.95 %
Other - ESE, etc	7,629	5,866	1,726.59	29.44 %	-2,422	1,594	46.28 %
	124,704	118,057	105,784.02	89.60 %	-21,364	97,677	101.02 %

Ten-Year Infrastructure Planning

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years (Section 28).

TBD

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years (Section 29).

None

Twenty-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Project	2011 - 2012 / 2016 - 2017 Projected Cost
General Maintenance & Repair	\$597,004,828
	\$597,004,828

Twenty-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Project	Location, Community, Quadrant or other general location	2016 - 2017 / 2026 - 2027 Projected Cost
Seminole Vocational Center, Construct	South County	\$7,441,417
St Petersburg High, Construct	South County	\$13,799,282
Seminole High, Construct	South County	\$24,926,339
Cross Bayou Elem (Replacement)	South County	\$20,000,000
Osceola High, Construct	South County	\$16,147,014
Lealman Ave Elem, Construct	South County	\$5,043,020
Lakeview Fund Elem	South County	\$4,926,808
Belleair Elem, Construct	North County	\$4,281,828
Safety Harbor Secondary, Construct	North County	\$642,475
PTEC Clearwater, Construct	North County	\$24,339,733
Mildred Helms Elem, Construct	North County	\$2,680,106
Anona Elem, Construct	North County	\$3,695,856
PTEC St Pete, Construct	South County	\$26,401,949
Curtis Fund Elem, Construct	North County	\$1,716,058
Lakewood High, Construct	South County	\$15,409,210
Azalea Elem, Construct	South County	\$5,016,847
Madeira Beach Elem (Replacement)	South County	\$20,000,000

PINELLAS COUNTY SCHOOL DISTRICT

2007 - 2008 Work Plan

Bay Vista Fund Elem	South County	\$2,469,636
Belcher Elem, Construct	North County	\$7,564,078
Garrison Jones Elem, Construct	North County	\$455,405
Sawgrass Lake Elem, Construct	South County	\$314,342
Seminole Elem, Construct	South County	\$3,815,601
Tomlinson Adult, Construct	South County	\$63,500
Pinellas Park High, Construct	South County	\$3,278,242
Palm Harbor Middle, Construct	North County	\$6,872,712
Sandy Lane Elem, Construct	North County	\$853,265
Northwest Elem, Construct	South County	\$292,100
Oakhurst Elem, Construct	North County	\$1,212,738
Fitzgerald Middle, Construct	North County	\$19,532,962
Skycrest Elem, Construct	North County	\$3,032,232
Ridgecrest Elem, Construct	North County	\$811,505
Kennedy Middle, Construct	North County	\$283,045
Pinellas Park Elem, Construct	South County	\$1,943,330
Northeast High, Construct, Construct	South County	\$17,678,711
East Lake High, Construct	North County	\$1,000,000
Clearwater High, Construct	North County	\$60,000,000
Rawlings Elem, Construct	South County	\$10,000,000
Seventy-Forth St. Elem, Construct	South County	\$3,966,005
Westgate Elem, Construct	South County	\$39,900
Clearwater Intermediate, Construct	North County	\$887,673
Coachman Fund Middle, Construct	North County	\$1,967,771

PINELLAS COUNTY SCHOOL DISTRICT

2007 - 2008 Work Plan

Tarpon Springs Middle, Construct	North County	\$7,918,394
Fuguitt Elem, Construct	North County	\$3,377,187
Plumb Elem, Construct	North County	\$2,053,741
Pinellas Central Elem, Construct	South County	\$2,035,141
Osceola Middle, Construct	South County	\$240,398
Highland Lakes Elem, Construct	North County	\$165,495
Woodlawn Elem, Construct	South County	\$752,102
Bardmoor Elem, Construct	South County	\$19,950,000
Carwise Middle, Construct	North County	\$500,000
Leila Davis Elem, Construct	North County	\$7,920,688
Largo Central Elem, Construct	North County	\$2,114,110
Seminole Middle, Construct	South County	\$3,221,816
Dixie Hollins High, Construct	South County	\$2,063,287
Largo Middle, Construct	North County	\$500,000
Melrose Elem, Construct	South County	\$1,082,186
Bear Creek Elem, Construct	South County	\$1,253,323
Frontier Elem, Construct	North County	\$2,384,183
Oldsmar Comm, Construct	North County	\$5,000,000
Tarpon Springs High, Construct	North County	\$20,000,000
Forest Lakes Elem, Construct	North County	\$203,187
Southern Oak Elem, Construct	North County	\$266,779
Kings Highway Elem, Construct	North County	\$2,675,882
Walsingham Elem, Construct	North County	\$34,750,000
Lakewood Elem, Construct	South County	\$63,312

PINELLAS COUNTY SCHOOL DISTRICT

2007 - 2008 Work Plan

Curlew Creek Elem, Construct	North County	\$376,939
Pasadena Fund Elem, Construct	South County	\$2,422,574
Meadowlawn Middle, Construct	South County	\$919,835
Calvin Hunsinger Center, Construct	South County	\$211,769
Bay Point Elem, Construct	South County	\$52,175
Bay Point Middle, Construct	South County	\$500,000
Maximo Elem, Construct	South County	\$500,000
McMullen Booth Elem, Construct	North County	\$227,346
Lake St George Elem, Construct	North County	\$200,178
John Hopkins Middle, Construct	South County	\$500,000
Dunedin High, Construct	North County	\$500,000
Brooker Creek Elem, Construct	North County	\$2,958,559
Cypress Woods Elem, Construct	North County	\$410,834
Eisenhower Elem, Construct	North County	\$8,022,573
Oldsmar Elem, Construct	North County	\$2,196,894
Ozona Elem, Construct	North County	\$172,217
Sanderlin Elem, Construct	South County	\$1,437,549
Sexton Elem, Construct	South County	\$25,013
Azalea Middle, Construct	South County	\$500,000
Campbell Park Elem, Construct	South County	\$500,000
Dunedin Middle, Construct	North County	\$500,000
Fairmount Park Elem, Construct	South County	\$210,103
Gulfport Elem, Construct	South County	\$500,000
Perkins Elem, Construct	South County	\$1,806,596

PINELLAS COUNTY SCHOOL DISTRICT

2007 - 2008 Work Plan

Hamilton Disston Center, Construct	South County	\$5,097,963
Jamerson Elem, Construct	South County	\$71,000
Area I, Construct	South County	\$1,268,472
Richard Sanders Center, Construct	South County	\$689,924
Stephens ESE Center, Construct	North County	\$500,000
Nina Harris Center, Construct	South County	\$500,000
Administration Bldg, Construct	North County	\$8,690
Walter Pownall Service Center, Construct	North County	\$4,058,200
High Point Service Center, Construct	South County	\$524,016
Clearwater Bus Compound, Construct	North County	\$11,795,514
Lealman Bus Compound, Construct	North County	\$2,638,425
Middle School CC (New)	North County	\$32,732,002
Elementary School E(New)	South County	\$17,632,731
		\$568,461,997

Twenty-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2006 - 2007 FISH Capacity	Actual 2006 - 2007 COFTE	Actual 2006 - 2007 Utilization	Actual 2007 - 2008 / 2016 - 2017 new Student Capacity to be added/removed	Projected 2016 - 2017 COFTE	Projected 2016 - 2017 Utilization
Elementary - District Totals	50,986	50,986	47,511.80	93.19 %	-4,290	43,871	93.95 %
Middle - District Totals	27,894	25,105	23,502.95	93.62 %	-2,212	21,702	94.80 %
High - District Totals	38,195	36,100	33,042.68	91.53 %	-7,802	30,510	107.82 %
Other - ESE, etc	7,629	5,866	1,726.59	29.44 %	-2,228	1,594	43.82 %
	124,704	118,057	105,784.02	89.60 %	-16,532	97,677	96.21 %

Twenty-Year Infrastructure Planning

Proposed Location of Planned New, Remodeled, or New Additions to Facilities in 11 thru 20 out years (Section 28).

TBD

Plans for closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues in the 11 thru 20 out years (Section 29).

TBD
